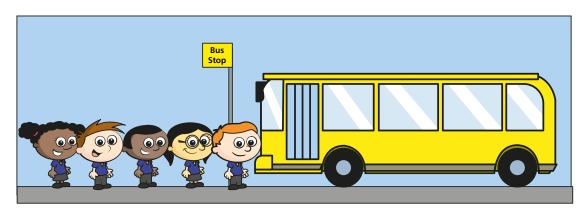
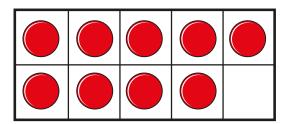
Add by counting on

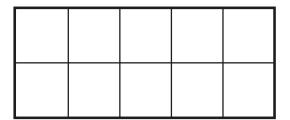


There are 9 children on the bus.5 more children get on the bus.



How many children are on the bus now? Complete the ten frames and the sentences.





There are children on the bus now.



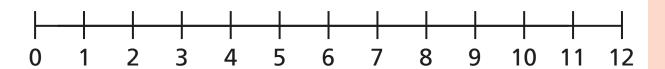
Eva has 4 coins.

Jack gives her 7 more coins.

How many coins does Eva have now?

Draw on the number line and complete the sentences.

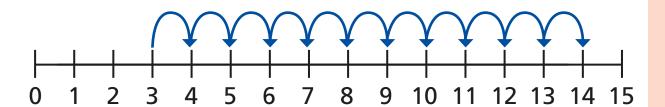




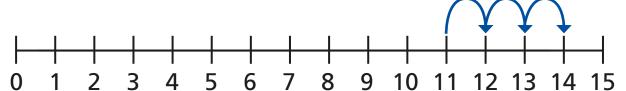
Eva has coins now.

3 Ron and Mo are working out 3 + 11 on a number line.

Ron's method

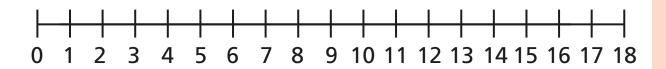


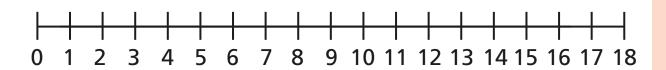
Mo's method

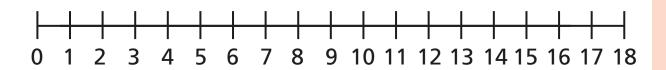


What is the same and what is different?

Use the number lines to work out the additions.









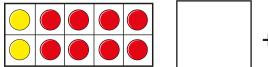




Find and make number bonds

Complete the additions to match the ten frames.

a)





b)

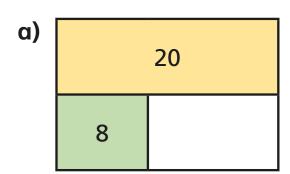
c) What do you notice?

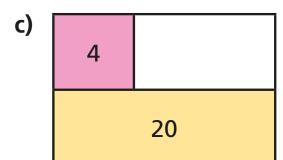


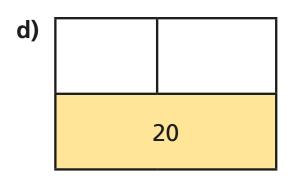




3 Complete the bar models.







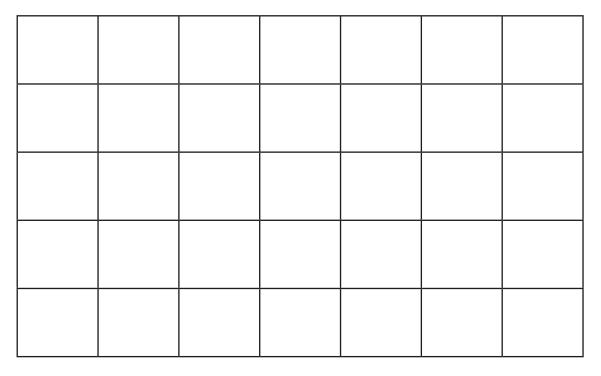


Colour all the number bonds to 20



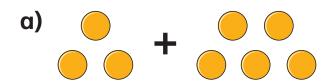
14 + 3	17 + 3	2 + 18	0 + 20	3 + 16	9 + 11	17 + 3	18 + 2	2 + 0
18 + 1	3 + 7	12 + 7	5 + 15	4 + 8	1 + 19	13 + 5	20 + 0	1 + 15
11 + 8	11 + 9	19 + 1	3 + 17	10 + 0	13 + 7	16 + 2	8 + 12	5 + 5
5 + 6	4 + 16	19 + 0	10 + 1	2 + 0	14 + 6	17 + 1	11 + 9	11 + 8
12 + 5	12 + 8	18 + 2	15 + 5	4 + 15	16 + 4	10 + 10	15 + 5	13 + 3

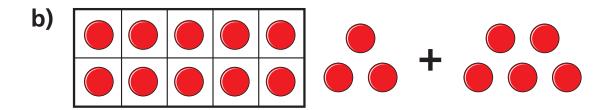
Make your own puzzle like this.

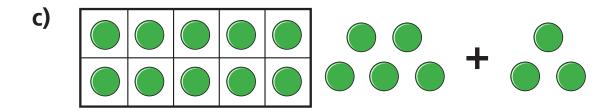




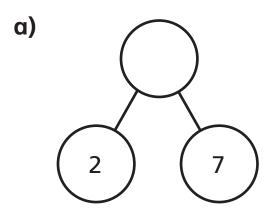
Add ones using number bonds

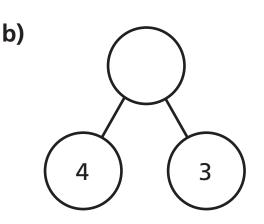






Complete the part-whole models.

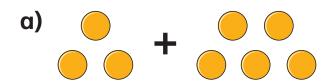


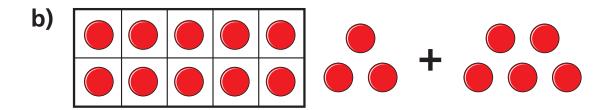


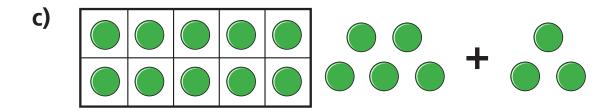
Tick the additions that make 16

Complete the additions.

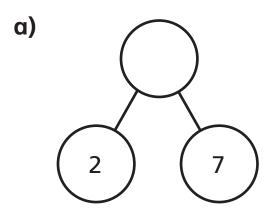
Add ones using number bonds

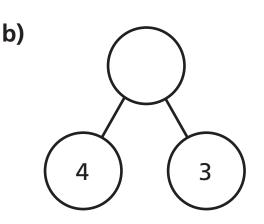






Complete the part-whole models.





Tick the additions that make 16

Complete the additions.