

Year R Medium Term Planning Summer 2 2025

Focus - Blue Planet

	Wb 02/06/25	Wb 09/06/25	Wb 16/06/25	Wb 23/06/25	Wb 30/06/25	Wb 06/07/25	Wb 14/07/25
Notes	4 day week		4 day week Progress write	4 day week		Progress write	Feast Week
Theme	Beaches	Under the sea	Sea transport	Lighthouses	Plastic Pollution	Plastic Pollution	Feast Week
Enquiry question	What might we see at the beach?	What can be found in the ocean?	How do we stay safe near the sea?	Why are lighthouses important?	What can harm life under the sea?	How can I help look after the seas and oceans?	---
CL	OWL time/Plan Do Review – engage in conversation to explain what I have done and how I did it						
	Drawing Club – The Sea Saw (tide, tatty, journey, harbour)	Drawing Club – The Shark in the Dark (ocean, shoal, sneered, shudder)	Drawing Club – The Night Pirates (voyage, anchor, cutlass, compass)	Drawing Club – Hello Lighthouse (island, guide, tend, warn)	Drawing Club – Somebody Swallowed Stanley (ecosystem, vast, skimmed, soared)	Drawing Club – The Odd Fish (pollution, bobbing, current, nudge)	---
PSED	JIGSAW - Changing Me Piece 1 – My body	JIGSAW - Changing Me Piece 2 – Respecting my body	JIGSAW - Changing Me piece 3 – Growing up	JIGSAW – Changing Me Pieces 4 and 5 - Fun and fears (2 lessons)		JIGSAW – Celebration	Sun and beach safety
	OWL time/Plan Do Review Classroom routines Class yoga, mindfulness activities						
PD	Move like an Olympian – throwing (javelin and at a target)	Move like an Olympian – running (sprinting, long distance, egg and spoon)	Dance – BBC Radio Let's Move – Pirates	Move like an Olympian – jumping (long jump, speed bounce)	Move like an Olympian – skipping (hoop, rope)	Move like an Olympian – practise all activities for Sports Day	Move like an Olympian – practise all activities for Sports Day

	Consolidate and refine previously taught skills and techniques independently						
Literacy	Say what happened at the beginning, middle and end of a story (S)						
	RWI groups Read red words						
	Handwriting/letter formation Write phonetically decodable words and sentences						
	Drawing Club – The Sea Saw	Drawing Club – The Shark in the Dark	Drawing Club – The Night Pirates	Drawing Club – Hello Lighthouse	Drawing Club – Somebody Swallowed Stanley	Drawing Club – The Odd Fish	---
Mathematics	Winning with Number WINS: 68 and 69	Winning with Number WINS: 70, 71 and 72	Winning with Number WINS: 73, 74 and 75	Winning with Number WINS: 76	Winning with Number WINS: 77, 78, 79 and 80	Winning with Number WINS: 81 and 82	WRM Manipulating shapes Mapping
UW	Cornish Heritage – beaches and gig rowing – Ann Glanville		Exploring sinking and floating Use Beebots – following a path		Seasonal changes – Summer Use of technology in the wider world		---
	Where is special to me?	Where is a holy place for Muslims to go?	What makes a mosque holy for Muslims?	Where is a special place for Christians to go?	What makes a church special to Christians?	----	---
EAD	Line and movement Focus artist – Sara Holden (movement in art)		Malleable materials – sculpture/pottery Sewing		Paint – wax resist Focus artist – Guy Harvey (sea life) Consolidate previously taught skills		
	Consolidate and refine previously taught skills and techniques independently						
	Charanga Music – Reflect, Rewind and Replay						

Year 1 Medium Term Planning Summer 2 2025

Focus - Blue Planet

	Wb 02/06/25	Wb 09/06/25	Wb 16/06/25	Wb 23/06/25	Wb 30/06/25	Wb 06/07/25	Wb 14/07/25
Notes	4 day week		4 day week Progress write	4 day week		Progress write	Feast Week
English	Literacy Tree – The Sea Saw			Literacy Tree – Stella and the Seagull			---
Maths	Position and Direction	Position and Direction Place Value to 100	Place Value to 100	Place Value to 100 Money	Money	Time	
History Geography Science	Geography What is the coast? How do people use our local coast? (Kapow - What can you see at the coast?)	Geography Where are the seas and oceans surrounding the UK? (Kapow - What can you see at the coast?)	History Changes through time (Ships through Time)	History Significant historical events, people and places in their own locality (focus - Henry Trengrouse)	Science Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Describe and compare the structure of a variety of common animals (focus fish)	Geography WALT: identify seasonal and daily weather patterns (2 week daily weather chart) Science WALT: observe changes across the seasons	Geography WALT: identify seasonal and daily weather patterns (2 week daily weather chart) Science WALT: observe changes across the seasons

Art/DT	Covered through weekly challenge time activities To include: Drawing - make your mark – making waves Mechanisms – making a moving monster Wax resist Clay tile Know about the work of artists – Guy Harvey and Sara Holden						
Computing	Purple Mash 2Explore – music focus		Purple Mash 2Go - mazes		Coding – Beebots Programming and Debugging		
RE What makes some people and places in Cornwall sacred?	Which places are special and important to me?	---	---	What places are sacred in Cornwall?	Who are the Cornish Saints and why are they special?	Why is St. Piran important to Cornwall?	What other places are special and sacred in Cornwall?
Music	Charanga Music – Reflect, Rewind and Replay						
PSHE	JIGSAW – Changing Me Piece 1 – Life cycles	JIGSAW – Changing Me Piece 2 – Changing Me	JIGSAW – Changing Me Piece 3 – My Changing Body	JIGSAW – Changing Me Piece 4 – Boy's and Girl's Bodies	JIGSAW – Changing Me Piece 5 - Learning and Growing	JIGSAW – Changing Me Piece 6 – Coping with Changes	Sun and Beach safety
PE	Games – Tag Rugby – Cornish Pirates Athletics – Sports Day						