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|  | **05.09.16** | **19.09.16** | **31.10.16** | **28.11.16** | **02.01.17** | **23.01.17** |
| **Topic** | **All about me** | **Magical Me** | **Harvest**  **Autumn**  **Food** | **Winter**  **Christmas** | **Polar Regions** | **Zoo Animals**  **Dinosaurs** |
| **Inspire Link** | Who am I? | Brilliant Bodies | What is a harvest | Let’s Celebrate | Posting and places | Animal allsorts |
| **Possible Trips** |  |  | Tesco?  St ewe eggs? |  |  | Newquay Zoo |
| **Role play inside** | Home Corner | Doctor Surgery | Little red hen kitchen | Christmas Dinner table- Mrs Claus’ Kitchen | Arctic role play | Zoo |
| **Role play outside** |  |  | Fruit and veg shop | Santa’s workshop |  | Archalogical dig (sand pit) |
| **T4W story** |  | Gingerbread man | Little Red Hen |  | We’re going on a bear hunt | Dear Zoo |
| **History**  **Geography** | Our local Area | Our local area | Bonfire night  Guy Fawkes | Christmas in the past | Contininents and Oceans  Comparing Cornwall and polar regions | Countries of the World |
| **PE** |  |  |  |  |  |  |
| **RE** | Churches | Churches | Stories about Jesus | Stories about Jesus | Hinduism | Hinduism |
| **Science** | Animals including humans | Senses | Plants | Seasonal Changes | Animals including humans | Animals including humans |
| **M** | * Count reliably up to five objects by saying one number name for each item. * Say and use number names in order 1-5 in familiar contexts. * Recognise 0 in stories and rhymes | * Count reliably up to five objects by saying one number name for each item. * Begin to talk about the shapes of everyday objects, e.g. round and tall * Use shapes to make models * Say and use number names in order 1-5 in familiar contexts. * Begin to recognise numerals 0-5 * Use language such as longer / shorter to compare two lengths * Use variety of shapes to make pictures and patterns and describe them using language such as circle or bigger. * Begin to name flat shapes. Talk about recognise and recreate patterns * Count on from a given number 1-5 * Begin to use vocabulary involved in adding. * Find 1 more than a number. * Explore shape / size / compare and order lengths * Begin to know the days of the week | * Begin to use vocabulary involved in adding and subtracting * Find 1 more/1 less than a number. * Count actions or objects which cannot be moved. Begin to understand and use vocabulary of time. Sequence familiar events * Begin to use maths names for ‘solid’ 3D shapes and maths terms to describe shapes. * .Count reliably up to ten objects by saying one number name for each item continuing counting forwards& back from given number 1-10. * Recognise 0 when counting back. * Begin to use maths ideas to solve practical problems involving counting * Begin to recognise numerals to 5 | * Use language such as more / less to compare numbers * Say and use number names in order 0-12 * count forward and back from a given number. * Count reliably set of objects up to 12 * Begin to relate addition to combining 2 groups of objects counting all objects * Use vocabulary of addition | * Use shapes to make and describe models * Name 2D and 3D shapes * Talk about, recognise and recreate patterns * Use language such as heavier /lighter to compare quantities * Count actions or objects which cannot be moved. * Use and understand vocabulary related to money. * Begin to recognise coins and use in role play(1p, 2p, 5p)   Begin to use maths ideas to solve practical problems involving counting and comparing | * Count actions or objects which cannot be moved * Use vocab involved in subtraction * Relate subtraction to taking away, counting how many left by counting back * Use variety of shapes to make pictures and patterns * Describe them using language such as circle or bigger. * Say and use number names in order 0-15 continuing count forward and back from a given number. * Count reliably set of objects up to 15 Recognise numerals 115 * Use language of time * Sequence familiar events |
| **L** | Teach set one speed sounds | Teach set one speed sounds | Teach set one/two speed sounds | Teach set one/two speed sounds | Teach set one/two speed sounds | Teach set 2/3 speed sounds |
| **UTW** |  |  |  |  |  |  |
| **EAD** |  |  |  |  |  |  |

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|  | **20.02.17** | **13.03.17** | **17.04.17** | **08.05.17** | **05.06.17** | **03.07.16** |
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| **Topic** | **Space** | **Construction** | **People who help us** | **Superheroes** | **Pirates and mermaids** | **Under the sea** |
| **Inspire Link** |  | The big build |  |  |  | Where shall we go |
| **Role play inside** |  | Mrs Pig’s kitchen | Police station |  |  | Travel Agents |
| **Role play outside** |  | 3 pigs house |  |  | Pirate Ship |  |
| **T4W story** |  | 3 little pigs |  |  |  | Tiddler |
| **History** | Neil Armstrong |  | Grace Darling |  |  | Holidays in the past |
| **Geography** |  |  |  |  |  | Countries of the UK |
| **RE** |  |  |  |  |  |  |
| **Science** | (Planting) | materials |  |  |  |  |
| **M** | * Say and use number names in order 0-15 * count forward and back from a given number. * Count reliably set of objects up to 15 * Recognise numerals 0-15 * Relate addition to counting on * Relate addition of doubles to counting on * Use vocabulary related to money, sort coins and use in role play * Use developing mathematical ideas to solve practical problems involving counting and comparing | * Use language to compare quantities by filling and emptying containers * Add and subtract in practical contexts * Say and use number names in order 0-20   continuing to count forward and back from a given number.   * Begin to relate addition to combining two groups of objects * Find a total by counting on * Use and understand vocabulary related to money. * Sort £1 and £2 coins and use in role play | * Begin to use mathematical ideas to solve practical problems involving counting and comparing in real or role play context * Say and use number names in order 0-20 continuing count forward and back from a given number. * Begin to use and understand ordinal numbers in context * Count in tens * Use vocabulary involved in subtraction * Begin to relate subtraction to taking away, counting how many left by counting back from a larger number | * Use a variety of 2D and 3D shapes to make pictures and patterns and describe them using language such as circle or bigger. * Begin to name solid shapes * Comparing and ordering measures (time) * Say and use number names in order 0-20 continuing count forward and back from a given number. * Count reliably set of objects up to 20 * Record numbers * Begin to know the days of the week in order * Begin to read o’clock * Count in 2s | * Say and use number names in order 0-20 continuing count forward and back from a given number. * Count reliably set of objects up to 20 * Recognise numerals to 12 * Count in twos and tens * Use vocabulary of addition and subtraction. * Work out how many more are needed by counting * Separate a given number of objects into two groups * Select two groups to make a given total |  |
| **L** | Teach set 2/3 speed sounds | Teach set 2/3 speed sounds | Teach set 2/3 speed sounds | Teach set 2/3 speed sounds | Teach set 2/3 speed sounds | Teach set 2/3 speed sounds |