## Ruth Miskin Training

## Read Write Inc. Phonics Parents' Meeting

# Teach a child to read and keep that child reading [and talking] and we will change everything. 

## And I mean everything.

Jeanette Winterson

## What is Read Write Inc. Phonics?

## Systematic approach



## What is systematic phonics?

## Phonics

## Sounds

## Graphemes

## Pure Sounds

## Sound pronunciation guide

Training

## English alphabetic code

- 44 sounds
- Over 150+ graphemes
- One of the most complex alphabetic codes in the world.


## Speed Sounds chart

Complex Speed Sounds chart
Consonants: stretchy

| f | l | m | n | r | s | v | z | sh | th | ng |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ff | ll | mm | nn | rr | ss | ve | zz | ti |  | nk |
| ph | le | mb | kn | wr | se |  | s | ci |  |  |
|  |  |  |  |  | c |  |  |  |  |  |

Consonants: bouncy

| b | $\begin{gathered} c \\ \mathrm{c} \\ \mathrm{ck} \\ \mathrm{ch} \end{gathered}$ | d dd | $\begin{gathered} 9 \\ g 9 \end{gathered}$ | h | $j$ $g$ $g e$ | $\begin{gathered} p \\ p p \end{gathered}$ | qu | t tt | $\begin{gathered} \text { w } \\ \text { wh } \end{gathered}$ | X | $y$ | ch tch |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Vowels

| a | $e$ | i | 0 | u | $a y$ | ee | igh | ow |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ea |  |  |  | a-e | y | $\overparen{-1-2}$ | $\stackrel{-1}{0-e}$ |
|  |  |  |  |  | ai | ea | ie | oa |
|  |  |  |  |  |  | $e$ | i | $\bigcirc$ |


| oo | 00 | ar | or <br> oor <br> u-e | air <br> are <br> aw <br> ew |  | ir <br> ur <br> er | ou <br> ow | oy <br> oi | ire | ear |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | ure |  |
| :--- |

## How does Read Write Inc. use phonics to teach reading?

## Simple Speed Sounds

## Simple Speed Sounds chart

## Gonsanants: stretchy

| $f$ | $l$ | $m$ | $n$ | $r$ | $s$ | $v$ | $z$ | sh | th | $n g$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Consonants: bouncy

| $b$ | $c$ | $d$ | $g$ | $h$ | $j$ | $p$ | $q u$ | $t$ | $w$ | $x$ | $y$ | $c h$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $k$ |  |  |  |  |  |  |  |  |  |  |  |

Vowels: bouncy
Vowels: strutchy

| $a$ | $e$ | $i$ | $o$ | $u$ | $a y$ | $e e$ | igh | ow |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Vowels: stretchy

| 00 | 00 | ar | or | air | ir | ou | oy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Blending using Fred Talk



## Fred Talk



## Complex Speed Sounds chart

Complex Speed Sounds chart
Consonants: stretchy

| f | l | m | n | r | s | v | z | sh | th | ng |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ff | ll | mm | nn | rr | ss | ve | zz | ti |  | $n k$ |
| ph | le | mb | kn | wr | se |  | s | ci |  |  |
|  |  |  |  |  | $c$ |  |  |  |  |  |

Consonants: bouncy

| $b$ | $c$ | $d$ | $g$ | $h$ | $j$ | $p$ | $q u$ | $t$ | $w$ | $x$ | $y$ | $c h$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $b b$ | k <br> ck <br> ch | dd | $g 9$ |  | g <br> $g$ <br> $g e$ | pp |  | tt | wh |  |  | tch |

Vowels

| $a$ | $e$ | i | 0 | $u$ | $a y$ | $e e$ | igh | ow |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ea |  |  |  | a-e <br> ai | $y$ <br> $e a$ <br> ee <br> ie <br> oa <br> $i$ |  |  |


| oo | 00 | ar | or <br> oor <br> ore <br> ue <br> ew | air <br> are <br> au |  | ir <br> ur <br> er | ou <br> ow | oy <br> oi | ire | ear |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | ure |  |
| :--- |

## Storybooks



## How does Read Write Inc. teach spelling?

## Fred Fingers



## What should my child read at home?

## Read Write Inc. Storybooks



## Picture books



## How can I help at home?

## Storytime

- Read to your children
- Ask lots of questions and share opinions

You're never too old, too wacky, too wild, to pick up a book and read to a child.

Dr Seuss

## Talking

Talk to your child as much as possible and 'feed' them new and ambitious vocabulary.
"Let's eat our lunch now."
"Let's munch our lunch now."
"Let's scoff our lunch now."
"Let's devour our lunch now!"

You're looking ... not just... but...

## Vocabulary

Enrich conversations through description:
"Look at that rain. It looks like little diamonds sparkling on the window pane!"

Have fun with words and language.
"I'm as hot as a spud in a cooking pot!"

Praise your child for using new words or interesting phrases

## Read Write Inc. Iessons

## Support how your child is learning to read and spell in school.

- Pure sounds
- Fred Talk
- Fred Fingers


## Online resources available

Ruth Miskin Parents' Page:
http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebook:
https://www.facebook.com/miskin.education

Free e-books for home reading:
http://www.oxfordowl.co.uk/Reading/

## Any other questions



