

Foundation Medium Term Planning Spring | 2024

Focus - Amazing Adventures

Communication and Language

Knowledge	Skills
Why listening is important How to listen carefully and what good listening looks like What good sitting looks like What the words in an instruction mean How to speak clearly and say words correctly What new words mean and when to use them How to combine words to make sentences Some social phrases eg good morning, thank you, excuse me Some rhymes, poems and stories	Listen to others 1:1, in small groups and whole class
	Enjoy listening to stories, rhymes and songs
	Maintain attention in whole class and small group contexts for longer periods of time
	Engage in story times and retell stories
	Listen to and talk about stories
	Follow 2 step instructions
	Use more complex sentences to articulate ideas and thoughts
	Learn rhymes, poems and songs
	Use social phrases
	Learn and use new vocabulary
	Use talk to organise themselves and their play
	Ask questions to find out more and check understanding
Introduce a storyline or narrative into their play	

Personal, Social and Emotional Development

Knowledge	Skills
That some things can be tricky It is OK to find things tricky We can learn from our marvellous mistakes The more we practice something, the better we get at it What a goal/challenge is	Develop perseverance to tackle challenges
	Set a goal and work towards it
How to give and receive a compliment	Use kind words to encourage people
Some occupations	Talk about what jobs I might like to do when I am older
How to use the toilet How to wash their hands When they should wash their hands	Manage personal hygiene
When clothing is inside out How to turn clothing the right way round	Turn clothes the correct way round

Physical Development

<u>Knowledge</u>	<u>Skills</u>
The names of different body parts How to hold a good balance	Balance on different body parts
How to travel in different ways (walk, run, hop, skip) How to travel forwards, backwards and sideways How to turn your body to change direction The concepts of slow and fast How to move my body at different speeds	Change direction Change speed
The concepts of first, then, last How to balance on different body parts How to move in different ways How to change direction and speed	Create a sequence of movements
How to listen carefully How to follow instructions	Create movement to music
Where to hold the material The concepts of up/down and in/out	Weave
How to hold correctly How to operate How to carry safely	Use rollers Use scissors (cut curved lines and regular shapes)

Literacy

<u>Knowledge</u>	<u>Skills</u>
What a character is What a setting is Describing words	Use words to describe a character or setting (V)
How to listen carefully The concept of first	Say what happened first in the story (S)
Where to put your lips, tongue etc to make the sound correctly What the sound looks like	Say, read and write set 1 and set 2 sounds

How to hold a pencil correctly Where to start writing the letter How the letter is formed (formation phrase)	
Set 1 sounds How to orally blend	Read simple words, phrases and captions
That you can't use Fred Talk to read a red word	Read red words (no, he, said)
How to listen carefully How to form letters correctly How to say the sounds that make up a word How to use Fred Fingers What phrase or caption you want to write	Write phonetically decodable words, phrases and captions

Mathematics

Knowledge	Skills
How to count amounts of 6, 7 and 8 What numerals 6, 7 and 8 look like Find smaller groups in 6, 7 and 8 The concepts of more and less, more, same and fewer	Find and represent 6, 7 and 8
	One more and one less
	Composition of 6, 7, 8
	Conceptual subitising
A pair is two The concepts of same and different	Making pairs
The concept of all together How to identify the whole and parts of a number	Combining 2 groups
The concept of double	Find and make doubles to 8
The concepts of long, short, tall, longer than, shorter than, taller than, longest, shortest, tallest	Length and height
The days of the week The concepts of before and after	Time

Understanding the World

Knowledge	Skills
<p>Where a special place for me is</p> <p>A church is a special place for Christians</p> <p>In a church you might find stained glass windows, font, altar, lectern, cross, pew</p> <p>A mosque is a special place for Muslims</p> <p>In a mosque you might find a shoe rack, minaret, washing area, prayer mat, tasbih beads, mihrab</p>	<p>RE – Special places – which places are special and why</p>
<p>There are lots of old castles in Cornwall</p> <p>The legend of King Arthur</p>	<p>Understand Cornish Heritage – castles/legend of King Arthur</p>
<p>There are lots of different environments on Earth</p> <p>Polar regions are cold, icy and have snow</p> <p>Not many plants grow there</p> <p>Global warming is melting the ice in the polar regions.</p> <p>Tropical regions are wet, hot and humid</p> <p>They have lots of rain</p> <p>Lots of different trees and flowers grow there</p> <p>Deforestation is destroying the rainforest</p>	<p>Compare environments</p>
<p>In the past people wore different clothes and travelled in different ways</p> <p>In the past houses were made of different materials</p> <p>We have not always had electricity</p> <p>We have not always had computers and the internet</p>	<p>Compare times (past and present)</p>
<p>The seasons are Autumn, Winter, Spring, Summer</p> <p>Not much called grows in Winter</p> <p>It is cold and can be snowy and icy</p>	<p>Compare seasons (Winter)</p>
<p>Water can freeze and is then called ice</p> <p>Ice can melt and is then called water</p>	<p>Talk about changing states of matter</p>
<p>Names of different items of technology</p> <p>Technology has lots of uses at home, school and the wider world</p>	<p>Use of technology</p>

