



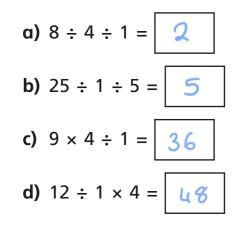


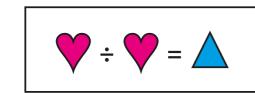


Write >, < or = to compare the calculations.

a)
$$4 \times 0$$
 \checkmark $5 \div 1$ d) $13 \div 1$ $>$ 31×0 b) 24×1 $=$ $24 \div 1$ e) $8 \div 8$ $=$ $9 \div 9$ c) 1×9 $=$ $9 \div 1$ f) $10 \div 1$ $>$ $10 \div 10$

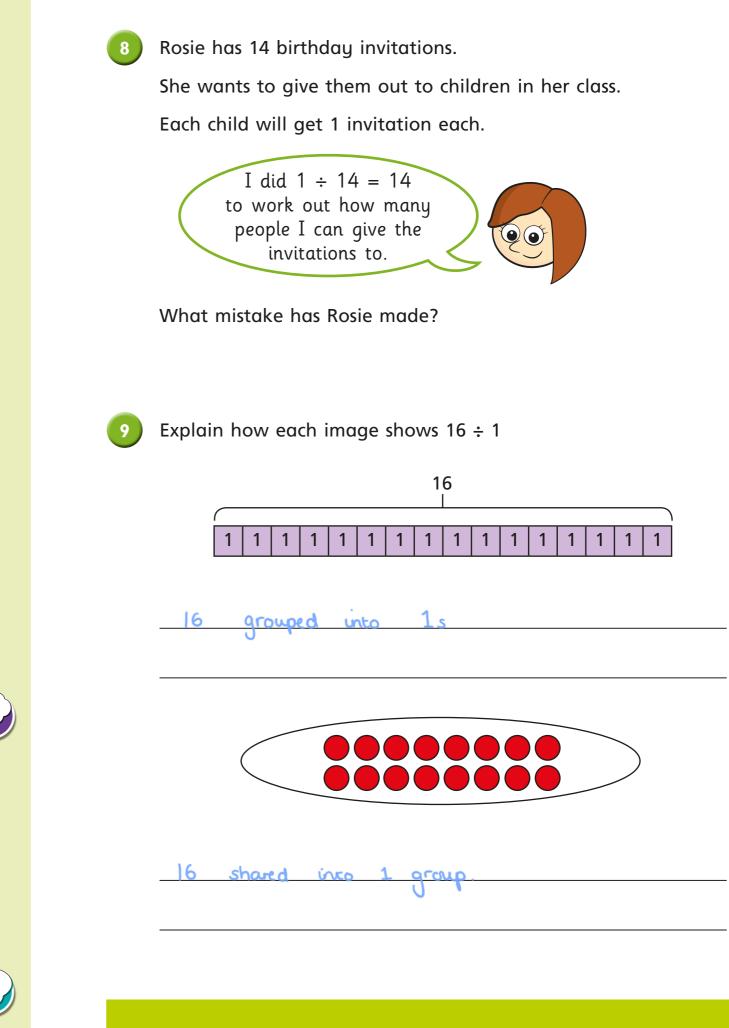
Work out these calculations.





