

Pupil premium strategy statement

School overview

Metric	Data
School name	Luxulyan Primary School
Pupils in school	90
Proportion of disadvantaged pupils	14.5%
Pupil premium allocation this academic year	£26,000
Academic year or years covered by statement	2020/21 – 2022/23
Publish date	September 2020
Review date	April 2021
Statement authorised by	Stewart Gynn
Pupil premium lead	Joel Heagney
Governor lead	Kim Williams

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	8.34
Writing	0.39
Maths	3.57

Strategy aims for disadvantaged pupils

Measure		Score	
Meeting expected standard at KS2		65%	
Achieving high standard at KS2		10%	
Meeting expected standard at KS1		69%	
Achieving high standard at KS1		20%	
Passing the phonics screening check at Y1		100%	
Achieving GLD in EYFS		72%	
Aim	Measure	Target	Date
Pupils are 'KS1 ready' on completion of	Achieve GLD at end of reception year	Percentage of pupils at GLD in line or above with national averages	September 2023

their reception year			
All KS1 children able to read	Pass the phonics screening at end of Y1. Those that do not pass in Y2	Percentage of pupils passing the phonics screening at least in line with national averages	September 2023
Pupils start KS2 as confident readers, writers and mathematicians	Meet the age related expected standard at end of KS1	Percentage of pupils achieving age related expectation at least in line with national averages	September 2023
Pupils are aspirational and ambitious learners	Achieving greater depth at end of KS1	Percentage of pupils achieving greater depth at least in line with national averages	September 2023
Pupils start secondary school as confident readers, writers and mathematicians	Meet the age related expected standard at end of KS2	Percentage of pupils achieving age related expectation at least in line with national averages	September 2023
Pupils are aspirational and ambitious learners	Achieving greater depth at end of KS2	Percentage of pupils achieving age related expectation at least in line with national averages	September 2023

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Successful implementation of whole class reading approach in KS2 and RWI phonics teaching in KS1	July 2021
Progress in Writing	Successful implementation of Cornerstones Curriculum English module that includes purposeful cross-curricular writing	July 2021
Progress in Mathematics	Successful implementation of Hamilton Maths (maths mastery approach)	July 2021
Phonics	Percentage of pupils passing phonics screening is at least in line with national averages	June 2021
Blended/Home Learning	Blended/Home learning offer ensures pupils' progress is not negatively impacted by COVID related absence	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	School's teaching and learning principles are adhered to by all staff to further improve the quality of education for all pupils
Priority 2	Quality of education is consistently at least good in all classes
Priority 3	The outdoor environment enables high quality teaching in early years
Barriers to learning these priorities address	Attendance Access to high quality first teaching Closing the vocabulary gap Independent learning skills (metacognition)
Projected spending	£17,000

Wider strategies for current academic year

Measure	Activity
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Priority 1	Attendance
Priority 2	Staffing
Barriers to learning these priorities address	Impact of COVID and ability to plan for unknown eventualities due to unpredictable nature Ability to recruit and retain quality staff
Projected spending	£4000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring staff CPD takes place	Use of twilight, staff meetings and release time to attend Kernow Teaching School Alliance training Increase Teaching Assistant hours to cover COVID absence and facilitate catch up programme
Targeted support	Ensuring teaching staff deliver targeted interventions	Timetabled interventions; RWI, speech & language, reading doctor, to by toe and pre teaching
Wider strategies	Engage with families facing challenges	Work closely with schools across the multi academy trust and education welfare officer. Use of messaging service, social media and website to promote community engagement. Pastoral support for parents.

Review: last year's aims and outcomes

Aim	Outcome
Ensure disadvantaged with low entry baselines make accelerated progress from their starting point to achieve a good level of development	Due to absence of statutory data the review of previous academic year's strategy is not possible
To reduce the attainment gap between disadvantaged pupils and other pupils	Due to absence of statutory data the review of previous academic year's strategy is not possible
To ensure disadvantaged pupils make at least expected progress from KS1 to KS2	Due to absence of statutory data the review of previous academic year's strategy is not possible

To improve attendance rates amongst disadvantaged pupils to match other pupils	Due to absence of statutory data the review of previous academic year's strategy is not possible
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