Divide 2-digits by 1-digit (1)



 \bigcirc Rosie is working out 93 \div 3 using a place value chart.

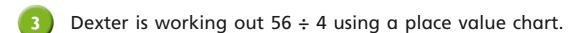
| Tens | Ones |
|----------|------|
| 10 10 10 | 1 |
| 10 10 10 | 1 |
| 10 10 10 | 1 |

- a) Talk about Rosie's method with a partner.
- b) Complete the division.

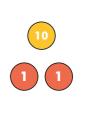
- 2 Use place value counters to complete the divisions.
 - a) 66 ÷ 3 =

b) 86 ÷ 2 =

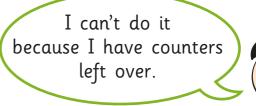
- c) 50 ÷ 5 =
- f) 84 ÷ 4 =



| Т | 0 |
|----|---|
| 10 | 1 |
| 10 | 1 |
| 10 | 1 |
| 10 | 1 |



a)





Do you agree with Dexter? _____

Explain your answer.

b) Work out 56 ÷ 4 using place value counters.





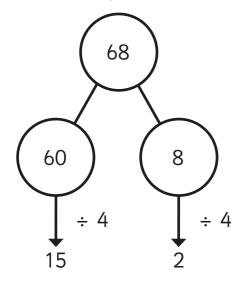
5 Teddy is working out 57 ÷ 3



How does Teddy know this? Talk about it with a partner.



6 Amir is working out 68 ÷ 4

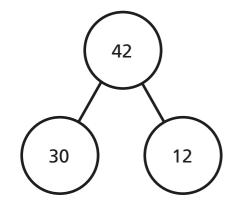


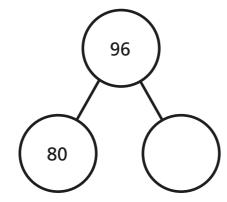
$$68 \div 4 = 17$$

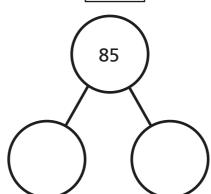
Talk about Amir's method with a partner.

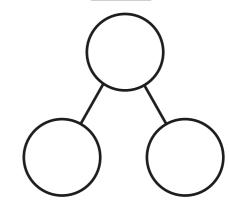


Use Amir's method to complete these calculations.





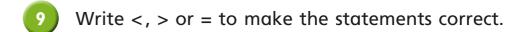




8 Kim has 92 beads.

She wants to share them equally between 4 friends.

How many beads will each friend get?





Multiply 2-digits by 2-digits



Complete the multiplications.

- a) $6 \times 6 =$
- **d)** 7 × 9 =
- 6 × 60 =

7 × 90 =

- **b)** 12 × 8 =
- e) 21 × 4 =
- $12 \times 80 =$
- 21 × 40 =

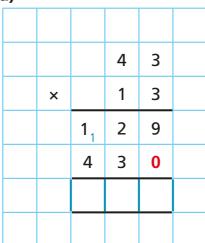
- **c)** 32 × 3 =
- **f)** 48 × 3 =
- 32 × 30 =
- 48 × 30 =

How did you work out your answers?



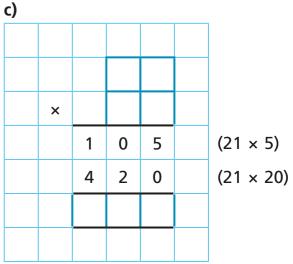
Fill in the missing numbers.

a)



 (43×3)

 (43×10)



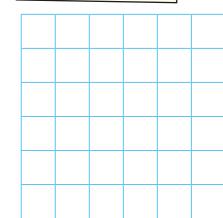
b)

| | | 2 | 1 | | | |
|---|----|---|---|----|---|--------|
| × | | 1 | 6 | | | |
| | 1, | 2 | 6 | (| × | |
| | 2 | 1 | 0 | |] | _ [|
| | | | | _ | × | |
| | | | | | | |

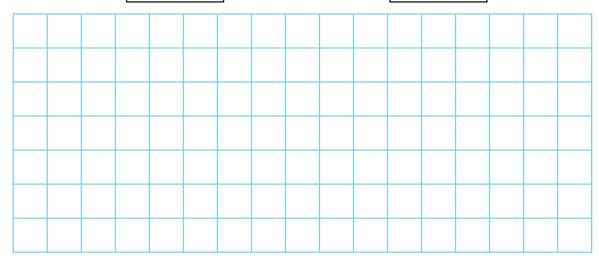
Mo is calculating 34×23 Here is his working.

