

Foundation Medium Term Planning Summer 1 2024

Focus - The Circle of Life

Communication and Language

Knowledge	Skills
Why listening is important	Listen attentively in a range of situations
How to listen carefully and what good listening looks like	Maintain attention in a range of situations for longer periods of time
What good sitting looks like	Engage in story times and retell stories
What a non-fiction book is	Listen to and talk about stories and non-fiction books
What the words in an instruction mean	Follow instructions with two or more steps
How to speak clearly and say words correctly	Use more complex sentences to articulate ideas and thoughts
What new words mean and when to use them	Use a range of tenses and conjunctions with modelling and support
How to combine words to make sentences	Learn rhymes, poems and songs
Some connecting words to join sentences together	Learn and use new vocabulary in different contexts
Some rhymes, poems and stories	Use talk to work out problems, organise thinking and activities
How to ask a question	Use talk to explain how things work and why they might happen
	Ask questions to find out more and check understanding

Personal, Social and Emotional Development

Knowledge	Skills
Who is in my family What jobs I do in my family	Talk about my role in my family
How to ask someone to play with me How to share resources How to listen to someone else's idea How to use kind words	Make friends
How to talk about my feelings That my words can have a positive or negative impact on someone else That not everyone feels the same way That not everyone enjoys the same things What a bully is Who I can ask for help	Solve friendship problems

Physical Development

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully How to follow instructions	Create movement to music
How to roll a ball How to stop a ball with different parts of your body	Roll and trap
How to throw and catch an object with control	Throw and catch
How to dribble a ball with hands and feet	Dribble and strike
What a target is How to aim at a target The distance the ball will travel depends on how hard you kick it	Aim at a target

Literacy

<u>Knowledge</u>	<u>Skills</u>
What a character is How to talk about what I like	Explain why I like a character or story (E)
Know what words mean	Find a word which means --- (V)
Where to put my lips, tongue etc to make the sound correctly What the sound looks like How to hold a pencil correctly Where to start writing the letter How the letter is formed (formation phrase)	Say, read and write set 1 and set 2 sounds
Set 1 and set 2 sounds How to orally blend Some words 'at a glance'	Read simple sentences
That I can't use Fred Talk to read a red word	Read red words
How to listen carefully How to form letters correctly How to say the sounds that make up a word How to use Fred Fingers What sentence I want to write	Write phonetically decodable words and simple sentences

Mathematics

Knowledge	Skills
Numbers are made up of digits The digits tells us how many finished tens and how many of the next ten Numbers can be represented using different resources	Build and identify numbers to 20 and beyond
How to say numbers in order to 20 and beyond	Count beyond 10
The concept of first, then, now Adding means there will be more Taking away means there will be less	Adding more
	Taking away
The concepts of grouping and sharing Sharing equally means everyone has the same amount	Grouping and sharing
The concept of double/doubling, double facts to 5+5	Doubling

Understanding the World

Knowledge	Skills
Christians believe in God and that they find out about God in the Bible Christians believe that God is loving, kind and fair and also Lord and King; and that there are some stories that show this Christians worship God and try to live in ways that please him	RE – F1: Why is the word God so important to Christians?
There are lots of famous gardens in Cornwall 2 of these are The Eden Project and The Lost Gardens of Heligan	Understand Cornish Heritage – gardens
A life cycle is a series of stages a living thing goes through during its life Baby animals are sometimes known by different names to the adult Some baby animals do not look like the adult Some animals lay eggs and some do not Humans need food, water, oxygen and shelter to survive We have 5 senses – taste, touch, sight, hearing and smell Plants need light, warmth, water and food to grow Plants have roots, stems/stalks, leaves and flowers	Growing – animals
	Growing - humans
	Growing - plants
The seasons are Autumn, Winter, Spring, Summer In Spring lots of trees and plants begin to grow Lots of animals are born in Spring	Talk about seasonal changes - Spring

