Year R Medium Term Planning Spring 1 2025 Focus - Open the Toybox

	Wb 06/01/25	Wb 13/01/25	Wb 20/01/25	Wb 27/01/25	Wb 03/02/25	Wb 10/02/25		
Notes			Progress Write	Lunar New Year		Progress Write Safer Internet Day		
Theme	Favourite toys	Modern toys	Toys in the Past		Comparing Toys	Teddy Bears		
Enquiry question	What is my favourite toy?	What are modern toys like?	Have we always played with the same toys?	What were toys like in the past?	How are old and modern toys the same and different?	How have teddy bears changed over time?		
CL	OWL time/Plan Do R	eview – engage in co	onversation about wh	at I have done/am go	oing to do			
PSED	Drawing Club – Kipper's Toybox (favourite, cosy, nibbling, wriggle)	Drawing Club – Traction Man is Here (camouflage, fluorescent, mysterious, threat) JIGSAW — Dreams	Drawing Club – Lost in the Toy Museum (museum, vanished, investigated, dilapidated) JIGSAW — Dreams	Drawing Club – Toby's Doll's House (ignored, magnificent, imagination, stacked)	Drawing Club – A Night Time Adventure (adventure, explore, anticipation, crept) JIGSAW — Dreams	Drawing Club – This is the Bear (aroma, spotless, refuse collector, grouchy) JIGSAW — Dreams		
	and Goals -Piece 1 – Challenge	and Goals -Piece 2 – Never Giving Up	and Goals -Piece 3 – Setting a Goal	and Goals -Piece 4 – Obstacles and Support	and Goals -Piece 5 – Flight to the Future	and Goals -Piece 6 – Footprints Award Internet Safety		
	OWL time/Plan Do Review Classroom routines Class yoga, mindfulness activities							
	Turn clothes the correct way round							
PD	Dance – BBC Radio Let's Move – Snow World (Jack Frost)	Dance – BBC Radio Let's Move – Snow World (Let's make a snowman)	Gymnastics Hold that move – balance – different levels	Gymnastics Hold that move – create a sequence of moves/balances	Gymnastics Change that move – change speed and direction	Gymnastics Change that move create a sequence of moves		

	Use tools – rollers/ma	e tools – rollers/mark makers Use tools – scissors – curved lines and regular shapes		- curved lines and	Consolidate and refine previously taught skills and techniques independently			
Literacy	Use words to describ	oe a character or set	ing (V) Say what happened		d first in the story (S)			
	RWI groups Read red words (I, put)		RWI groups Read red words (the, to)		RWI groups Read red words (of, my)			
	Handwriting/letter formation Write phonetically decodable words, phrases and captions							
	Drawing Club – Kipper's Toybox	Drawing Club – Traction Man is Here	Drawing Club – Lost in the Toy Museum	Drawing Club – Toby's Dolls House	Drawing Club – A Night Time Adventure	Drawing Club – This is the Bear		
Mathematics	Winning with Number WINs: 13, 27, 29, 33	Winning with Numb WINs: 25, 32, 35, 43,		Winning with Numb WINs: 28, 38, 39, 44,		White Rose Maths Mass and Capacity		
UW	Compare times Seasonal changes – Winter Explore changing states of matter RE: F6 - what stories are special and why – sessions 1 and 2		Compare times Explore materials and textures RE: F6 - what stories are special and why - sessions 3 and 4		Compare times E-safety – safer internet day Cornish Heritage – Cornish dance and games RE: F6 - what stories are special and why – sessions 5 and 6			
EAD	Malleable materials makers	Focus artists – Andy Warhol (block		Paint – different textures Transient art – loose parts – Junk DNA		Paint - colour mixing Consolidate and refine previously taught skills and techniques independently Focus artists – Sonia Delaunay (colour mixing)		
	Charanga Music – Everyone/Our World							

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English	Drawing Club – Kipper's Toybox	Drawing Club – Traction Man is Here	Drawing Club – Lost in the Toy Museum	Drawing Club – Toby's Doll's House	Drawing Club – A Nighttime Adventure	Drawing Club – This is the Bear	
	WALT: use noun phrases	WALT: use suffix 'ing'	WALT: use suffix 'ed'	WALT: sequence events	WALT: use capital letters for the names of places	WALT: use exclamation marks	
	WALT: spell the words 'pull, people, push, put, full, go, be, do, ask' correctly						
Maths	Place Value (within 20)			Addition and Subtraction (within 20)			
History Geography Science	History (Kapow) WALT: talk about our favourite toys Geography WALT: identify seasonal and daily weather patterns (2 week daily weather chart) Science WALT: observe changes across the seasons	Science WALT: distinguish between an object and the material from which it is made WALT: compare and group together a variety of everyday materials on the basis of their simple physical properties	History (Kapow) WALT: find out what toys our parents and grandparents played with	History (Kapow) WALT: investigate what toys were like up to 100 years ago	History (Kapow) WALT: compare toys from the past with modern toys WALT: know how toys have changed over time	History (Kapow) WALT: investigate how teddy bears have changed over time Science WALT: compare and group together a variety of everyday materials on the basis of their simple physical properties WALT: work scientifically	

RE	What is a parable and what is the meaning behind the parable of the Lost Son?		What does the story of the Lost Son mean to Christians?	How do Christians show their belief in God as loving and forgiving?	How do Christians put their beliefs into practice in worship?	What can I learn from the story of the Lost Son?
Art/DT	WALT: design and create a moving toy		WALT: know how texture can be created with paint	WALT: use paint to explore texture and pattern	WALT: develop knowledge of colour mixing	
Computing		Beebots WALT: program a Beebot to move	Beebots WALT: debug a Beebot	Beebots WALT: program a sequence to make a Beebot move		Safer Internet Day
Music	Charanga Music – Everyone/Our World					
PSHE	JIGSAW – Dreams and Goals – Piece 1 – My Treasure Chest of Success	JIGSAW – Dreams and Goals – Piece 2 – Steps to Goals	JIGSAW – Dreams and Goals – Piece 3 – Achieving Together	JIGSAW – Dreams and Goals – Piece 4 – Stretchy Learning	JIGSAW – Dreams and Goals – Piece 5 – Overcoming Obstacles	JIGSAW – Dreams and Goals – Piece 6 – Celebrating My Success
PE Gymnastics and Dance	Dance: Twinkl - Toys			Gymnastics – Twinkl – Travelling and Jumping		