| × | | 3 2 | 4 |
|---|----|--------|--------|
| | 1, | 0, | 2 |
| | | 6 | 2 8 |
| | 1 | 7, | 0 |

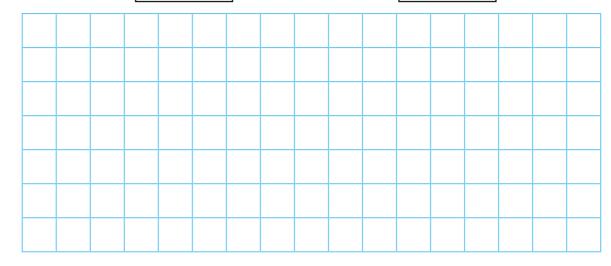
What mistake has Mo made? What is the correct answer? You may use the blank grid for your workings.



- 4 Work out the multiplications.
 - α) 52 × 34 =
- c) 46 × 64 =



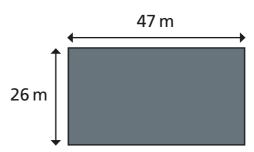
- **b)** 22 × 56 =
- **d)** 47 × 63 =

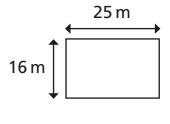


A machine prints 92 labels every minute.

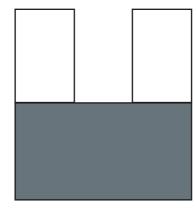
How many labels will it print in three-quarters of an hour?

6 Here are two rectangles.





a) What is the area of this compound shape?





b) What is the area of the shaded part?



Compare methods and answers with a partner.

What is the same and what is different?







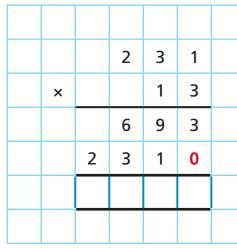


1 Complete the multiplications.

- α) 13 × 3 =
- c) 25 × 4 =
- 13 × 30 =
- 25 × 40 =
- **b)** 130 × 2 =
- **d)** 204 × 4 =
- 130 × 20 =
- 204 × 40 =

2 Complete the multiplications.

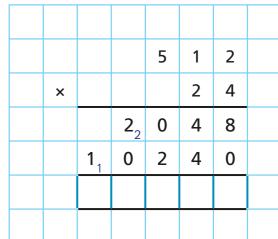
a)



 (231×3)

$$(231 \times 10)$$

b)



Brett is calculating 216 × 23

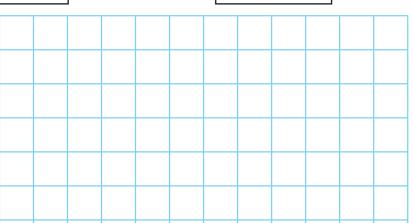
| | | 2 | 1 | 6 |
|---|---|----------------|----------------|---|
| × | | | 2 | 3 |
| | 6 | 4 ₁ | 8 | 0 |
| | | 4 | 3 ₁ | 2 |
| | 6 | 91 | 1 | 2 |
| | | | | |

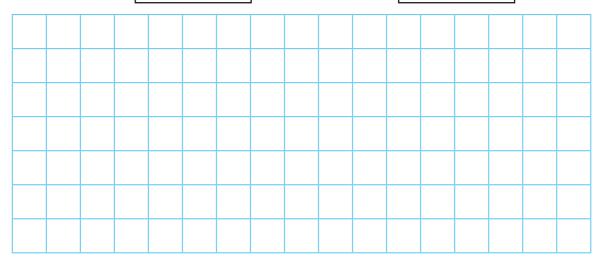
What mistake has Brett made?

What is the correct answer?



4 Complete the multiplications.





| 5 | Some children are d | asked to work out | : 308 × 19 | |
|---|-----------------------------|--------------------|------------------|---------------|
| | a) Which is the bes | | | answers? |
| | Circle your choic | e and work out t | he answer to y | our estimate. |
| | 300 × 10 | 300 × 20 | 310 × 20 | 300 × 19 |
| | | • | estimate answe | r = |
| | b) Explain the reas | ons for your choi | ce. | |
| | c) Here are answer | s given by three | children. | |
| | Nijah 28,02 | | 5,852 | Whitney 2,080 |
| | From your estim | ate, who do you | think is correct | ? |
| | d) Work out the co | rrect answer. | | |
| | | | | |
| | | | | |
| | | | | |
| | e) What mistakes r | night the others h | nave made? | |
| | | | | |
| 6 | A football pitch is 1 | 28 m long and 52 | 2 m wide. | |
| | a) What is the area | of the pitch? | | |
| | | | | |
| | | | | |
| | | | | |
| | b) A field is 25,000 | m². | | |
| | How many footl | ball pitches could | fit in it? | |

Write >, < or = to complete each statement.



