



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Luxulyan Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. A National Lockdown;
2. An individual is self-isolating because of a positive test within the household;
3. A group of children are self-isolating because of a case of coronavirus in the bubble;
4. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

In the event of a National Lockdown, Luxulyan School will offer a Rainbow Challenge Themed approach to our remote offer. The reason for this amendment to our curriculum is to enable families with more than one child to focus on one theme at home. In school, this enables us to work as mixed-age bubbles, EYFS & KS1 and KS2. Staff can teach the bubble the same theme, differentiated to meet the needs of the learners.

Zoom or MS Teams will be used to make contact with classes to check on their wellbeing, and there will be an assembly for EYFS & KS1 and KS2 each Friday.

Children will remain in contact with their Class teacher through Class Dojo and Jigsaw for EYFS children, where work will be set, marked and responded to.

In cases 2, 3 or 4 above, Teachers will set appropriate work in-line with the current curriculum, primarily supplemented by a range of resources provided by Cornerstones, Class Stories, Oak Academy and White Rose Maths.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Teach Your Monster to Read, AR Reader, Read Write Inc. Videos, Numbots and TT Rock Stars will all be utilised to support the acquisition and retention of basic core skills.

Our school website will host all of our remote learning offer and Class Dojo, along with the school Social Media, will be used to celebrate learning.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Luxulyan School makes that provision available and accessible to all. However, if children themselves are ill, then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo/Tapestry for EYFS
- TT Rockstars/Numbots
- Teach Your Monster to Read (KS1)
- AR reader Y2 +

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with their reading books and their own stationery pack. Children will have immediate opportunity to continue their learning via tasks set on Class Dojo.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack on Class Dojo Pupil Portfolio. In the case of whole cohort isolation, resources will be uploaded to the school website and Class Dojo. Those known to have no access to remote learning will have printed packs prepared.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the class teacher will upload activities to the Pupil Portfolio for the first day of absence. Going forward, activities will be provided between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child. This will link to the current content being delivered in class.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National/White Rose taught session. The aim will be that the teachers provide a minimum of 3 lessons a day. An English lesson, Mathematics and an afternoon session. There will be no live lessons.</p> <p>Teachers will check their Class Dojo classroom pages daily. They will respond accordingly to any work that has been completed. Where work is incorrect, they may provide the child with follow up questions.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to secretary@luxulyansch.org .</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning will receive a message or phone call from the class teacher to discuss the obstacles and offer support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo, the class teacher will upload activities to the Pupil Portfolio for the first day of absence. Going forward, activities will be provided between 3pm-5pm the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual children. This will link to the current content being delivered in class.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National/White Rose taught session. The aim will be that the teachers provide a minimum of 3 lessons a day. An English lesson, Mathematics and an afternoon session. There will be no live lessons.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to secretary@luxulyansch.org .</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning will receive a message or phone call from the class teacher to discuss the obstacles and offer support.</p>

Teachers will check their Class Dojo classroom pages daily. They will respond accordingly to any work that has been completed. Where work is incorrect, they may provide the child with follow up questions.	
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A whole bubble/cohort of children is isolating because of an outbreak of coronavirus.	
Ongoing Support	Safeguarding/SEND
<p>Head of School will schedule an email to the parents. In this email the HOS will discuss the remote learning arrangements and expectations.</p> <p>The children will continue with their termly Cornerstones topic and Teachers will share a weekly timetable of learning so that families can plan for the tasks across the week. This will consist of English, Maths and another subject per day. The teacher will decide what materials are most appropriate for the individual child. The curriculum delivered to Critical Worker and Vulnerable children in school will be the same as the work given to the children who are taking part in remote learning. This will include links to appropriate lessons from White Rose Maths, Oak National Academy lessons and any other suitable providers.</p> <p>Activities for the week will be uploaded to both Class Dojo and the School Website on a Friday to allow parents to see the learning materials for the week prior to supporting their child.</p> <p>Printed packs will be available for collection from 9am on Monday each week</p> <p>Blank Workbooks to be made available, to be collected from the School Foyer if we are unable to send them home with the children.</p> <p>Children and Parents will submit remote learning through the Class Dojo Pupil Portfolio. The Class Teacher will respond to remote learning through Class Dojo. Completed work can be: completed in their book, photographed and uploaded. Completed on the prepared work sheet and photographed and uploaded. Teachers can then review the work completed, feedback and queries can take place throughout the day. Those children that need additional support following feedback are to be contacted by the class teacher.</p> <p>A weekly Zoom assembly will be delivered by Mrs Williams. This will encourage children to keep working, celebrate successes and promote a togetherness. These will be recorded for those children who are unable to access them at the time and uploaded to Class Dojo.</p> <p>A weekly Zoom Class Check-In will be held by the class teacher, if these prove successful there may be more scheduled throughout.</p>	<p>School office to contact parents to ensure, where symptoms have developed, a test has been taken and to make sure that parents know to communicate test results to secretary@luxulyansch.org .</p> <p>If children are entitled to benefit-related FSM contact CELT to see if support can be provided to the family.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from the class teacher to discuss the obstacles and the support needed by the family. This will be followed up by a member of SLT if required.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National Academy SEND lessons with teachers who will disseminate accordingly.</p>



<p>In the event of teachers being unavailable due to illness, professional development activities or other personal circumstances, support staff will be required to feedback on Class Dojo Pupil Portfolios. Resources being identified by other teachers/SLT in the school.</p>	
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National Lockdown

Ongoing Support

Head of School will schedule an email to the parents. In this email the HOS will discuss the remote learning arrangements and expectations.