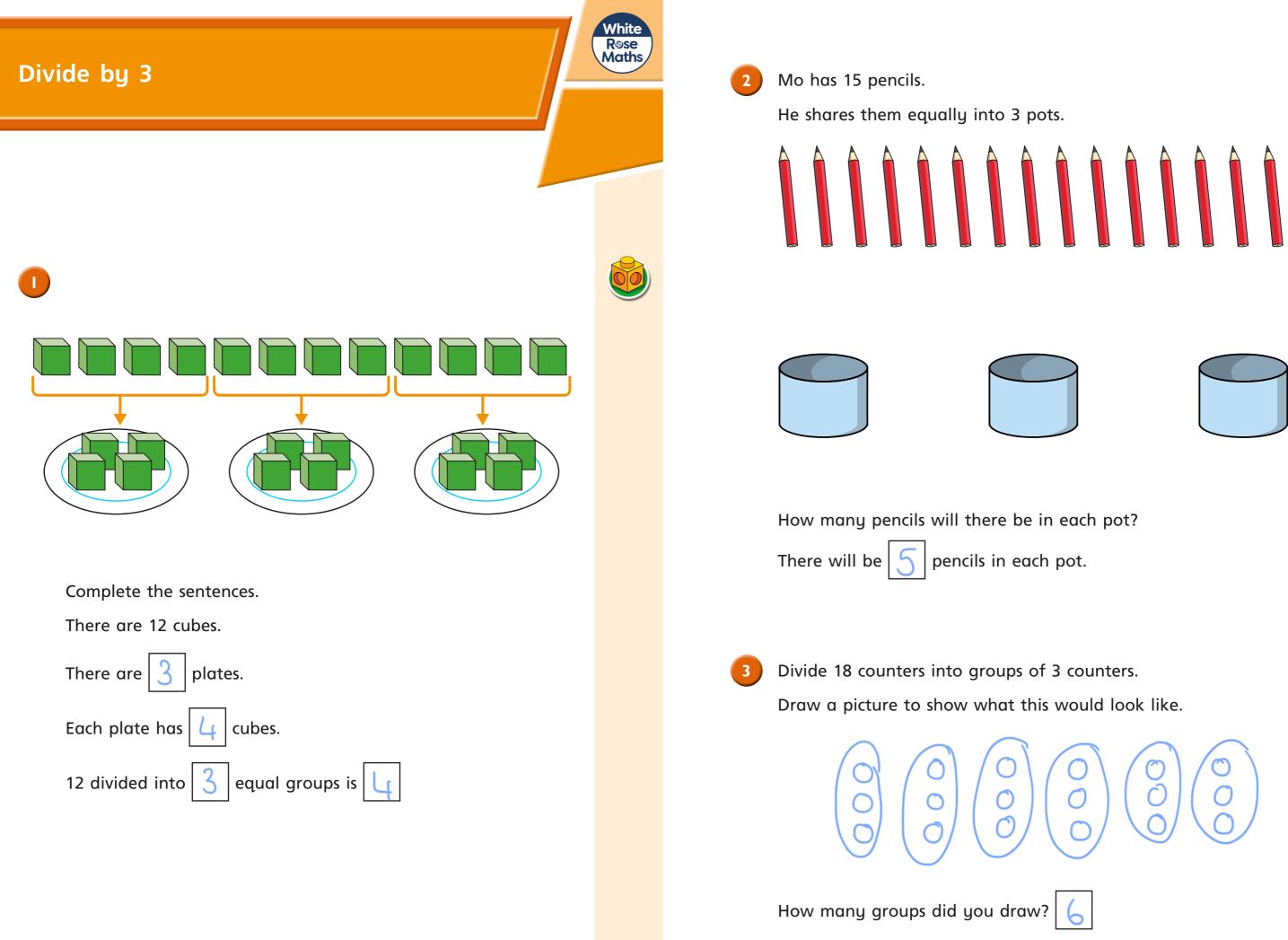
Complete this calculation.

How did you work this out?











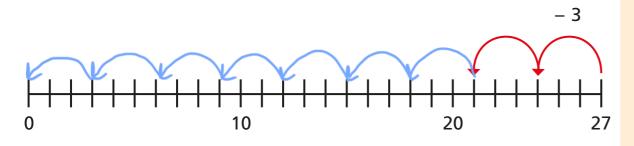


There are 27 cakes.

A box can hold 3 cakes.

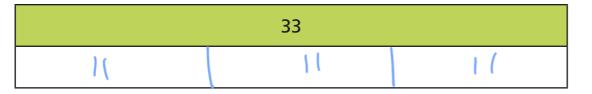
How many boxes of 3 cakes can be filled?

Use the number line to help you.



boxes of 3 cakes can be filled.

Complete the bar model for the division $33 \div 3 = 11$



Is there more than one way to do this?



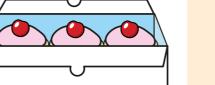
Complete the division statements for each problem.

a) Esther has 21 balloons.

She puts them into 3 party bags.

How many balloons are in each party bag?





b) Nijah has 36 apples.

In each box there are 3 apples. How many boxes are there?



c) 24 children stand in groups of 3 How many groups are there?

2 لر ÷	3 =	8
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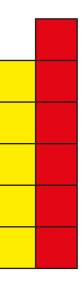
Numbers that follow each other when you count are called consecutive numbers.

Three consecutive numbers can form a staircase.