- b) What do you notice?
 Does this always happen?
- 8 Miss Rose is ordering some pencils.

 She orders 17 of pack A, 14 of pack B and 4 of pack C.

Pack A



Pack B







How many pencils does Miss Rose order?

Each pencil costs 16p.

How much does Miss Rose spend on pencils?

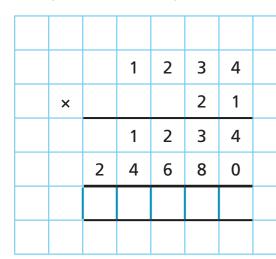




Multiply 4-digits by 2-digits

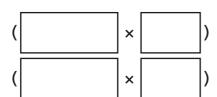


Complete the multiplication.



- Tommy is calculating $1,234 \times 26$
 - a) Complete his working out.

| | | 1 | 2 | 3 | 4 | |
|---|---|----|----|----|---|--|
| × | | | | 2 | 6 | |
| | | 7, | 42 | 02 | 4 | |
| | 2 | 4 | | 8 | 0 | |
| | | | | | | |
| | | | | | | |



b) Fill in the grid to check Tommy's working is accurate. You may use place value counters to help.

| × | 1,000 | 200 | 30 | 4 |
|----|-------|-----|----|---|
| 20 | | | | |
| 6 | | | | |

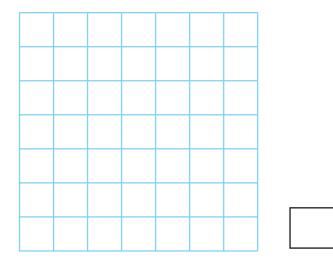


Rosie is calculating 2,541 × 42
Here is Rosie's working.

| | 2 | 5 | 4 | 1 | |
|----|----------------|----------------|---|---|---------------------|
| × | | | 4 | 2 | |
| | 4 ₁ | 0 | 8 | 2 | (2,541 × 2) |
| | 82 | 0 ₁ | 6 | 4 | $(2,541 \times 40)$ |
| 1, | 2 | 1, | 4 | 6 | |
| 1, | 2 | 1, | 4 | 6 | (2,5 11 % 40 |

a) Rosie has made two mistakes. What are they?

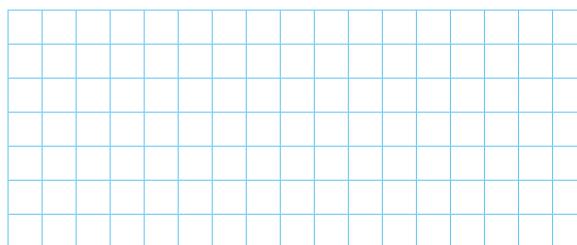
b) What is the correct answer?



4 Work out the multiplications.

a) $4,284 \times 23$

b) 2,142 × 46



What do you notice?



| A r | | | | | | | | | | | | | | | | |
|-----|--------|-------|------|-------|-------|--------|-------|------|------|------|------|-----|-------|-------|------|---|
| The | e ma | chin | e wo | orks | for 3 | 3 hou | ırs e | each | day | | | | | | | |
| a) | How | , ma | ny b | oxes | s wil | l it n | nake | e in | 12 d | ays? | • | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | l | | | | |
| | Com | - | | | | | - | | | | here | anı | y oth | ner v | ways | S |
| | you | coul | d no | ive v | work | ed o | ut t | ne a | nsw | er? | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| Wo | ork o | ut 37 | 78 × | 7 × | 12 | | | | | | | | | | | |
| | ork or | | | | | ly. | | | | | | | | | | |
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| | | | | | | ly. | | | | | | | | | | |

| 1 | | 2 | 3 | 4 | 5 | 6 | | | | | | |
|----|-------|--------|----------|----------|---------|--------|-----------|-----------------|---------|-------|---------|--------|
| a) | Usi | ing al | ll the (| digit co | ards, c | reate | 4 differe | × — ent c | alcula | atior | ns and | work |
| | ou | t the | answe | er to e | ach. | | | | | | | |
| | | | | | | | | | | | | |
| b) | Wr | rite y | our ar | iswers | in asc | endin | g order. | | | | | |
| c) | Wł | nat is | the sr | nallest | produ | uct th | at can b | e mo | ade? | | | |
| An | nir s | scores | s 4,680 |) point | s in a | comp | uter gan | ne fo | or 12 (| gam | es in o | a row. |
| Wł | nitn | ey sc | ores 2 | ,512 p | oints e | every | game fo | r 24 | game | es. | | |
| Wł | 10 5 | scores | s more | points | s? | | | | | | | |
| Но | w r | many | more | ? | | | | | | | | |







