Remote Learning Rainbow Challenge – KS2

W/C 8.2.21 - Critical

Workers

| | | | Workers | | | | |
|---|---|---|---|--|-----------|--|--|
| Curriculum Area | Monday | Tuesday | Wednesday | Thursday | Friday | | |
| English Approximately 1 hour a day Don't forget to read daily for up to 30 minutes too! You can AR quiz at home You can play lots of spelling games on spelling frame too. Spelling Frame | Features of persuasive writing This week we are looking at words that persuade. You will be writing a persuasive letter to the ambulance service to persuade them to use your new logo design (DT lesson this afternoon). First have a look at the persuasion poster and jot down any words that could be used to persuade people. Next look at the example letter to Ms Vengeance. Can you highlight or underline all the words and phrases that you recognise as being persuasive. | Writing a persuasive letter – draft By now you should have completed your Logo design and you are very keen for the Ambulance service to use it. How are you going to persuade them to choose your Logo? Using the type of language features looked at yesterday have a go at writing a persuasive letter to the Ambulance service. Tell them why they should use your design and how it meets their requirements. | Writing a persuasive letter – finished version Read through your draft letter checking for any mistakes that you may have made. Now read your letter to someone else. Ask them whether, based on the letter they would be willing to choose your design or whether they think that you could have chosen different words and phrases to persuade them. Rewrite your letter again with your improvements. | Spelling using the suffix 'er' and 'est' Lesson link for 'er' and 'est suffix | INSET DAY | | |
| Maths Approximately 1 hour a day | Year 5 — fractions Year 5 maths videos Year 6 — Algebra Year 6 maths videos | _ | Year 5 — fractions Year 5 maths videos Year 6 — Algebra Year 6 maths videos oplementary Maths ide | | | | |
| | Numbots, Times Table Rock Stars, Maths Frame, Topmarks Online Games, Practical Maths at home-cooking recipes, measuring | | | | | | |

| Wider Curriculum | <u>D.T.</u> | Oak National | Music – We have | Outdoor Learning – | INSET DAY | |
|-------------------|--|-----------------------|--------------------------|---------------------------|-----------|--|
| Approximately | Look at the letter | Academy - Why do | been invited to a | For your outdoor | | |
| 1-2 hours a day | we have received | we have organs in | live lesson with the | learning activities | | |
| | from the | our body? | Cornwall Music Hub | you will need to | | |
| | Ambulance service | | starting at 1:15 pm. | have a look at the | | |
| | Your task is to | Science - You will | Cornwall Music | scavenger hunt | | |
| | design a logo for | be looking at the | Hub - Live Link | worksheets on class | | |
| | Cornwall ambulance | major organs in the | | dojo. You can | | |
| | services that they | human body and | PSHE — Hazards in | attempt 1, 2 or all 3 | | |
| | can use on their | their function. | the home. A lesson | of the hunts and | | |
| | emergency vehicles. | Watch the video | from Oak National | upload a photo of | | |
| | Make sure you read | first, then have a | Academy about how | some of the things | | |
| | the letter carefully | look at some of the | to risk assess your | you find and | | |
| | so that you know | questions on the | home. | perhaps yourself in | | |
| | what the Ambulance | lesson presentation | <u>Hazards in the</u> | action. | | |
| | service want. | and finally complete | home lesson | | 7 7 | |
| | | the exit quiz to test | | | | |
| | | your knowledge. | | | | |
| Physical & Mental | Ideas: Miss Soper's Sporty Challenges on Class Dojo, Daily Walk, Playing outside, PE with Joe Wicks, | | | | | |
| Wellbeing | Go Noodle, Cosmic Kids Yoga, SuperMovers, Think U Know Esafety PE Alphabet Challenge | | | | | |