Here is 4, 5 and 6



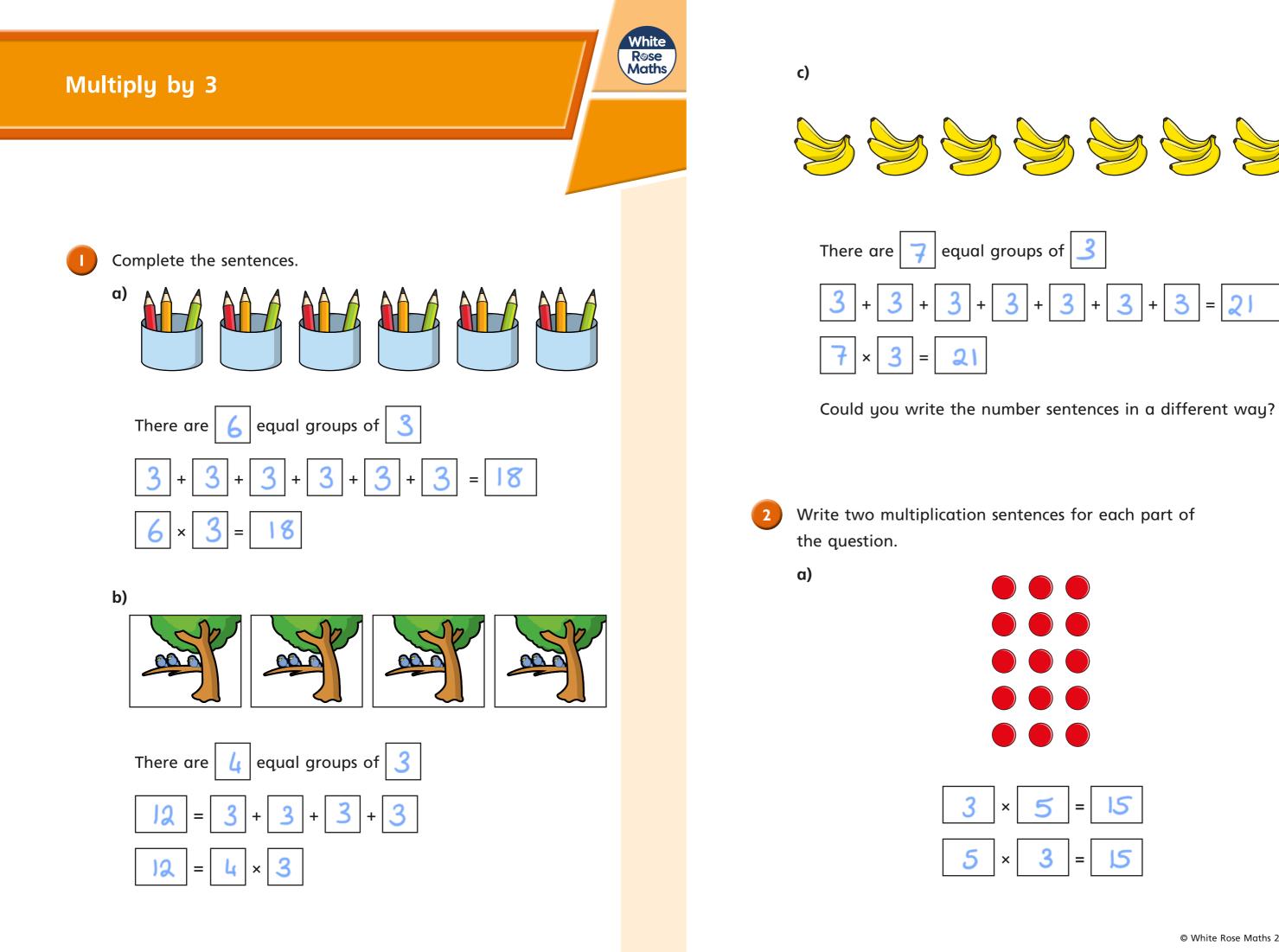
When you add three consecutive numbers, the total can always be divided equally by 3 Is this statement correct? Talk about it with a partner.

