



Action Planning- SEND Summer term 2021/22				
School Improvement Priority: To embed the CELT graduated approach to SEND across the school.				
Lead Staff/ Accountable person:	Mrs Suzanne Le-Doux-Lucas			
Action needed:	Date for Review:	Date for Completion:	Lead Person:	Ongoing Review Notes:
Support raising standards in Reading and Maths for pupils with SEND; to increase progress points for pupils with SEND to be at least in line with progress for pupils with No-SEND.  Rationale- 2020-21  Pupils with SEND progress in Reading -0.9  compared to +0.1 for Pupils without SEND.  Pupils with SEND progress in Maths -0.4  compared to +0.1 for Pupils without SEND.	Termly assessments.	July 2022	Suzanne Le- Doux-Lucas	Autumn and Spring term pupil progress meetings held by Head of School - information then feedback to SLDL referring to pupils on RON / OA.  Support has been amended accordingly.  Screening has also continued to be used to support identification of need.
Allocate 3 whole days in school for termly SEND review meetings with parents (to include virtual appointments if requested).  -SENDCo work alongside teachers to update paperwork/ targets and review provision.	May 2022	July 2022	Suzanne Le- Doux-Lucas	July 13 <sup>th</sup> proposed day for 3 <sup>rd</sup> review day this year in school. In school appointments allocated but virtual (TEAMS) meetings also offered if more convenient for parents/ carers.
SEND governor visit framework – self audit needed. This will be assessed against indicators together with SEND governor.	July 2002	July 2022	Suzanne Le- Doux-Lucas	SLDL emailed KW to arrange a date for a visit.
Increase the use of school based CELT screening tools to support SEND identification and provision.	May 2022	Ongoing throughout the year 2022, with full end of year review.	Suzanne Le- Doux-Lucas	Wellcomm continues to be used in EYFS termly. Implemented in Autumn and Spring term so far- Summer dates set. Rapid also continues to be scheduled as need arises. YARC/ PhAB/ BVPS also now used in school.



