

# Foundation Medium Term Planning Spring 2 2024

## Focus - To the Rescue

### Communication and Language

Knowledge	Skills
Why listening is important	Listen to others 1:1, in small groups and whole class
How to listen carefully and what good listening looks like	Enjoy listening to stories, rhymes and songs
What good sitting looks like	Maintain attention in whole class and small group contexts for longer periods of time
What the words in an instruction mean	Engage in story times and retell stories
How to speak clearly and say words correctly	Listen to and talk about stories
What new words mean and when to use them	Follow 2 step instructions
How to combine words to make sentences	Use more complex sentences to articulate ideas and thoughts
Some social phrases eg good morning, thank you, excuse me	Learn rhymes, poems and songs
Some rhymes, poems and stories	Use social phrases
How to ask a question	Learn and use new vocabulary
	Use talk to organise themselves and their play
	Ask questions to find out more and check understanding
	Introduce a storyline or narrative into their play

### Personal, Social and Emotional Development

Knowledge	Skills
Why it is important to keep healthy	Make healthy choices
Healthy living includes exercise, what you eat, sleep, hygiene, mental health	
Which foods you should eat lots of – fruits and vegetables	Make healthy food choices
Which foods you should eat some of – meat and dairy products	
Which foods you should eat a little of – cakes, sweets and sugary drinks	
Sweets and fizzy drinks contain sugar which is not good for your teeth	
Why sleep is important for you	Sleep routine
When you are asleep your body grows and heals	
What a stranger is	Understand stranger danger
What a safe stranger is	
When it is OK to talk to a stranger	
What to do if a stranger asks you to go with them	

How to use the toilet How to wash your hands When you should wash your hands Why you should wash your hands	Manage personal hygiene
When clothing is inside out How to turn clothing the right way round	Turn clothes the correct way round

## Physical Development

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully How to follow instructions	Create movement to music
How to throw and catch an object with control	Throw and catch a ball
How to negotiate space	Play a team game with other children

## Literacy

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully to the story What a prediction is How to speak clearly and say words correctly How to combine words to make sentences	Make predictions (P) Explain why something happened (R/I)
Where to put your lips, tongue etc to make the sound correctly What the sound looks like How to hold a pencil correctly Where to start writing the letter How the letter is formed (formation phrase)	Say, read and write set 1 and set 2 sounds
Set 1 and set 2 sounds How to orally blend	Read simple words, phrases and captions
That you can't use Fred Talk to read a red word	Read red words (you, be, your)

<p>How to listen carefully</p> <p>How to form letters correctly</p> <p>How to say the sounds that make up a word</p> <p>How to use Fred Fingers</p> <p>What phrase or caption you want to write</p>	<p>Write phonetically decodable words, phrases and captions</p>
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## Mathematics

<u>Knowledge</u>	<u>Skills</u>
<p>How to say numbers in order from 1 to 10 and 10 to 1</p> <p>How to count amounts to 10</p> <p>What numerals 9 and 10 look like</p> <p>That numbers can be made up of smaller numbers</p> <p>Find smaller groups in amounts of 9 and 10</p>	<p>Find 9 and 10</p> <p>Represent 9 and 10</p> <p>Conceptual subitising to 10</p> <p>Composition to 10</p>
<p>The concepts of more, less, fewer and same</p> <p>How to order numbers to 10</p> <p>One more than a number is the number that comes after it</p> <p>One less than a number is the number that comes before it</p>	<p>Comparing numbers to 10</p> <p>1 more</p> <p>1 less</p>
<p>Which numbers add together to make 10</p> <p>That a ten frame shows 10 if it is full</p>	<p>Bonds to 10</p>
<p>The concept of double</p>	<p>Find and make doubles to 10</p>
<p>The names of some 2D shapes</p> <p>The names of some 3D shapes</p>	<p>3D shape</p>
<p>How to describe, copy and create an AAB, ABB, AABB pattern</p> <p>What a unit of repeat is</p>	<p>Pattern</p>
<p>The concepts of heavy, light, heavier than, lighter than, heaviest, lightest</p> <p>What balance scales look like when they are balanced</p>	<p>Compare mass</p>
<p>The concepts of full, empty, half full, nearly full, nearly empty</p>	<p>Compare capacity</p>

## Understanding the World

<u>Knowledge</u>	<u>Skills</u>
<p>Why Easter is important to Christians</p>	<p>F3: Why is Easter Special to Christians</p>
<p>St. Piran in the Patron Saint of Cornwall</p> <p>St. Piran's Day is celebrated on the 5<sup>th</sup> March</p>	<p>Understand Cornish Heritage – St. Piran's Day</p>
<p>How to turn the Beebot on and off</p>	<p>Move Beebots from A to B</p>