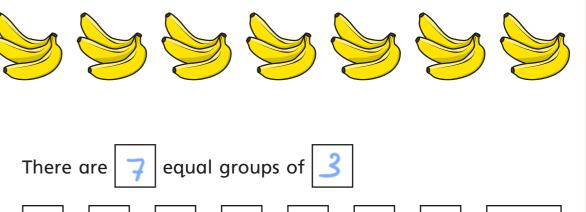








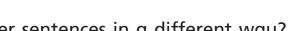




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+



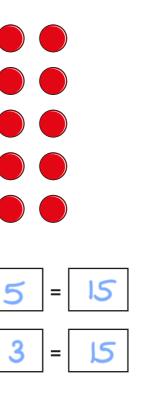
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3

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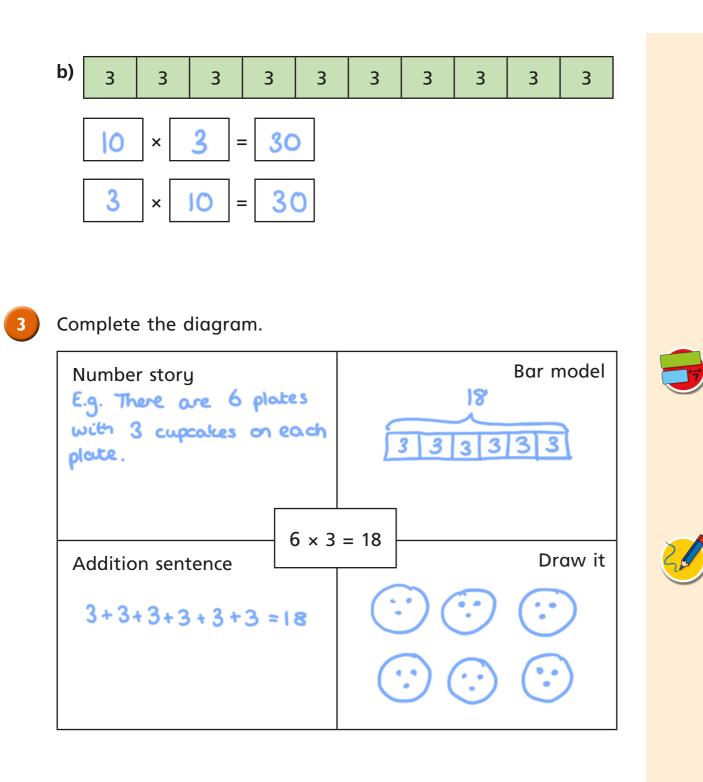
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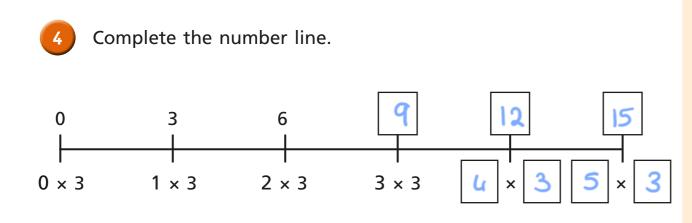
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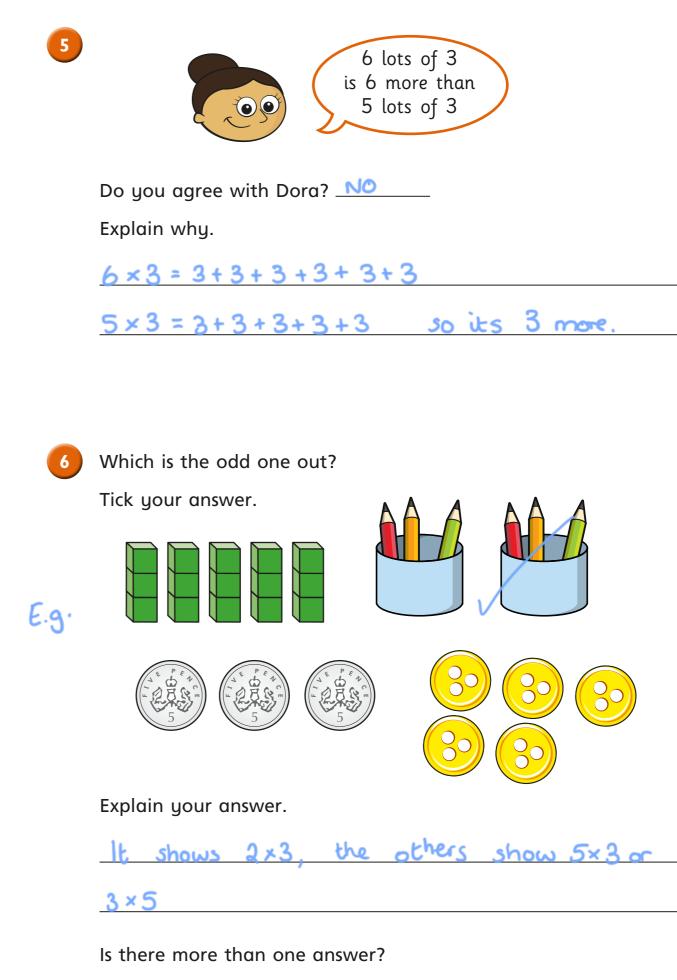