Teachers will plan Weekly Rainbow Challenges: this will consist of English, Maths and another subject per day. The teacher will decide what materials are most appropriate for the individual child. The curriculum delivered to Critical Worker and Vulnerable children in school will be the same as the work given to the children who are taking part in remote learning. This will include links to appropriate lessons from White Rose Maths, Oak National Academy lessons and any other suitable providers.

Activities for the week will be uploaded to both Class Dojo and the School Website on a Friday to allow parents to see the learning materials for the week prior to supporting their child.

Printed packs will be available for collection from 9am on Monday each week.

Blank Workbooks will be made available, to be collected from the School Foyer if we are unable to send them home with the children in advance.

Children and Parents will submit remote learning through the Class Dojo Pupil Portfolio. Teachers will work in bubbles as a team with the support staff. One teacher will lead the bubble on site and one teacher will respond to remote learning through Class Dojo. For parts of the day all staff will be teaching so there may be a slight delay on feedback but it will be given at some point throughout the day.

A weekly Zoom assembly will be delivered by Mrs Williams. This will encourage children to keep working, celebrate successes and promote a togetherness. These will be recorded for those children who are unable to access them at the time and uploaded to Class Dojo.

A weekly Zoom Class Check-In will be held by each class teacher, scheduled on different days to enable families with only one device at home to access the different meetings.

Completed work can be: completed in their book, photographed and uploaded. Completed on the prepared work sheet and photographed and uploaded. Teachers can then review the work

Safeguarding/SEND

If children are entitled to benefit-related FSM contact CELT to see if support can be provided to the family.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS). Identified Vulnerable children will be invited in to school for on-site learning.

Those not engaging with home learning are to receive a phone call from the class teacher to discuss the obstacles and the support needed by the family. This will be followed up by a member of SLT if required.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

completed, feedback and queries can take place throughout the day using Class Dojo. Those children that need additional support following feedback are to be contacted by the class teacher.

In the event of teachers being unavailable due to illness, professional development activities or other personal circumstances, support staff will be required to feedback on Class Dojo Pupil Portfolios. Resources being identified by other teachers/SLT in the school.

Frequently Asked questions:

Remote teaching and study time each day



How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils roughly the following number of hours each day:

Foundation stage/Key Stage 1	EYFS/KS1 – 3 hours a day
Key Stage 2	Y3 – 6 - 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

	<p>Jigsaw will be used for Ash Class - you can use the app or web browser to access the information https://tapestryjournal.com/</p>
	<p>Class Dojo will be used for Years 1, 2, 3, 4, 5 and 6 you can use the app or web browser to access the information – https://www.classdojo.com/</p>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We understand that as a school one of the biggest barriers to accessing the home learning is often the physical equipment required. We have therefore ensured that we have adequate materials available to loan to parents.

1. If you do not have a device or your device is not compatible with the home learning platform, please contact the school office on 01726850397 or email: secretary@luxulyansch.org
2. We will arrange a pick up time for you to collect your device and sign a contract stating that you will return the device when it is no longer required, or your child is leaving the school.
3. If you continue to be unable to access the learning, we will provide you with a paper copy of the work. This can be collected from the school foyer from 9am on Monday.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Your class teachers will provide a range of different ways to access the learning:

- recorded teaching (e.g. Oak National Academy lessons, White Rose Maths recorded video lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) – if required.
- Videos from other sources: YouTube, RWI Phonics and other supporting websites
- Access to online educational games – e.g. Times Table Rock Stars, Teach Your Monster to Read, Duolingo, Numbots, Purple Mash

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The children's class teachers spend a huge amount of time preparing the materials and providing feedback and support, therefore we expect the children to engage with their home learning, daily.

We understand the challenges working parents face, therefore, please contact us if you need to ask anything about the remote learning offer. We're here to support you in any way we can. Dojo messages, phone calls, assistance with devices...

We are offering two zoom opportunities a week, one for the class with the teacher and one as an assembly led by Mrs Williams.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school have set up a monitoring form that all teachers complete on a daily basis. The results of this form are sent through to the schools dedicated remote learning leader – Mrs Williams

If there is a period of 48 hours without any engagement in home learning, the school will send a message checking in with the child/parent and asking if any support is needed. We understand the need to be flexible with your approach in order to meet the demands of balancing remote learning, working and family. We ask that you keep in touch so we can be as supportive as possible.

Any period of more than 48hrs, where home learning is not completed without communication, will be followed up by a call from a senior leader within the school. During the conversation the school will set out the options available. These might include: attending school due to inability to access learning, a loan of a school device or a paper copy of the materials. Support will be offered so that we can break down any barriers so that children can have access to their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The class teachers will be checking pupils work daily and using the information they gather to help set future learning. We will offer feedback in the following ways:

- Written comments on pupils work suggesting improvements and identifying success.
- Whole class video feedback during Class Check-ins.
- Dojo messages to talk about work submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will invite all children with specific SEND needs in to school for an on-site place.

We understand the challenges that parents face when supporting children with Special Educational Needs.

We will ensure that all learning provided for children with additional needs is set at an appropriate level. If there are additional multi-agencies working alongside the family, we will continue to offer virtual sessions with these staff and send out paper versions of any resources required.