Expressive arts and design

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully How to find the pulse	Move in time to music
How to listen carefully When to sing, the words and the tune	Sing 6 simple songs and nursery rhymes
The names of some untuned percussion instruments How to hold and play some untuned percussion instruments	Play untuned percussion instruments
How to create a printing board How to ink up and use the roller	Relief print with rollers
Where to hold the material The concepts of up/down and in/out	Weave
How to hold and use mark makers to imprint	Imprint and use mark makers
Colour names Red and yellow make orange Yellow and blue make green Blue and red make purple	Colour mix
Henri Matisse creates some art by cutting and sticking paper shapes How to create a collage by cutting out and sticking different shapes Hilma of Klimt uses all the colours of the rainbow in her artwork How to mix red, yellow and blue to make orange, purple and green	Create art in the style of Henri Matisse and Hilma of Klimt

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	Wb 08/01/24	Wb 15/01/24	Wb 22/01/24	Wb 29/01/24	Wb 05/02/24	
Notes		Profile Writing			Profile Writing Safer internet day	
Theme	Different environments	Polar regions	Tropical regions	Early stone age	Medieval castle	
Enquiry Question	Where would you like to live?	What is it like in the polar regions?	What is it like in the tropical regions?	What was it like to live in the early stone age?	What was it like to live in a medieval castle?	
CL	OWL time/Play Projects – engage in conversation about what I have done/are going to do					
	Drawing Club – Around the world with Max & Lemon (environment, similar, prefer, distant)	Drawing Club – Lost and Found (polar, lonely, despondent, search)	Drawing Club – Beautiful Bananas (tropical, exchange, bunch, mishap)	Drawing Club – Cave Baby (ancient, artistic, chuckle, splatter)	Drawing Club – Winnie and Wilbur – the naughty Knight (ruin, armour, tournament, archery)	
PSED	JIGSAW – Challenge	JIGSAW – Never giving up	JIGSAW – Setting a goal	JIGSAW – Obstacles and support	JIGSAW – Flight to the future	
	Circle Time – as needed	Circle Time – as needed	Circle Time – as needed	Circle Time – as needed	Circle Time – safer internet day	
	OWL time/Play Projects Class yoga, mindfulness activities					
	Turn clothes the correct way round (changing for PE)					

PD	Dance – BBC Radio Let's move – Magic Carpet Ride	Gymnastics Hold that move – balance – different levels	Gymnastics Hold that move – create a sequence of moves/balances	Gymnastics Change that move – change speed and direction	Gymnastics Change that move create a sequence of moves	
	Use rollers		Using tools – scissors (curved lines and regular shapes)		Weaving	
Literacy	Use words to describe a character or setting (V)			Say what happened first in the story (S)		
	RWI groups Read red words (introduce no)		RWI groups Read red words (introduce he)		RWI groups Read red words (introduce said)	
	Handwriting/letter formation Write phonetically decodable words, phrases and captions					
	Drawing Club – Around the world with Max & Lemon	Drawing Club – Lost and Found	Drawing Club – Beautiful Bananas	Drawing Club – Cave Baby	Drawing Club – Winnie and Wilbur – the Naughty Knight	
Mathematics	Recap 0 to 5 Growing 6, 7, 8 (2 steps)	Growing 6, 7, 8 (4 steps)	Growing 6, 7, 8 (4 steps)	Growing 6, 7, 8 (2 steps) Length, height and time (2 steps)	Length, height and time (4 steps)	
UW	RE: F5 lesson 1 Compare environments	RE: F5 lesson 2 Compare environments Seasonal changes – winter Changing states of matter	RE: F5 lesson 3 Compare environments	RE: F5 lesson 4 Compare times Use of technology – home/school	RE: F5 lesson 5 Compare times Cornish Heritage – castles/legend of King Arthur Internet safety	
EAD	Painting – relief printing with rollers Junk modelling Collage – glueless/transient		Malleable materials – imprinting and using mark makers Collage – cut and stick (Henri Matisse)		Colour mixing (Hilma of Klint) Weaving	
	Charanga Music unit 3, steps 1 and 2		Charanga Music unit 3, steps 3, 4 and 5			