

	Past		Present		Passion	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Dates/Events	Sept- House Captain Elections Harvest 20th Sept– Crying the Neck October— The Big Draw 4th Oct– National Poetry Day  St Julitta House Captain Charity Fundraiser.  <b>Local Trip—week beg 15th Oct (Luxulyan Woods)</b>	11th Nov- Remembrance 12th—16th Nov Anti-Bullying Week 18th Children in Need 23rd Nov– St Austell Speech and Music Festival Christmas Fayre– DT Enterprise Project Christmas Jumper Day Community Christmas Decoration Workshop <b>Whole School Trip: Cinema</b> Ash & Beech Christmas Nativity in the Church.	6th Feb– Safer Internet Day 12th Feb– Shrove Tuesday 'Flippin' Pancakes'  St Sulien House Captain Charity Fundraiser.	1st March World Book Day <b>5th March– St Piran's Day</b> 11th –15th Science Week 15th March– Comic Relief <b>21st March– RCS Food and farming Day</b> Easter Egg-stravaganza Sycamore Easter Performance in Church	<b>Residential:</b> Y3/4 Camp– Delaware/Eden Project Community Cohesion day RCS? Whole School Beach Trip St Cyriac House Captain Charity Fundraiser.	<b>Y5/6- London? Bristol? Cardiff?</b> Sports Project– Tour De Luxulyan, Wimbledon, Football World Cup, Olympics? Year 5/6 Leavers Show  Whole School Trip: <ul style="list-style-type: none"><li>Minack?</li><li>Sturds?</li><li>Hall For Cornwall</li><li>Rogue Theatre</li></ul>
Whole School Theme	Time Travel	Fact or Fiction?	Passport To the World	Scrum-didily-umptious!	Passionate about our Planet	Passion for Performance
Hook	Time Machine: Staff Dress Up in Character from time	School Grounds (meteor-write style hook- e.g. giant egg in a nest in the library?)	Luxulyan Airways	Trip to a Restaurant Fifteen Frankie and Benny's	Visitor- E.g. Surfers Against Sewage, Beach Ranger...	Performers E.g. Samba Band
Outcome	Whole School Dress Up day – LARP	Choral Speaking Showcase Nativity	Passport for a trip around the world (classes)	Pop– Up Restaurant	Whole School Beach Trip 'Beach Clean'	Summer Showcase
Reception	Family Tree	Dinosaurs/Celebrations	Earth and Space	Growing <b>Visitor: RCS Food and Farming Roadshow</b>	Under the Sea	It a Puppet! Puppet Show
T4W Texts	<b>Owl babies</b> Fiction - focus on character and setting  Non- fiction—Fact page on owls, what they eat, where they live, hunting etc.	<b>A Dinosaur called Tiny</b> Fiction– character, detail Non fiction—poetry—My bottom did a burp in class today.	<b>How to catch a star</b> Fiction—focus on ways to catch the star Non-fiction– instruction writing, how to catch a ?	<b>Little Red Hen/The Enormous Turnip/Supertato</b> Fiction—character Non- fiction– list writing—ingredients for making a vegetable soup!	<b>Sally and the Limpet</b> Fiction– changing what gets stuck Non- fiction—letter writing–persuading people to look after our beaches.	<b>The Three Billy Goats Gruff</b> Fiction—characters and speech Non-fiction—instructions how to trap a troll, wanted poster, letter of persuasion.
Literacy	-Talking about our families and sharing info in groups -practising writing names -Acting out the story 'owl babies' -describing the owls, where they live , what they eat etc	-act out the story using props. -add detail to the characters/ create silly dinosaurs using different features.	-act out the story using props and resources -discuss what things they have caught before? - look at 'the catch' o the literacy shed (other cultures) -give a friend instructions on how to catch something (fish, butterfly, horse)	- act out the story -discuss what things they would like to grow and what things need to grow.	-act out the story -discuss what they like to do at the beach	-make puppets and put on a class performance. -looking at speech and what the goats and troll say -designing and creating posters
Maths	Baseline  Numbers: counting and recognition	Shape, space and measures: 2D shape, money  Numbers: addition and subtraction	Numbers: counting and recognition  Shape, space and measures: size, weight and capacity	Numbers: addition and subtraction  Shape, space and measures: 3D shape, time	Numbers: counting and recognition  Numbers: addition and subtraction  Numbers: doubling, halving	Shape, space and measures: position and distance  Consolidation Assessments

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Understanding the world	-Look at forests, animals and day and night -Habitats of owls, babies, food chains, hunting, nests	-why dinosaurs are extinct -different types of dinosaurs -Carnivores/herbivores	-discuss what stars are -Find out about space and the different planets -how to become an astronaut.	-planting some vegetables to make our soup! Research what they need and how to look after them. -look at farms and food around the world.	-why is it important to keep our beaches clean? -how should we be looking after our beaches? -What sealife is there?	-materials and their properties -Investigating how things move.
Expressive arts and design	-draw owls (charcoal) -Make owl pictures using natural resources.	-making and digging for fossils -making dinosaur footprints/eggs	-make 3d models of the planets Create 3d rockets using junk materials Make space food -Make constellations	Observational drawings of fruit and veg. -design a poster for our soup or packaging. -make silly vegetables out of clay, real vegetables and material	-observational drawings of real sealife -collage and painting sea creatures	-making puppets and props using a range of different 2d and 3d materials.
Physical Development	-finger gym (penpals) -Scissor and pencil control -games to encourage co-ordination and balance.	-developing skills using a range of different resources (beanbags, hoops, bats and balls)	-Create a moon dance -how to be fit like an astronaut—exercises to increase heart rate etc.	-Team games	-sports day practise	-tennis, hockey, rounders games
PSED	-discuss how the owls are feeling in the story—how do they feel starting school? -play getting to know you games -what is special about them and their families.	-sharing and turn taking -what we are good at and what we need to help with -we are all different but special—talk about respect (show 'for the birds' on the literacy shed.	-How to keep safe on the internet, out and about, when cooking pancakes etc.	-team building—growing, cooking	-team building, working together on tasks and co-operating	-getting ready for transition and moving on to our new class -what they are worried or excited about. -What do they want to get better at in their new class.