**Luxulyan CP School Annual Information**

**Report July 2017 for 2016/17**

Name of SENDCo: Mrs Suzanne Le-Doux-Lucas  Dedicated time weekly: ½ day a week

Contact email: head@luxulyansch.org  Contact Phone Number: 01726 850397

Name of SEND Governor: Mrs Wendy Lewis

School Offer link: http://luxulyan.eschools.co.uk/website/sen_reportlocal_offer/261088

**Whole School Approach to Teaching and Learning:**

- Quality First Teaching and Learning – All teachers are responsible for the learning and progress of every child in their class, including those with SEND.
- An inclusive, differentiated and personalised approach to enable all learners, including those with SEND, to engage with all aspects of school life.
- Refer to Teaching and Learning Policy

**Our Graduated Response for Learners:**

- Continual monitoring of the quality of teaching
- Identifying and tracking the progress of children/young people that require support to catch up.
- Identification of children/young people requiring SEND Support and initiation of "assess, plan, do, review" cycle.
- Consideration of application for Education, Health and Care Plan.
- All children/young people identified as requiring SEND Support, or with an Education, Health and Care Plan (or statement) are on our Record of Need.

**How we identify children/young people that need additional or different provision:**

- Class teacher refers to SENDCo - criteria
- Ongoing curriculum assessments
- Tracking progress using data
- Further assessments by specialists, including those from external agencies e.g. SALT / Education Psychologist

We take a holistic approach by all aspects of a child's development and well-being. Our pastoral support arrangements for supporting the emotional and social development of all children/young people, including those with SEND, is set out in our School Offer. Our measures to prevent bullying can be seen in our Anti-bullying policy.

**How we listen to the views of children/young people and their parents:**

| What | Who | When |
|---|---|---|
| Informal Discussions | All pupils | Daily |
| Parents' Evenings/ Reports | All pupils | Termly |
| Home-School Book | Individual children | Daily |
| Assess, Plan, Do, Review meetings | Pupils on school Record of Need | Half termly |
| Team Around the Child / Family meeting | Individual Pupils | When scheduled |
| Pupil Council | Representatives from all classes | Half termly |
| Questionnaires | All pupils and parents | Annually |

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**The Assess, Plan, Do, Review Cycle:**

For children/young people on our Record of Need, an Assess, Plan, Do, Review cycle will be established by our SENDCo in partnership with the child/young person, their parents and the class teacher. Please see our SEND Policy for further details.

This year, provision made for children/young people on our Record of Need has included:

- ✓ Communication and Interaction – e.g. SALT provision, Social groups
- ✓ Cognition and Learning
- ✓ Social, Emotional and Mental – e.g. School counsellor, peer massage
- ✓ Sensory and/or Physical Needs - e.g RWI, FunFit

During the 2016/2017 academic year, we had 17 Children/young people receiving SEND Support and 0 children/young people with Education, Health and Care Plans or Statements of Educational Need.

We monitor the quality and impact of this support by

- Observations
- Book & Planning Scrutiny
- Pupil Conferencing
- Learning Walks
- Progress towards individual targets

**Support Staff Deployment:**

Support staff are deployed in a number of roles:

- Autism champion
- Draw and Talk specialists
- SALT provision
- Support in Classroom
- 1 : 1 Provision
- Small group Closing the Gap (CTG) intervention
- Playground support
- Lunchtime support
- Supporting at Afterschool Clubs
- Running Afterschool Clubs
- PPA Cover (HLTAs)
- First Aid
- Library support

We monitor the quality and impact of this support by Observations; Book & Planning Scrutiny; Pupil Conferencing.; Learning Walks.

**Distribution of Funds for SEND:**

This year the distribution of funds for SEND was allocated in the following ways:

Support staff

External Services (See School Offer)

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Teaching and Learning resources

Staff training

**Continuing Development of Staff Skills:**

| Area of Knowledge/Skill | Staff Member | Training Received |
|---|---|---|
| Dyslexia | TA | Dyslexia friendly schools |
| Autism | TAs | Autism champion |
| Reviewing the Code of Practice | Teachers, TAs, Governors | Updated ways to implement in school |
| Our graduated response | All teachers | Classroom responsibilities |

We monitor the impact of this training by monitoring teaching and learning.

**Partnerships with other schools and how we manage transitions:**

We have worked with a number of schools in the area in the following ways:

- Transition to Senior Schools.
- Transition into Reception Class from Independent Nurseries.
- Transition into Luxulyan mainstream from other mainstream schools.

This year 0 children requiring SEND Support came to us from other schools.

We ensure that the transition from each year group to the next by holding Transition sessions in the summer term.

The transition from year 6 to senior school is supported through –

-Taster Days at the Senior schools;

-SEND General Meeting at Senior School;

- Meetings / liaisons between Luxulyan's SENDCo and SENDCo's from all receiving schools to discuss individuals' needs.

- The passing on of all SEN files (including update provision records) to the receiving schools.

**Ongoing development:**

We work hard to ensure that any areas of support for our learners that can be improved are identified and that strategies are put in place to make those improvements. We do this through our School Development Plan.

**Our complaints procedure:**

Anyone wishing to make a complaint with regard to SEND support and provision should follow the procedures listed on the School Website. This year we received 0 complaints with regard to SEND support and provision.

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**Other relevant information and documents:**

The Designated Safeguarding Lead in our school is – Mrs Suzanne Le-Doux-Lucas

The Designated Children in Care person in our school is- Mrs Suzanne Le-Doux-Lucas

The Local Authority's Offer can be found at www.cornwallfisdirectory.org.uk

Our Accessibility Plan can be found on our website.

Our SEND Policy and School Offer (our contribution to the Local Offer) can be accessed via the links on our website.

Our SEND Policy, School Offer and Information Report have been written in accordance with the Disability Discrimination Act 1995, the Equality Act 2010 and the Children and Families Act 2014.