



# Luxulyan School Newsletter

## SPRING TERM 1 – Newsletter 4

31st January 2020

ADDRESS: Luxulyan School, Luxulyan, Bodmin, Cornwall, PL30 5EE

TEL: 01726 850397

EMAIL: [head@luxulyansch.org](mailto:head@luxulyansch.org)

WEBSITE: [www.luxulyan.eschools.co.uk](http://www.luxulyan.eschools.co.uk)



### **SPRING TERM 1 - WEEK 4**

I am pleased to say that we are making real progress in getting additional learning spaces for the children in school. Many of you are no doubt aware that we currently use the hall and the staffroom throughout the morning so that we can teach phonics, reading and maths to small groups of children. This is obviously not ideal and last year we successfully made a bid to fund some additional rooms which would replace the old wooden playground equipment at the entrance of the school.

We have now revised that plan slightly so that we can end up with even better facilities than originally planned for the children. We are expecting the work to begin in the summer term and we hope to build the new classrooms to the side of the building rather than standing alone.

We will endeavour to keep you updated as the project progresses - so watch this space and don't be concerned if you see visitors to the school walking around with measuring tapes and clipboards!

**Happy Friday,**

**Mr Gynn**

### **AFTER SCHOOL CLUBS AND SPORTS FIXTURES**

If a sport fixture/ After School Club needs cancelling we will let parents/carers know by 12pm at the latest on the day via Class Dojo and on our website.

If you are in any doubt please contact the school office.



**Our amazing cross country runners at the 4th race sporting their new bibs.**

**Many thanks to Lerryn Hogg for supplying them!**

Please note some activities/events are not connected to Luxulyan School and parents should undertake their own checks as to the suitability of the providers/activities.





TikTok is a global video community where users create, share and discover 'funny and memorable moments' via short video clips – typically about 15 seconds long. Videos can be 'spiced up' with special effect filters, stickers, music and sound clips. Currently one of the world's most popular apps, TikTok was formerly known as Musical.ly, before it was rebranded by the Chinese company ByteDance that acquired it in November 2017. If your child had previously had a Musical.ly account, all of their videos and personal settings will have automatically been moved to TikTok. In early 2019, TikTok was hit with a record \$5.7m (£4.2m) fine in the US over child data privacy concerns for its record keeping while under the Musical.ly brand.

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# What parents need to know about TIKTOK



## ONLINE PREDATORS

By default, users accounts are automatically set to public when they first create an account. TikTok encourages users to share creative expression through their videos, but if posted publicly, anyone in the world can see your child's homemade content. There have also been concerns the Chinese government could access data or sway public opinion through the app. If your child's profile is open, strangers can use the app to comment on your child's videos. While this isn't always sinister, it gives potential predators the ability to contact your child through the platform.

## IN-APP PURCHASES

As with many apps, there's a paid element to TikTok. Users can buy virtual coins to be exchanged for virtual gifts – for example, if they like a specific video, your child can use coins to purchase emojis to show approval. These can be expensive and easily purchased – there is the option to buy 10,000 coins for £99.99 with a one-click buy button.

## INAPPROPRIATE CONTENT

TikTok lets users lip-sync to their favourite songs and produce their own music videos. Some of the music choices contain swear words or sexual themes. So not only can children be exposed to potentially inappropriate content but they can broadcast themselves miming or singing these lyrics. In addition to this, some of the outfits and dance moves in videos can be overtly sexual and provocative. There have also been reports of some users sharing concerning content, such as videos that promote anorexia, porn, self-harm and violence.

## BEING INFLUENCED

More than one third of children aged 6-17 consider 'social media stars' to be among their top role models. There are millions of creators on TikTok, showcasing their 'talents, moments and knowledge', from singing to dancing to stunts and comedy skits, which receive thousands of likes and comments from around the world, quickly turning people into 'stars'. There is the danger that children may develop unrealistic expectations of how they should look and behave on the app in order to become the next 'star'. They may have feelings of inadequacy and low self-esteem or become swayed by certain opinions. On TikTok, there are always 'trending challenges' and hashtags that users can copy or build upon. Sometimes these challenges can pose risks to young people.



**National  
Online  
Safety®**



# Top Tips for Parents

## DISCUSS THE PITFALLS OF OVERSHARING

Encourage your child to always think before they do, say, like or post anything online. Explain that their 'digital footprint' shapes their online reputation and the way that other people see them. Something they may find funny and entertaining now may impact them in the future. Talk about how to deal with peer pressure and how doing something they think will impress others could affect them. Remind them that they do not have to do anything they are not comfortable with. To ensure that there's no way of anyone tracking your child's location or identity, make it clear to them that they should never film a video in their school uniform or near a landmark that gives away where they live.

## HANDLING CRITICISM

While it's fantastic to see your child being creative and expressive and bonding with people with similar interests, they need to be aware that not everyone will be supportive online. Comments can be negative or even cruel. Make sure your child knows how to comment respectfully and handle negative feedback. In the app's Privacy and Safety settings, your child can decide who can react to their videos, who can comment, and who can send them private chat messages. We suggest altering these settings so only their friends can interact with their posts.

