



Action Planning- SEND Spring term 2021/22				
School Improvement Priority:	To embed the CELT graduated approach to SEND across the school.			
Lead Staff/ Accountable person:	Mrs Suzanne Le-Doux-Lucas			
Action needed:	Date for Review:	Date for Completion:	Lead Person:	Ongoing Review Notes:
<p>Support raising standards in Reading and Maths for pupils with SEND; to increase progress points for pupils with SEND to be at least in line with progress for pupils with No-SEND.</p> <p><u>Rationale- 2020-21</u> <i>Pupils with SEND progress in Reading -0.9 compared to +0.1 for Pupils without SEND. Pupils with SEND progress in Maths -0.4 compared to +0.1 for Pupils without SEND.</i></p>	Termly assessments.	End of year 2022	Suzanne Le-Doux-Lucas	SLDL attended Autumn term pupil progress meetings to discuss pupils on RON / OA.
<p>Allocate whole day in school for termly SEND review meetings with parents.</p> <p>-SENDCo work alongside teachers to update paperwork/ targets and review provision.</p>	Feb half term 2022	Feb 2022	Suzanne Le-Doux-Lucas	<p>Held day in the Autumn term also and was very successful.</p> <p>Feb 2022- SEND review day in school.</p>
Class SEND folder audit.	Feb half term 2022	Half termly with full end of year 2022 review.	Suzanne Le-Doux-Lucas	New class folders given to all classes in Autumn term 2.
Increase the use of school based CELT screening tools to support SEND identification and provision.	Feb half term 2022	Ongoing throughout the year 2022, with full end of year review.	Suzanne Le-Doux-Lucas	<p>Wellcomm to be used in EYFS termly. Implemented in Autumn term and folder set up.</p> <p>Use of 'Rapid' screening for Dyslexia already started in Autumn 2.</p>