

Year R Medium Term Planning Autumn 1 2024

Focus - Once Upon a Time

	Wb 02/09/24	Wb 09/09/24	Wb 16/09/24	Wb 23/09/24	Wb 30/10/24	Wb 07/10/24	Wb 14/10/24
Notes	Transition week	Baseline Progress write	Baseline	Baseline	Progress Write	Wheal Martyn Trip	Bread making
Theme	Starting School	All About Me (bags)					Harvest
Enquiry question	---	What is special to me?		Who is in my family?	Where do I live?	How can I show respect to others?	
CL	---	OWL time/Play Projects – engage in conversation about what I am doing					
	---	---	Drawing Club – The 3 Billy Goat's Gruff (luscious, creaky, gruesome, determined)	Drawing Club – Little Red Riding Hood (senses, leapt, disguise, cloak)	Drawing Club – The 3 Little Pigs (sturdy, flimsy, obliterate scarper)	Drawing Club – Goldilocks and the 3 Bears (respect, perfect, slumber, apology)	Drawing Club – Little Red Hen (baking, ingredients, knead, unhelpful)
PSED	---	JIGSAW – Being Me in My World – Piece 1 – who... me? All About Me bags	JIGSAW – Being Me in My World – Piece 2 – how am I feeling today? All About Me bags	JIGSAW – Being Me in My World – Piece 3 – being at school	JIGSAW – Being Me in My World – Piece 4 – gentle hands Circle Time – ThinkUKnow Jessie and Friends	JIGSAW – Being Me in My World – Piece 5 – our rights	JIGSAW – Being Me in My World – Piece 6 – our responsibilities
	---	OWL time/Play Projects Classroom routines Class yoga, mindfulness activities					
	---	Put on and take off outdoor wet weather gear independently					

PD	---	Healthy Movers	Healthy Movers	Healthy Movers	Healthy Movers	Dance BBC Radio Let's move – Autumn Days – lesson 1	Dance BBC Radio Let's move – Autumn Days – lesson 2
	---	Thread Screw and unscrew		Use tweezers Use a knife and fork for loading		Use scissors (hold and carrying scissors correctly and snip)	
Literacy	---	Say what I think a book is about by looking at the cover (P)			Say who my favourite character is (E)		
		Hear and say initial sounds of words Orally blend and segment Read and write taught sounds		Hear and say initial sounds of words Orally blend and segment Read and write taught sounds Write name		Hear and say initial sounds of words Orally blend and segment Read and write taught sounds Write name Write initial sounds with support	
	---	---	Drawing Club – The 3 Billy Goat's Gruff (luscious, creaky, gruesome, determined)	Drawing Club – Little Red Riding Hood (senses, leapt, disguise, cloak)	Drawing Club – The 3 Little Pigs (sturdy, flimsy, obliterate scarper)	Drawing Club – Goldilocks and the 3 Bears (respect, perfect, slumber, apology)	Drawing Club – Little Red Hen (baking, ingredients, knead, unhelpful)
Mathematics	---	Number nursery rhymes	Match, sort and compare (3 steps)	Match, sort and compare (4 steps)	Talk about measure and pattern (4 steps)	Talk about measure and pattern (2 steps) It's Me 1, 2, 3 (2 steps)	It's Me 1, 2, 3 (4 steps)
UW	---	Use the IWB All About Me My family Explore magnets		RE: F5 – Why is the word 'God' so important to Christians? – sessions 1 and 2 Growing - humans Where I live		RE: F5 – Why is the word 'God' so important to Christians? – sessions 3 and 4 Cornish Heritage – Cornish Mining (Clay Mining) Harvest	
EAD	---	Use rolling pins and cutters Transient art – loose parts – coloured pebbles Create wax crayon rubbings		Use templates/stencils with colouring pencils Use felt tip pens – focus artist – Yayoi Kusama		Paint – set up and use Print with paint – fingers and stampers – focus artist Guiseppe Archimboldo	
	---	Nursery Rhymes and BBC Teach Musical Storyland					

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Notes	2 day week			Progress Write		Wheal Martyn Trip???	Progress Write
English	---	Drawing Club – The Gingerbread Man (disappointed, pursue, cunning, soggy)	Drawing Club – The 3 Billy Goat's Gruff (luscious, creaky, gruesome, determined)	Drawing Club – Little Red Riding Hood (senses, leapt, disguise, cloak)	Drawing Club – The 3 Little Pigs (sturdy, flimsy, obliterate scarper)	Drawing Club – Goldilocks and the 3 Bears (respect, perfect, slumber, apology)	Drawing Club – Little Red Hen (baking, ingredients, knead, unhelpful)
	---	WALT: combine words to make sentences WALT: use full stops WALT: use capital letters for names of people (including I) WALT: use finger spaces WALT: spell the words 'the, a, once, is, was, of, are' correctly					
Maths	---	Place Value (within 10)	Place Value (within 10)	Place Value (within 10)	Place Value (within 10)	Place Value (within 10)	Place Value (within 10)
History Geography Science	---	Geography (Kapow) WALT: locate places on an aerial photograph WALT: create a map of our classroom	History (Kapow) WALT: develop an understanding of personal chronology WALT: learn more about my history	Science WALT: name and label different parts of the body WALT: name the 5 senses and the linked body part WALT: perform simple tests	Science WALT: identify and name different materials WALT: describe the properties of everyday materials WALT: observe closely and perform simple tests	History WALT: know who William Cookworthy and Joseph Treffry were WALT: name and identify things from the past	Geography WALT: to know what is it like in the countryside WALT: identify physical features of an area WALT: identify human features of an area

RE	---	---	What happens in the Christian story of Creation?	How does the concept of Creation fit into the timeline of the Bible's 'Big Story'?	What does the creation story tell Christians about God, creation and the world?	What do Christians do to say thank you to God for the creation?	What do I think is amazing about the world I live in?
Art/DT	---	WALT: know how to create different types of lines	WALT: draw with different media	---	---	---	WALT: evaluate different breads WALT: select ingredients for a recipe
Computing	---	WALT: log on and off the computer WALT: log on to Purple Mash WALT: use 2 Paint					
Music	---	Nursery Rhymes and BBC Teach Musical Storyland					
PSHE	---	JIGSAW – Being Me in My World – Piece 1 – special and safe	JIGSAW – Being Me in My World – Piece 2 – my class	JIGSAW – Being Me in My World – Piece 3 – rights and responsibilities	JIGSAW – Being Me in My World – Piece 4 – rewards and feeling proud	JIGSAW – Being Me in My World – Piece 5 - consequences	JIGSAW – Being Me in My World – Piece 6 – owning our learning charter
PE	---	Invasion Games – Fairground Fun WALT: travel in different ways with control	Invasion Games – Roll-a-Ball WALT: travel with a ball in different ways	Invasion Games – Monorail WALT: control a ball while travelling in different directions	Invasion Games – Pinball WALT: change direction quickly while travelling with a	Invasion Games – Coconut Shy WALT: pass the ball to another player	Invasion Games – All the Fun of the Fair WALT: use travelling and passing skills in a game