## REPORT INAPPROPRIATE CONTENT

If you or your child sees something inappropriate on TikTok, you can flag up an account, video, comment or chat by simply tapping 'Report'. In the app's 'Digital Wellbeing' feature, there's also an 'Enhanced Restricted Mode', limiting appearance of videos which may be inappropriate.

## USE A PRIVATE ACCOUNT

Setting up a private account means that only people who you and your child approve of can see their creations. To make an account private, tap the three dots at the top right of the screen to access settings. Click 'Privacy and Safety'. Scroll down until you find 'Private Account' and turn this setting on.

## SIGNING UP WITH THE CORRECT AGE

When signing up, users are prompted to input a their date of birth. If the inputted date of birth means your child is under 13, the app will block them. However, this doesn't prevent your child from lying about their age. The app is intended for users aged 13+, so explain the rating is there for a reason: to keep them protected from online dangers. It is actually possible to watch TikTok videos without creating an account, so make sure your child, if under 13, hasn't downloaded it.

## USE THE 'DIGITAL WELLBEING' SETTING

If you're concerned about how long your child is spending on TikTok, it has a setting called 'Digital Wellbeing' which allows you to manage the amount of screen time your child can have. We also advise that you turn off push notifications in the settings to prevent your child from receiving 'spam-like' notifications from TikTok that encourage users to go on the app.

## DISCUSS IN-APP PURCHASES

To lower the risk of your child making accidental in-app purchases, teach them exactly what in-app purchases are and the risks of making them without permission. Tell them that they are not essential to enjoy the app and that if they want to make a purchase, they should always ask you beforehand. In the app's 'Digital Wellbeing' feature, there is the option to disable the function of purchasing coins and sending gifts.

Users can also follow the account @tiktoktips, TikTok's official account fronted by established TikTok users which offers useful online safety tips for promoting safety on its platform, rather than hiding information in FAQs.

SOURCES: support.musical.ly/knowledge-base/community-guidelines, edition.cnn.com/2019/02/28/tech/tiktok-ft-fine-children, techcrunch.com/2019/02/27/tiktok-is-launching-a-series-of-online-safety-videos-in-its-app, theguardian.com/technology/2019/feb/28/tiktok-video-sharing-app-fined-for-collection-of-childrens-data, TikTok app - Apple App Store, en.wikipedia.org/wiki/TikTok, mediapost.com/publications/article/319720/social-media-stars-influence-kids-but-parents-still.html, metro.co.uk/2017/03/17/musical-ly-everything-you-need-to-know-about-the-app-your-children-are-obsessed-with-6516668/, youtube.com/watch?v=aN06s4FCdU, youtube.com/watch?v=YYGZ1ZQ4JqM, static.muscdn.com/website/pdf/creatorPlaybook.pdf, youtube.com/watch?v=8TatQQCNaM



**ATTENDANCE THIS WEEK—24.01.2020 to 30.01.2020**

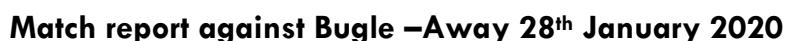
**Well Done to winners Beech Class this week with a stupendous 100% attendance!**

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## Beech Class



**Football- 3 /4 – Won 6-0 Goal scorers- Harry 1, Aiden 2, Toby 3**  
Well done to all!

**Football 5/6-** lost 1-0- Commiserations as you only conceded in the final seconds of the game!

**Netball Lost 9-0.** Thanks to Kieron for paying the first two quarters.

In addition, many thanks to Mrs Knight for coaching and supporting the football teams—your help is invaluable.



## MISSING DELIVERY

The school has a missing parcel. According to the courier, the parcel was delivered to a neighbour so if anyone has been kind enough to take delivery please can you let us know.

## Many thanks

|                           | <b><u>DIARY DATES</u></b>  |
|---------------------------|--|
| <b>5th February</b>       | Sycamore Class Forest School—Session 2                               |
| <b>11th February</b>      | Ash Class and Year 6 Weights and Measure School Nurse Team           |
| <b>11th February</b>      | Football/Netball team HOME to Treverbyn Academy (weather permitting) |
| <b>13th February</b>      | Cross Country Par Running Track                                      |
| <b>14th February</b>      | Wear Red Day for Air Ambulance (more details to follow)              |
| <b>17th—21st February</b> | HALF TERM  |
| <b>11th March</b>         | Sycamore Class Forest School—Session 3                               |
| <b>25th March</b>         | Sycamore Class Forest School—Session 4                               |
| <b>25th—27th March</b>    | Year 5 River Dart Residential visit                                  |
| <b>5th—7th May</b>        | Sycamore Class Delaware Residential visit                            |
| <b>8th May</b>            | Bank Holiday   |
| <b>11th—15th May</b>      | Year 6 SATS  |
| <b>18th—22nd May</b>      | Year 6 Isles of Scilly Residential visit                             |