1 Complete the calculations.

a)

|) | | | | | | | |
|---|---|---|---|---|---|---|--|
| | | | 2 | 4 | 3 | 3 | |
| | × | | | | 1 | 2 | |
| | | | 4 | 8 | 6 | 6 | |
| | + | 2 | 4 | 3 | 3 | 0 | |
| | | | | | | | |
| | | | | | | | |

b) [

| ' | | | | | | | |
|----------|---|---|-----------------------|----|----|---|--|
| | | | 2 | 4 | 3 | 3 | |
| | × | | | | 1 | 7 | |
| | | 1 | 7 ₃ | 02 | 32 | 1 | |
| | + | 2 | 4 | 3 | 3 | 0 | |
| | | | | | | | |
| | | | | | | | |

c)

| | | 2 | 4 | 3 | 3 | |
|---|----------------|---|---|---|---|--|
| × | | | | 3 | 1 | |
| | | 2 | 4 | 3 | 3 | |
| + | 7 ₁ | 2 | 9 | 9 | 0 | |
| | | | | | | |
| | | | | | | |

2 Complete the multiplications.

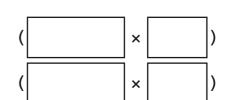
a)

|) | | | | | | |
|---|---|---|---|---|---|--|
| | | 1 | 3 | 4 | 5 | |
| | × | | | 2 | 5 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| (| × |) |
|---|---|---|
| (| × |) |

b)

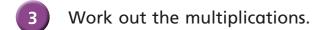
|) | | | | | | |
|---|---|---|---|---|---|--|
| | | | | | | |
| | | 5 | 0 | 1 | 2 | |
| | × | | | 1 | 9 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |



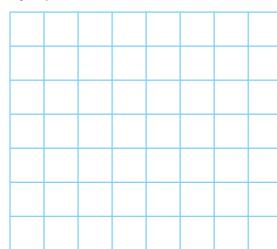
c)

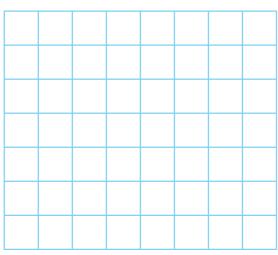
| :) | | | | | | |
|------------|---|---|---|---|---|--|
| | | 2 | 7 | 0 | 8 | |
| | × | | | 3 | 4 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| (| × |) |
|---|---|---|
| (| × |) |

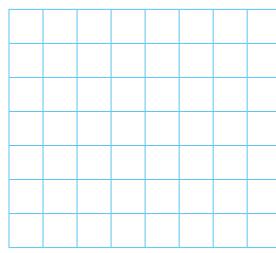




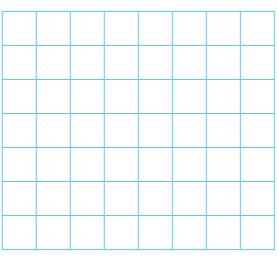




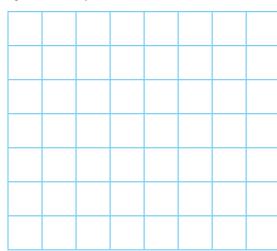
b) 5,037 × 15



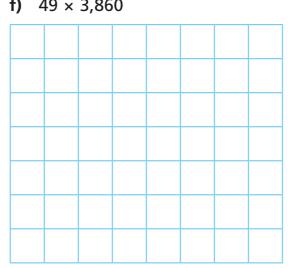
e) 9,261 × 11



c) 74 × 1,156



f) 49 × 3,860



| 4 | Find the | product | of 5,604 | and 81 |
|---|----------|---------|----------|--------|
| | | | | |

| 5 | A shop buys football shirts for £39 each and sells them fo |
|---|--|
| | £49 each. |

| a) | The shop | buys | 2,700 | football | shirts |
|----|----------|------|-------|----------|--------|
| | | | | | |

How much does it cost?

| b) The shop sells all the football shirts. | |
|--|--|

| How much profit does it make? | |
|-------------------------------|--|
| | |
| | |

| Could you have worked it out a different way? | |
|---|--|



| Compare methods with a partner. | | |
|---------------------------------|--|--|