Expressive arts and design

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully The names of different instruments	Listen and talk about a piece of music
How to listen carefully When to sing, the words and the tune	Sing 6 simple songs and nursery rhymes
The names of some untuned percussion instruments How to hold and play some untuned percussion instruments	Play untuned percussion instruments
How to hold a beater When to play Which note to play	Play tuned percussion instruments (glockenspiel)
What a needle is How to hold the needle How to sew	Sew
What I want to create a picture of What material would be the most suitable to use How to use the iPad camera	Create transient art
How to look carefully How to copy what I can see	Create observational drawings of plants
How to use watercolour paints	Use watercolour paints
Andy Goldsworthy uses natural materials in his artwork He takes photos of his artwork Emily Stackhouse was a botanical artist She was from Cornwall and her pictures were used in books	Create art in the style of Andy Goldsworthy and Emily Stackhouse

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	Wb 15/04/24	Wb 22/04/24	Wb 29/04/24	Wb 06/05/24	Wb 13/05/24	Wb 20/05/24
Notes		Eggs/ducklings	Ducklings Progress Write	4 day week		Progress Write
Theme	Animals	Animals	Humans	Humans	Plants	Plants
Enquiry Question	Whose baby am I?	Do all animals lay eggs?	What are the 5 senses?	How do people change as they grow?	What do plants need to grow?	What are the main parts of a plant?
CL	OWL time/Play Projects – engage in conversation to explain what they have done and how they have done it					
	Drawing Club – Monkey Puzzle (metamorphosis, anxious, coil, muddle)	Drawing Club – Hattie Peck (incubate, abandoned, precious, clutch)	Drawing Club – Little Red Riding Hood (senses, leapt, disguise, cloak)	Drawing Club – The Biggest Bed in the World (develop, triplets, squashed, frustrated)	Drawing Club – Jack and the Beanstalk (germination, gigantic, clamber, bellow)	Drawing Club – Winnie's Amazing Pumpkin (harvest, delicious, transport, vine)
PSED	JIGSAW – My family and me	JIGSAW – Make friends, make friends, never ever break friends (2 lessons)		JIGSAW – Falling out and bullying (2 lessons)		JIGSAW – Being the best friends we can be
	Circle Time – as needed	Circle Time – as needed	Circle Time – as needed	Circle Time – as needed	Circle Time – using tablets safely	Circle Time – as needed
	OWL time/Play Projects Class yoga, mindfulness activities					
PD	Dance – BBC Radio Let's Move – opposites (Spring) – session 1	Dance – BBC Radio Let's Move – opposites (Spring) – session 2	Ball skills – rolling and catching	Ball skills – throwing and trapping	Ball skills – dribbling and striking	Ball skills – aiming at a target – roll, throw, kick
	Use tools (enhance and consolidate previous skills as needed)					

Literacy	Explain why I like a character or story (E)			Find a word which means ... (V)		
	RWI groups Read red words		RWI groups Read red words		RWI groups Read red words	
	Handwriting/letter formation Write phonetically decodable words and simple sentences					
	Drawing Club – Monkey Puzzle	Drawing Club – Hattie Peck	Drawing Club – Little Red Riding Hood	Drawing Club – The Biggest Bed in the World	Drawing Club – Jack and the Beanstalk	Drawing Club – Winnie's Amazing Pumpkin
Mathematics	To 20 and beyond (4 steps)	To 20 and beyond (2 steps) Consolidation	How many now? (4 steps)	Sharing and grouping (4 steps)	Sharing and grouping (2 steps) Consolidation	Consolidation
UW	RE: F1 – why is the word God so important to Christians?					
	Growing – animals		Growing – humans Seasonal changes – Spring		Growing – plants Cornish Heritage - gardens	
EAD	Sewing Consolidate previously taught skills		Transient art – natural loose parts Focus artist – Andy Goldsworthy Consolidate previously taught skills		Observational drawings (plants) Using watercolour paints Focus artist – Emily Stackhouse	
	Charanga Music unit 5, steps 1 and 2		Charanga Music unit 5, steps 3 and 4		Charanga Music unit 5, steps 5 and 6	