

# Foundation Medium Term Planning Summer 2 2024

## Focus - On the Move

### Communication and Language

Knowledge	Skills
Why listening is important	Listen attentively in a range of situations
How to listen carefully and what good listening looks like	Maintain attention in a range of situations for longer periods of time
What good sitting looks like	Engage in story times and retell stories
What a non-fiction book is	Listen to and talk about stories and non-fiction books
What the words in an instruction mean	Follow instructions with two or more steps
How to speak clearly and say words correctly	Use more complex sentences to articulate ideas and thoughts
What new words mean and when to use them	Use a range of tenses and conjunctions with modelling and support
How to combine words to make sentences	Learn rhymes, poems and songs
Some connecting words to join sentences together	Learn and use new vocabulary in different contexts
Some rhymes, poems and stories	Use talk to work out problems, organise thinking and activities
How to ask a question	Use talk to explain how things work and why they might happen
	Ask questions to find out more and check understanding

### Personal, Social and Emotional Development

Knowledge	Skills
Body part names	Name body parts
Which foods are healthy Ways to stay healthy	Talk about how to stay healthy
The sequence baby, toddler, child, teenager, adult What things you can do when you are a baby, child, adult	Talk about how we change as we grow
Why you need to stay safe in the sun How to stay safe in the sun	Talk about how to stay safe in the sun
Why you need to stay safe at the beach How to stay safe at the beach What the different colour flags mean	Talk about how to stay safe at the beach

## Physical Development

<u>Knowledge</u>	<u>Skills</u>
How to stand correctly How to hold the javelin How to throw the javelin What a target is How to throw a beanbag underarm	Throwing – javelin, at a target
When to start and stop Where to go How to hold the spoon	Running – sprinting, long distance, egg and spoon
How to stand How to jump a long distance effectively How to jump from side to side	Jumping – long jump, speed bounce
How to hold the hoop How to turn the hoop	Skipping - hoop

## Literacy

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully The concepts of beginning, middle and end	Say what happened at the beginning, middle and end of a story (S)
Where to put my lips, tongue etc to make the sound correctly What the sound looks like How to hold a pencil correctly Where to start writing the letter How the letter is formed (formation phrase)	Say, read and write set 1 and set 2 sounds
Set 1 and set 2 sounds How to orally blend Some words 'at a glance'	Read simple sentences
That I can't use Fred Talk to read a red word	Read red words
How to listen carefully How to form letters correctly How to say the sounds that make up a word How to use Fred Fingers What sentence I want to write	Write phonetically decodable words and simple sentences

## Mathematics

2D shape names Shapes can be turned	Match, rotate and manipulate shapes Combine and separate shapes
How to describe, copy and create repeating patterns	Continue, copy and create repeating patterns
What a map is The concepts of right and left Positional language	Create maps Use a simple map to give directions
Some number bonds How to explain your answer	Reasoning and problem solving

## Understanding the World

<u>Knowledge</u>	<u>Skills</u>
What my favourite story is The Bible is a special book for Christians The stories of Zacchaeus the tax collector, David and Goliath The Qur'an is a special book for Muslims	RE – F6: What stories are special and why?
A vehicle is a type of transport to help a person travel from one place to another. Some examples of land vehicles are cars, bikes, trains, scooters, trucks, lorries, motorbikes and buses. Some examples of air transport are aeroplanes, helicopters, gliders, hot air balloons and rockets. Some examples of sea transport are ships, boats, yachts, submarines and jet-skis. Vehicles can be used to help people do their jobs.	Different types of transport
In the past people used to travel in different ways. They would often use horses and carts. Early cars had to be wound up by hand. Some vehicles now are electric – which means they do not use petrol. More vehicles will be electric in the future. In the future vehicles may be driverless.	Transport in the past and the future
The seasons are Autumn, Winter, Spring, Summer It can get very hot in the Summer In Summer there are more hours of daylight	Talk about seasonal changes - Summer

