



### Reading Range

All children sit a Star Reader Placement Test half termly which gives them a numerical range to select books from. All the books are categorised from level 1 upwards as decimal numbers, e.g. 1.0, 1.1, 1.2...

A typical range would be 1.9 - 3.0.

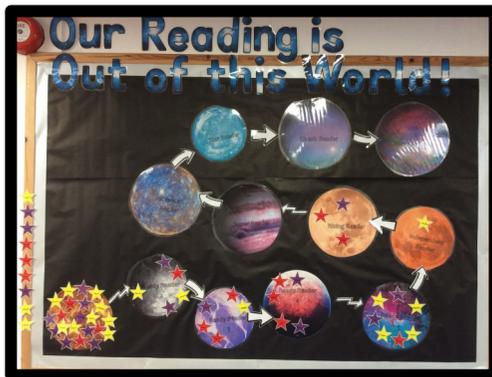
They are permitted to choose any level book, but the ones in their given range are best suited to their reading ability and therefore success as a reader.

### Quiz

After reading their book the children take a quiz to check their level of comprehension. If they pass the quiz, 60% pass rate, they earn points towards their next reading certificate. The number of points available for each book is written inside the front cover along with the range and quiz number. If they get 100% on a quiz they stamp their bookmark and when they have ten 100% quizzes they receive a prize.

### Reading Certificate Order

Ready Reader 1 - 5  
Independent Reader  
Rising Reader  
Super Reader  
Advanced reader  
Star Reader  
Classic Reader  
Honours Reader



We track the children's progress through these certificates on our display in the hall, and they receive their certificates in assembly. We celebrate the number of words read each week by each House Team and there's even a Millionaires Club to aim for!



## Luxulyan Primary School

# Reading Information

At Luxulyan, in partnership with our parents/carers, we believe that reading is the key that unlocks many doors to learning in other areas of the curriculum. Our children should:

- Experience an environment which is literacy rich.
- Be encouraged to love books and read for pleasure.
- Be taught how to decode words for themselves when they are able to do so.
- Share the love of reading with family, friends and adults at school.

*'The more that you read, the more things you will know. The more that you learn, the more places you'll go.'*

*Dr Seuss*



At Luxulyan we use Read,Write,Inc. Phonics to teach a programme of daily lessons from Reception to Year 2.

Children learn the 44 **phonemes** (speech sounds) and their associated **graphemes** (how these are written) through a system of synthetic phonics. In addition to this, pupils learn to read and spell appropriate high-frequency and exception words for their age group.

Each session gives an opportunity for children to:

- Learn new sounds
- Review sounds already learnt
- Develop their sight vocabulary of **green words** (words that you can decode using your knowledge of phonemes)
- Develop their sight vocabulary of **red words** (words that you can not decode using your knowledge of phonemes)
- Develop their ability to decode **nonsense words** (words that test their ability to use phonics, but are not real)
- Apply phonetic knowledge to reading storybooks by **blending** (commonly referred to as sounding out and then reading the word)
- **Segmenting** the words for spelling (breaking the words back into sounds).

### Year 1 Screening Check

In the Summer Term, every Year 1 child will take the National Phonics Screening Check; this is a phonics-based check where children will be expected to read 40 simple, decodable words including nonsense words.

This is a progress check to identify those children who are not yet at the expected level in their reading. The results will be reported to parents. Children will be rechecked in Year 2 if they do not reach the expected level.

## Bookbands

Lilac	Children are expected to read regularly at home, at least 3 times a week, ideally more.
Pink (1)	We no longer run the Karate Reading Scheme and encourage regular reading with an aim of reading to develop comprehension.
Red (2)	We encourage the children to read shorter texts three times, in order to develop as follows: <ol style="list-style-type: none"><li>1. Accuracy– decoding the words</li><li>2. Fluency– reading accurately, quickly and with appropriate expression.</li><li>3. Comprehension– understanding of vocabulary, events in the story, what the author intends for the reader to think...</li></ol>
Yellow (3)	
Blue (4)	Children begin their reading journey with Lilac and Pink books and then progress through coloured book bands as directed by their teacher.
Green (5)	We have a reading questions sheet which will be useful when supporting your child to read and understand their books. Talking about the text is so valuable when developing comprehension skills.
Orange (6)	When your child is confident with Purple level they move to our Accelerated Reader system explained overleaf.
Turquoise (7)	Children reading coloured book bands will be rewarded in class every time they achieve 10 reads.
Purple (8)	