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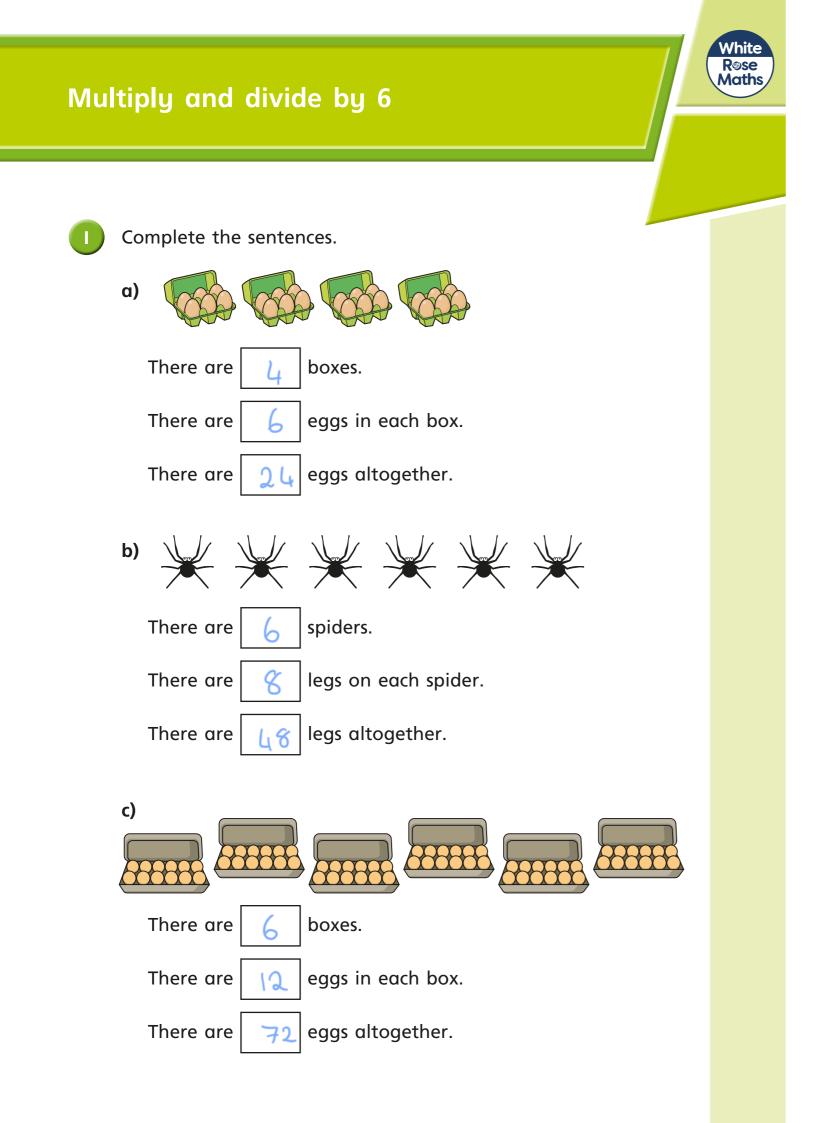




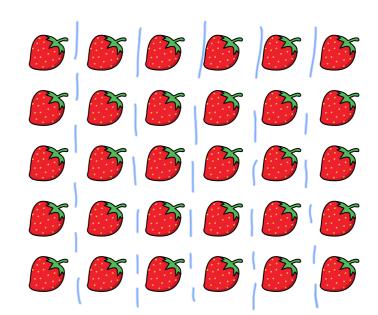








a) Rosie has 30 strawberries. 2



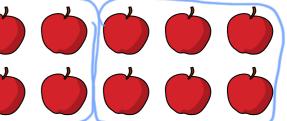
She shares them equally between 6 bowls.

