

Year R Medium Term Planning Summer 1 2025

Focus - All Creatures Great and Small

	Wb 21/04/25	Wb 28/04/25	Wb 05/05/25	Wb 12/05/25	Wb 19/05/25
Notes	4 day week	Progress Write	4 day week Ducklings	Ducklings	Progress write
Theme	Baby animals	Minibeasts	Duckling Experience		Animal diets
Enquiry question	Whose baby am I?	What is a minibeast?	Do all animals lay eggs?	What features do animals have?	What do animals eat?
CL	OWL time/Plan Do Review – engage in conversation to explain what I have done and how I did it				
	Drawing Club – Monkey Puzzle (metamorphosis, coil, anxious, muddle)	Drawing Club – Anansi and his sons(arachnid, swooped, peril, grateful)	Drawing Club – Hattie Peck (incubate, clutch, abandoned, precious)	Drawing Club – Danny the Ducky with no Quack (flock, astonished, mute, tumble)	Drawing Club – Shark in the Dark (ocean, shoal, sneered, shudder)
PSED	JIGSAW — Relationships -Piece 1 – My family and me	JIGSAW — Relationships -Piece 2 – Make friends, make friends, never ever break friends part 1	JIGSAW — Relationships -Piece 3 – Make friends, make friends, never ever break friends part 2	JIGSAW — Relationships -Piece 4 – Falling out and bullying part 1	JIGSAW — Relationships -Piece 5 – Falling out and bullying part 2
	OWL time/Plan Do Review Classroom routines Class yoga, mindfulness activities				
PD	Dance – BBC Radio Let's Move – opposites (Spring) – sessions 1 and 2	Ball skills – rolling and trapping	Ball skills – throwing and catching	Ball skills – dribbling and striking	Ball skills – aiming at a target – roll, throw, kick
	Consolidate and refine previously taught skills and techniques independently				

Literacy	Explain why I like a character or story (E)			Find a word which means ... (V)	
	RWI groups Read red words				
	Handwriting/letter formation Write phonetically decodable words and simple sentences				
	Drawing Club – Monkey Puzzle	Drawing Club – Anansi and his Sons	Drawing Club – Hattie Peck	Drawing Club – Danny the Ducky with No Quack	Drawing Club – Shark in the Dark
Mathematics	Winning with Number WINS: 59 and 60	Winning with Number WINS: 61 and 62	Winning with Number WINS: 64 and 65	Winning with Number WINS: 66, 63 and 68	3D shapes Repeating patterns
UW	Growing – animals Seasonal changes - Spring	Growing – animals	Growing – animals Cornish Heritage - wildlife	Growing – animals	Growing – animals Uses of technology
	What makes us feel special? Where do we belong?	What groups do religious people belong to?	How are babies welcomed into the Christian family?	How are some babies welcomed in the Muslim tradition?	How do Hindu brothers and sisters show their love for each other?
EAD	Focus artist – Steven Brown (multicolour animals)	Junk modelling – flanges and hinges	3D Collage Focus artist – Charles McGee (paper sculptures)	Sewing	Paint – different brushes
	Consolidate and refine previously taught skills and techniques independently				
	Charanga Music – Round and Round				

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English	Literacy Tree – Pig the Pug		Literacy Tree – The Odd egg		
Maths	Multiplication and Division			Fractions	
History Geography Science	<p>Geography WALT: identify seasonal and daily weather patterns (2 week daily weather chart)</p> <p>Science WALT: observe changes across the seasons</p> <p>Science WALT: identify and name some common animals WALT: describe and compare the structure of a variety of common animals WALT: identify, name and sort animals that are herbivores, carnivores and omnivores (focus mammals)</p>	<p>Geography WALT: identify seasonal and daily weather patterns (2 week daily weather chart)</p> <p>Science WALT: observe changes across the seasons</p> <p>Science WALT: identify and name some common animals WALT: describe and compare the structure of a variety of common animals WALT: identify, name and sort animals that are herbivores, carnivores and omnivores (focus minibeasts)</p>	<p>Science WALT: identify and name some common animals WALT: describe and compare the structure of a variety of common animals WALT: identify, name and sort animals that are herbivores, carnivores and omnivores (focus reptiles)</p>	<p>Science WALT: identify and name some common animals WALT: describe and compare the structure of a variety of common animals WALT: identify, name and sort animals that are herbivores, carnivores and omnivores (focus birds)</p>	<p>Science WALT: identify and name some common animals WALT: describe and compare the structure of a variety of common animals WALT: identify, name and sort animals that are herbivores, carnivores and omnivores (focus fish and amphibians)</p>

Art/DT	Covered through weekly challenge time activities To include: Drawing and painting using a range of materials and techniques Produce work in the style of an artist – Steven Brown (multicolour animals) Produce work in the style of an artist - Charles McGee (paper sculptures) Fold, roll, shape and curl paper Printing Creating structures Sewing				
Computing	---	---	Technology in school	Technology in the home	A World of Information Technology
RE	Do we all belong to something? Is every person valuable?	How do Christians/Jewish/Muslim people show they belong?	How do Christians and Muslims welcome a new baby?	How do some people show they belong to one another?	What matters about being in a community?
Music	Charanga Music – Round and Round				
PSHE	JIGSAW – Relationships – Piece 1 – Families	JIGSAW – Relationships – Piece 2 – Making friends	JIGSAW – Relationships – Piece 3 – Greetings	JIGSAW – Relationships – Piece 4 – People who help us	JIGSAW – Relationships – Piece 5 – Being my own best friend
PE	Games – Tag Rugby – Cornish Pirates				