## Expressive arts and design

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully The names of different instruments	Listen and talk about a piece of music
How to listen carefully When to sing, the words and the tune	Sing simple songs and nursery rhymes
The names of some untuned percussion instruments How to hold and play some untuned percussion instruments	Play untuned percussion instruments
How to hold a beater When to play Which note to play	Play tuned percussion instruments (glockenspiel)
What a needle is How to hold the needle How to sew	Sew
How to roll balls and sausages How to create a thumb pot	Use malleable materials to create sculpture and pottery
How to create a hinge or slider How to use a split pin	Junk model with moving parts
Barbara Hepworth created sculpture She used to live and work in Cornwall Jackson Pollock use movement to create art	Create art in the style of Barbara Hepworth and Jackson Pollock

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	Wb 03/06/24	Wb 10/06/24	Wb 17/06/24	Wb 24/06/24	Wb 01/08/24	Wb 08/07/24	Wb 15/07/2024
Notes	4 day week	Steam railway visit	Progress Write			Progress Write Feast Week	
Theme	Different types of transport	Travel in the past	Land Transport	Air Transport	Sea Transport	Feast Week	Travel in the future
Enquiry Question	How do people travel?	How did people travel in the past?	How can we travel on land?	How can we travel in the air?	How can we travel by sea?	---	How might we travel in the future?
CL	OWL time/Play Projects – engage in conversation to explain what they have done and how they have done it						
	Drawing Club – You Can't Take an Elephant on the Bus (navigate, ridiculous, swerve, conveyance)	Drawing Club – The Runaway Train (passenger, alight, boarding, carriage)	Drawing Club – The 100 Decker Bus (destination, layer, extension, ascending)	Drawing Club – Emma-Jane's Aeroplane (aviation, glide, loop-the-loop, co-operate)	Drawing Club – Night Pirates (voyage, ocean, anchor, cutlass)	---	Drawing Club – If I Built a Car (design, spectacular, chauffeur, contemplate)
PSED	---	JIGSAW – My body	JIGSAW – Respecting my body	JIGSAW – Growing up	JIGSAW – Fun and fears (2 lessons)		JIGSAW – Celebration
	Circle Time – sun safety	Circle Time – as needed	Circle Time – as needed	Circle Time – as needed	Circle Time – as needed	Circle Time – as needed	Circle Time – beach/sea safety
	OWL time/Play Projects Class yoga, mindfulness activities						
PD	Move like an Olympian Throwing – javelin, at a target		Move like an Olympian Running – sprinting, long distance, egg and spoon		Move like an Olympian Jumping – long jump, speed bounce		Move like an Olympian Skipping – hoop
	Use tools (enhance and consolidate previous skills as needed)						
Literacy	Say what happened at the beginning, middle and end of a story (S)						

	RWI groups Read red words						
	Handwriting/letter formation Write phonetically decodable words and sentences						
	Drawing Club – You Can't Take an Elephant on the Bus	Drawing Club – The Runaway Train	Drawing Club – The 100 Decker Bus	Drawing Club – Emma-Jane's Aeroplane	Drawing Club – Night Pirates	---	Drawing Club – If I Built a Car
Mathematics	Manipulate, compose and decompose	Manipulate, compose and decompose	Visualise, build and map	Visualise, build and map	Visualise, build and map	Make connections	Consolidation
UW	RE: F6 – what stories are special and why?						
	Different types of transport	Transport in the past  Cornish Heritage: Trevithick	Land Transport  Use Beebots – following a path	Air Transport  Seasonal changes – Summer	Sea Transport  Exploring sinking and floating	Feast Week	Transport in the future  Use of technology in the wider world
EAD	Malleable materials – sculpture/pottery Focus artist – Barbara Hepworth Consolidate previously taught skills		Junk model with moving parts Consolidate previously taught skills		Sewing Focus artist – Jackson Pollock Consolidate previously taught skills		
	Charanga Music unit 6, steps 1 and 2		Charanga Music unit 6, steps 3 and 4		Charanga Music unit 6, steps 5 and 6		