- a) Draw on the picture to show how Rosie shares the strawberries.
- b) How many strawberries does Rosie put in each bowl?

Rosie puts These apples are being put into bags of 6

How many bags are needed?

strawberries in each bowl.





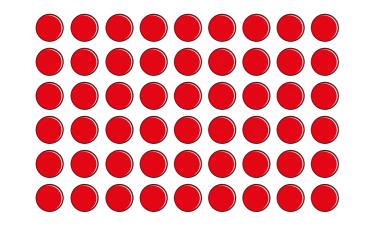
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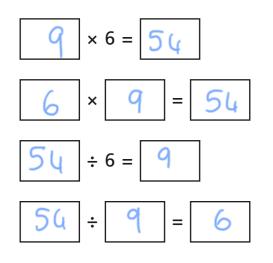






Complete the number sentences to describe the array.



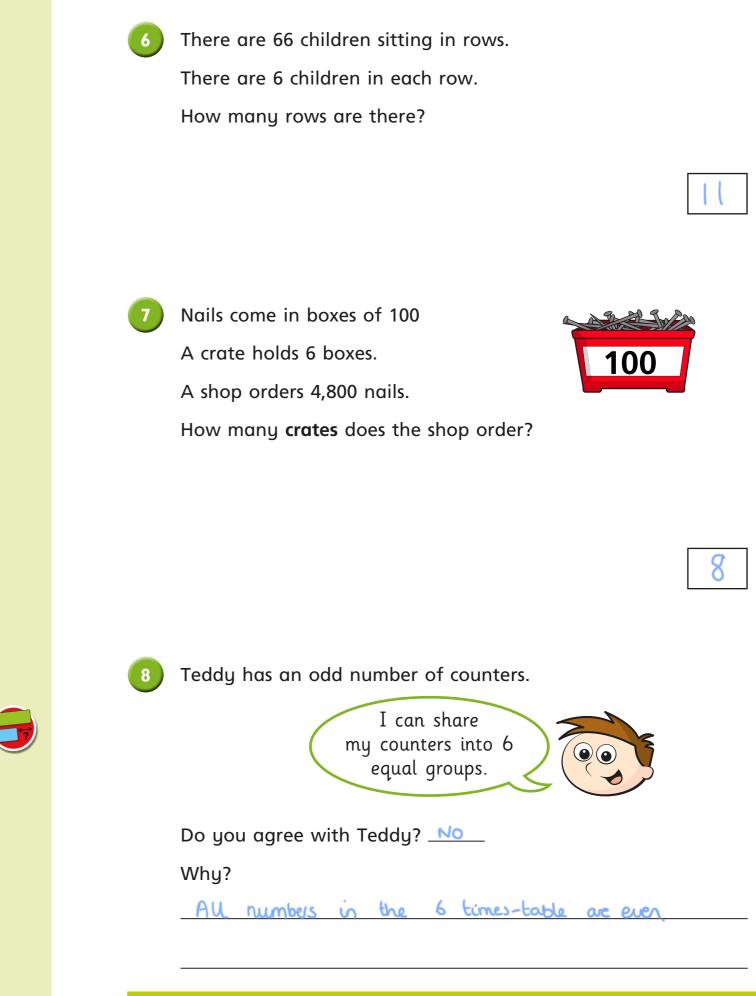


A red ribbon is 6 cm long.

A yellow ribbon is 7 times as long as the red ribbon. How long is the yellow ribbon?

The yellow ribbon is

cm long.

