



## PRIMARY PE & SPORTS PREMIUM STATEMENT 2024/25



**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

|  |  |                           |
|--|--|---------------------------|
| The total funding carried forward from academic year 2022/23   |  |                           |
| The total funding for the academic year 2024/25  |  | £16840                    |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?                    |  | 87%                       |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?              |  | 87%                       |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  |  | 87%                       |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? |  | NO                        |
| Lead member of staff responsible including email address   | Nathan Cooper – ncooper@lux.celtrust.org | Lead Governor responsible |



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| <b>Area of Focus &amp; Outcomes (Intent)</b>   | <b>Actions (Implementation)</b><br>(Actions identified through self-review to improve the quality of provision)<br>complete / started / not yet started  | <b>Funding</b><br>-Planned spend<br><b>-Actual spend</b>  | <b>Impact</b><br>-Impact on pupils <b>participation</b><br>-Impact on pupils <b>attainment</b><br>-Any additional impact<br>-Whole School Improvement (Key Indicator 2)   | <b>Future Actions &amp; Sustainability</b><br>-How will the improvements be sustained?<br>-What will you do next?   |
|--|--|---|---|---|
| <p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p> | <ul style="list-style-type: none"> <li>• Engagement of outside provider 'DT Coaching' and Cornish Pirates to introduce and engage children in a variety of different sports whilst providing staff CPD</li> <li>• Hire of sports hall to ensure delivery and range of sports available</li> <li>• Employ Sport TA to support delivery of diverse range of activities and to support PE Lead attend at sporting fixtures</li> <li>• Swimming transport &amp; instructors</li> </ul> | <p style="text-align: center;">£1500</p> <p style="text-align: center;">£1000</p> <p style="text-align: center;">£8000</p> <p style="text-align: center;">£3000</p> | <ul style="list-style-type: none"> <li>- Training for year 5 pupils to achieve level 1 and 2 – 100% pass rate in '23</li> <li>- Encourage pupil participation &amp; achievement with balance bikes, scooters and engagement of playground leaders in whole school activities</li> <li>- Outside provider to upskill our current staff and support teacher PE lessons</li> <li>- School hall is too small for whole class teaching of certain learning areas and also during winter months – village hall is a short walk away</li> <li>- Ensure we have sustainability within our provision through a consistent member of staff and that we can attend sports events as part of PSSP</li> <li>- Swimming lessons at Bodmin Leisure Centre are provided as part of our curriculum delivery with the addition of tennis lessons to facilitate additional learning opportunities with a specialist coach whilst upskilling staff.</li> <li>-</li> </ul> | <ul style="list-style-type: none"> <li>- PE provision will be audited and reviewed annually.</li> <li>- A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled</li> <li>- All additional activities/sports will be sustained by upskilled staff</li> </ul> |



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| <p><b>Physical Activity,<br/>Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p> | <ul style="list-style-type: none"><li>• Subscription to Poltair School Sports Patnership (PSSP) to enable school to enter into a wider range of sporting competitions, activities and workshops throughout the sporting calendar year.</li></ul> | £2000 | <ul style="list-style-type: none"><li>- PSSP enables access to a year round calendar of sporting events across all age groups and abilities. Additional CPD for staff is also included.</li><li>- All pupils are engaged in daily physical activity for 60 mins – this has had a positive impact on the learners attitudes towards sport and fitness and has increased some learners concentration and readiness to learn and grow.</li></ul> | <ul style="list-style-type: none"><li>- Physical activity is embedded into the school day and ethos of the school through participation in a variety of sporting leagues and programs.</li><li>- Curriculum delivery caters for 2 hours of PE per week.</li></ul> |
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| <p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p> | <ul style="list-style-type: none"> <li>Subscription to Poltair School Sports Patnership (PSSP) to enable school to enter into a wider range of sporting competitions, activities and workshops throughout the sporting calendar year.</li> <li><b>Bikeability training</b></li> <li>Transport funded to competitions</li> </ul>           | <p>£250</p>              | <ul style="list-style-type: none"> <li><b>% Disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour and/or attendance</b></li> <li>Improved concentration and/or behaviour in previously disaffected pupils</li> <li><b>Staff more aware of impact and importance of PE to children. Universal clothing will promote a sense of pride in school games.</b></li> <li>Funded transport means that no child is excluded from participation due to possible home circumstances</li> </ul> | <ul style="list-style-type: none"> <li>Wider range of opportunities will continue to be developed for disaffected pupils (PSSP)</li> <li><b>Specific needs of target groups continue to be identified and addressed</b></li> </ul> |
| <p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>                                  | <ul style="list-style-type: none"> <li>Enter a year 5/6 football and netball team and year 3/4 football team into the Clay schools league and expand to Millenium Shield cup competition.</li> <li><b>Transport to sports fixtures</b></li> <li>Develop the Coast and Countryside Cup with Mevagissey school. Netball included</li> </ul> | <p>£100</p> <p>£1000</p> | <ul style="list-style-type: none"> <li><b>% Increased numbers of pupils participating in competitive opportunities within school</b></li> <li>Transport opportunities for all children to attend Clay League fixtures and sports events associated with PSSP</li> <li><b>% Increased numbers of pupils participating in competitive opportunities against other schools</b></li> </ul>   | <ul style="list-style-type: none"> <li><b>% more children taking part in competition</b></li> <li><b>% more children taking part in L2 and L3 School Games competitions</b></li> </ul>   |
| <p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>   | <ul style="list-style-type: none"> <li><b>Continue to develop playground leaders with ta support of Sports apprentice /Sports TA and ensure training of year 5 pupils (external provider) offer as part of PSSP package</b></li> </ul>  |                          | <ul style="list-style-type: none"> <li><b>6 playground leaders (on rota basis from years 5) delivering activities on a daily basis raising the profile of physical activity</b></li> </ul>   | <ul style="list-style-type: none"> <li>Continue to provide sports leadership opportunities for children</li> </ul>   |



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|   |   |                |  |  |
| <p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <ul style="list-style-type: none"> <li>- Participation in Clay League facilitates links with local schools and membership of PSSP engages the school with secondary environments and teaching staff.</li> <li>- Club offers include local links such as Studio 4 Dance and Plymouth Argyle</li> </ul> |                | <ul style="list-style-type: none"> <li>- % Increased numbers of pupils participating in an increased range of opportunities</li> <li>- Improvement in partnership work on physical education with other schools and other local partners</li> <li>- Increase in school-club links</li> </ul> | <ul style="list-style-type: none"> <li>- Community Club members help school staff to run after school clubs</li> <li>- Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less</li> </ul>                                  |
| <p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>                                      | <ul style="list-style-type: none"> <li>- Member of PSSP has built in CPD for staff</li> <li>- The use of outside coaching companies is collaborative with our staff and enables them to develop CPD opportunities.</li> </ul>   |                | <ul style="list-style-type: none"> <li>- More confident and competent staff with enhanced quality of teaching and learning</li> <li>- Increased numbers of pupils participating in an increased range of competitive opportunities</li> </ul>  | <ul style="list-style-type: none"> <li>- Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding</li> <li>- PE knowledge and CPD is shared across the whole school through subject leadership time and staff meetings.</li> </ul> |
|   | <p><b>Total Planned Spend</b></p>   | <p>£16,850</p> |  |  |
|   | <p><b>Total Actual Spend</b></p>  |                |  |  |
|   | <p><b>Total Underspend</b></p>  |                |  |  |