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|  | **05.09.16** | **19.09.16** | **31.10.16** | **28.11.16** | **02.01.17** | **23.01.17** |
| **Topic** | **All about me** | **Magical Me** | **Harvest****Autumn****Food** | **Winter****Christmas** | **Polar Regions** | **Zoo Animals****Dinosaurs** |
| **Inspire Link** | Who am I? | Brilliant Bodies | What is a harvest | Let’s Celebrate | Posting and places | Animal allsorts |
| **Possible Trips**  |  |  | Tesco?St ewe eggs? |  |  | Newquay Zoo |
| **Role play inside** | Home Corner | Doctor Surgery | Little red hen kitchen | Christmas Dinner table- Mrs Claus’ Kitchen | Arctic role play  | Zoo |
| **Role play outside** |  |  | Fruit and veg shop  | Santa’s workshop |  | Archalogical dig (sand pit) |
| **T4W story** |  | Gingerbread man | Little Red Hen |  | We’re going on a bear hunt | Dear Zoo |
| **History** **Geography** | Our local Area  | Our local area | Bonfire nightGuy Fawkes | Christmas in the past | Contininents and OceansComparing Cornwall and polar regions | Countries of the World |
| **PE** |  |  |  |  |  |  |
| **RE** | Churches  | Churches  | Stories about Jesus | Stories about Jesus | Hinduism | Hinduism |
| **Science** | Animals including humans | Senses  | Plants | Seasonal Changes  | Animals including humans | Animals including humans |
| **M** | * Count reliably up to five objects by saying one number name for each item.
* Say and use number names in order 1-5 in familiar contexts.
* Recognise 0 in stories and rhymes
 | * Count reliably up to five objects by saying one number name for each item.
* Begin to talk about the shapes of everyday objects, e.g. round and tall
* Use shapes to make models
* Say and use number names in order 1-5 in familiar contexts.
* Begin to recognise numerals 0-5
* Use language such as longer / shorter to compare two lengths
* Use variety of shapes to make pictures and patterns and describe them using language such as circle or bigger.
* Begin to name flat shapes. Talk about recognise and recreate patterns
* Count on from a given number 1-5
* Begin to use vocabulary involved in adding.
* Find 1 more than a number.
* Explore shape / size / compare and order lengths
* Begin to know the days of the week
 | * Begin to use vocabulary involved in adding and subtracting
* Find 1 more/1 less than a number.
* Count actions or objects which cannot be moved. Begin to understand and use vocabulary of time. Sequence familiar events
* Begin to use maths names for ‘solid’ 3D shapes and maths terms to describe shapes.
* .Count reliably up to ten objects by saying one number name for each item continuing counting forwards& back from given number 1-10.
* Recognise 0 when counting back.
* Begin to use maths ideas to solve practical problems involving counting
* Begin to recognise numerals to 5
 | * Use language such as more / less to compare numbers
* Say and use number names in order 0-12
* count forward and back from a given number.
* Count reliably set of objects up to 12
* Begin to relate addition to combining 2 groups of objects counting all objects
* Use vocabulary of addition
 | * Use shapes to make and describe models
* Name 2D and 3D shapes
* Talk about, recognise and recreate patterns
* Use language such as heavier /lighter to compare quantities
* Count actions or objects which cannot be moved.
* Use and understand vocabulary related to money.
* Begin to recognise coins and use in role play(1p, 2p, 5p)

Begin to use maths ideas to solve practical problems involving counting and comparing | * Count actions or objects which cannot be moved
* Use vocab involved in subtraction
* Relate subtraction to taking away, counting how many left by counting back
* Use variety of shapes to make pictures and patterns
* Describe them using language such as circle or bigger.
* Say and use number names in order 0-15 continuing count forward and back from a given number.
* Count reliably set of objects up to 15 Recognise numerals 115
* Use language of time
* Sequence familiar events
 |
| **L** | Teach set one speed sounds | Teach set one speed sounds | Teach set one/two speed sounds | Teach set one/two speed sounds | Teach set one/two speed sounds | Teach set 2/3 speed sounds |
| **UTW** |  |  |  |  |  |  |
| **EAD** |  |  |  |  |  |  |

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|  | **20.02.17** | **13.03.17** | **17.04.17** | **08.05.17** | **05.06.17** | **03.07.16** |
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| **Topic** | **Space** | **Construction**  | **People who help us** | **Superheroes** | **Pirates and mermaids** | **Under the sea** |
| **Inspire Link** |  | The big build |  |  |  | Where shall we go |
| **Role play inside** |  | Mrs Pig’s kitchen | Police station |  |  | Travel Agents  |
| **Role play outside** |  | 3 pigs house |  |  | Pirate Ship |  |
| **T4W story** |  | 3 little pigs |  |  |  | Tiddler |
| **History** | Neil Armstrong |  | Grace Darling |  |  | Holidays in the past |
| **Geography** |  |  |  |  |  | Countries of the UK |
| **RE** |  |  |  |  |  |  |
| **Science** | (Planting)  | materials |  |  |  |  |
| **M** | * Say and use number names in order 0-15
* count forward and back from a given number.
* Count reliably set of objects up to 15
* Recognise numerals 0-15
* Relate addition to counting on
* Relate addition of doubles to counting on
* Use vocabulary related to money, sort coins and use in role play
* Use developing mathematical ideas to solve practical problems involving counting and comparing
 | * Use language to compare quantities by filling and emptying containers
* Add and subtract in practical contexts
* Say and use number names in order 0-20

continuing to count forward and back from a given number.* Begin to relate addition to combining two groups of objects
* Find a total by counting on
* Use and understand vocabulary related to money.
* Sort £1 and £2 coins and use in role play
 | * Begin to use mathematical ideas to solve practical problems involving counting and comparing in real or role play context
* Say and use number names in order 0-20 continuing count forward and back from a given number.
* Begin to use and understand ordinal numbers in context
* Count in tens
* Use vocabulary involved in subtraction
* Begin to relate subtraction to taking away, counting how many left by counting back from a larger number
 | * Use a variety of 2D and 3D shapes to make pictures and patterns and describe them using language such as circle or bigger.
* Begin to name solid shapes
* Comparing and ordering measures (time)
* Say and use number names in order 0-20 continuing count forward and back from a given number.
* Count reliably set of objects up to 20
* Record numbers
* Begin to know the days of the week in order
* Begin to read o’clock
* Count in 2s
 | * Say and use number names in order 0-20 continuing count forward and back from a given number.
* Count reliably set of objects up to 20
* Recognise numerals to 12
* Count in twos and tens
* Use vocabulary of addition and subtraction.
* Work out how many more are needed by counting
* Separate a given number of objects into two groups
* Select two groups to make a given total

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| **L** | Teach set 2/3 speed sounds | Teach set 2/3 speed sounds | Teach set 2/3 speed sounds | Teach set 2/3 speed sounds | Teach set 2/3 speed sounds | Teach set 2/3 speed sounds |