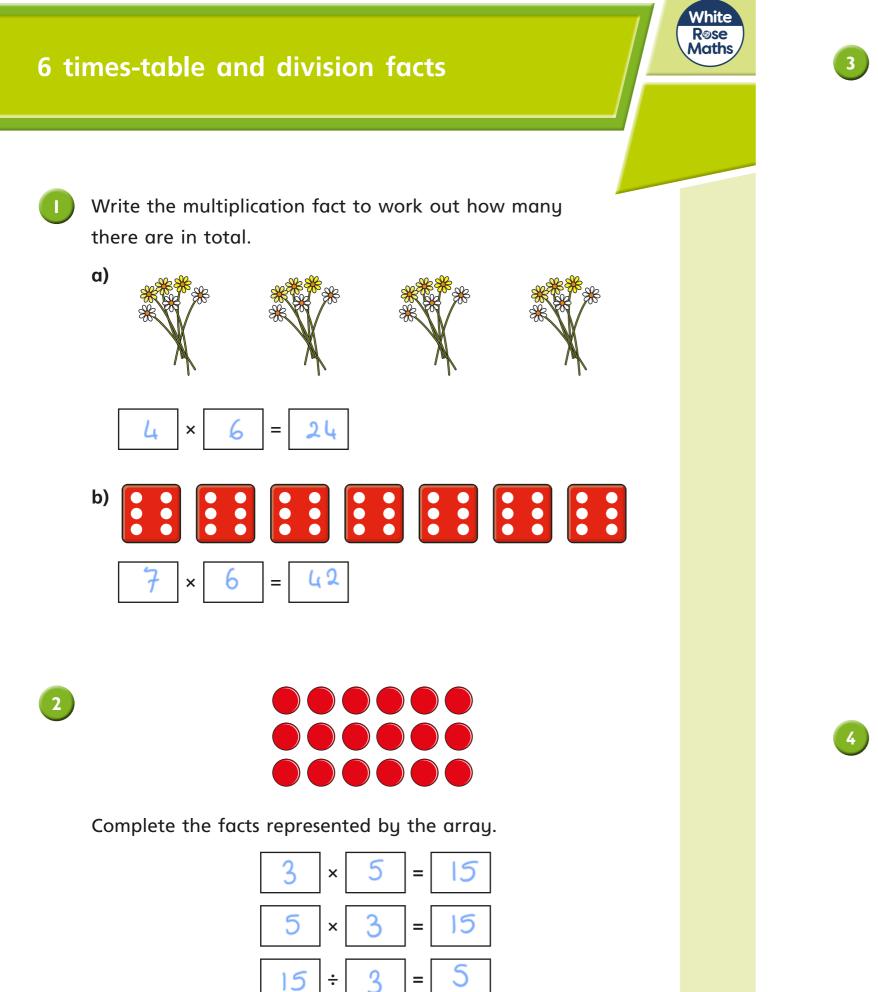












3

=

15

÷

 $6 \times 3 = 18$ What patterns can you see?

Fill in the gaps.

3 times-table

0 × 3 =

 $1 \times 3 = 3$

 $2 \times 3 = 6$

 $3 \times 3 = 9$

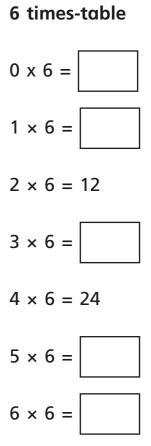
4 × 3 =

5 × 3 =

Talk about it with a partner.

Complete the number tracks.

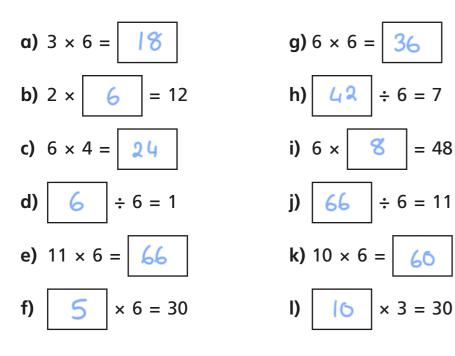
30	36	42	48	5h	60	66	72
36	30	24	। ४	12	6	0	







Complete the calculations.





Colour the multiples of 6

1	2	3	4	5	10h	7	8	9	10
11	M	13	14	15	16	17	18	19	20
21	22	23	12h	25	26	27	28	29	139/
31	32	33	34	35	36	37	38	39	40
41	azh	43	44	45	46	47	4.8	49	50
51	52	53	1st	55	56	57	58	59	Vel,
61	62	63	64	65	188h	67	68	69	70
71	MA	73	74	75	76	77	Mar	79	80

Use the grid to complete the calculations.

Sort the number cards into the diagram. 18 15 36 16 20 6 72 63					
	Multiples of 6	Not multiples of 6			
Even numbers	18 36 6 72	16 20			
Odd numbers		15 63			
Are any of the boxes empty? Compare answers with a partner.					

Jack is thinking of two whole numbers. 8 The sum of the numbers is 13 The difference between the numbers is 1 What is the product of the numbers?

The product of the numbers is $\lfloor 4 \rfloor$

7