How to make the Beebot move forwards, backwards and turn Where you want to start and finish	
Objects are made of different materials Texture is how something feels Words to describe textures	Explore materials and textures
The seasons are Autumn, Winter, Spring, Summer In Spring lots of trees and plants begin to grow Lots of animals are born in Spring	Compare seasons (Spring)
We have a responsibility to look after our world We can help by remembering to reduce, reuse, recycle and repair	Recycling
People who help us are often thought of as real-life heroes There are four emergency services – police, fire, ambulance and coastguard You can contact the emergency services by dialling 999	Everyday superheroes

### **Expressive arts and design**

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully How to find the pulse	Move in time to music
How to listen carefully When to sing, the words and the tune	Sing 6 simple songs and nursery rhymes
The names of some untuned percussion instruments How to hold and play some untuned percussion instruments	Play untuned percussion instruments
How to hold a beater When to play Which note to play	Play tuned percussion instruments (glockenspiel)
What a flange and a hinge is How to create a flange or a hinge	Use flanges and hinges when junk modelling
Where to hold the material The concepts of up/down and in/out	Weave
Need to press hard with the wax crayon Move the paintbrush across the paper in large broad strokes	Wax resist
Paul Klee and Wassily Kandinsky use lots of shapes in their artwork	Create art in the style of Paul Klee and Wassily Kandinsky

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	Wb 19/02/24	Wb 26/02/24	Wb 04/03/24	Wb 11/03/24	Wb 18/03/24	Wb 25/03/24
Notes	International Mother Language Day		Progress Write St. Piran's Day World Book Day Mothering Sunday	Red Nose Day Police Visit?		Progress Write 4 day week Easter
Theme	Fictional superheroes		Real-life superheroes	The emergency services		Recycling
Enquiry Question	What makes a good superhero?	What is a fictional superhero?	What is a real-life superhero?	What are the emergency services?	Who is your superhero?	How can I be a world saving superhero?
CL	OWL time/Play Projects – engage in conversation to explain what they are going to do					
	Drawing Club – Supertato (hero, frozen, distress, rescue)	Drawing Club – Hector and the Big Bad Knight (villain, moat, spindly, peckish)	Drawing Club – A Superhero Like You (assistance, real, ambition, career)	Drawing Club – Funny Bones – Dr. Bones (emergency, repair, collision, catastrophe)	Drawing Club – Superbat (courage, incredible, locate, trudge)	Drawing Club – Michael Recycle (recycle, wasteful, campaign, transform)
PSED	JIGSAW – Everybody's body	JIGSAW – We like to move it, move it	JIGSAW – Food, glorious food	JIGSAW – Sweet dreams	JIGSAW – Keeping clean	JIGSAW – Stranger danger
	Circle Time – as needed	Circle Time – NSPCC Pants Campaign	Circle Time – as needed	Circle Time – as needed	Circle Time – as needed	Circle Time – as needed
	OWL time/Play Projects Class yoga, mindfulness activities					
	Turn clothes the correct way round (changing for PE)					

PD	Healthy Movers and Yoga Healthy eating Oral health Body image and body confidence	Dance – BBC Radio Let's Move – people who help us – session 1	Dance – BBC Radio Let's Move – people who help us – session 2	Fundamental Skills – Twinkl Move - Easter	Fundamental Skills – Twinkl Move - Easter	
	Use tools (enhance and consolidate previous skills as needed)					
Literacy	Say what you think will happen next (P)		Explain why something happened (R/I)			
	RWI groups Read red words (introduce said)	RWI groups Read red words (introduce you)	RWI groups Read red words (introduce your)			
	Handwriting/letter formation Write phonetically decodable words, phrases and captions					
	Drawing Club – Supertato	Drawing Club – Hector and the Big Bad Knight	Drawing Club – A Superhero Like You	Drawing Club – Funny Bones – Dr. Bones	Drawing Club – Superbat	Drawing Club – Michael Recycle
Mathematics	Building 9 and 10 (4 steps)	Building 9 and 10 (4 steps)	Building 9 and 10 (4 steps)	Building 9 and 10 (1 step) Explore 3D shapes (3 steps)	Explore 3D shapes (4 steps)	Mass and Capacity (4 steps)
UW	Use Beebots – move from A to B	NSPCC PANTS campaign	Cornish Heritage – St. Piran's Day People Who Help us	Mothering Sunday Emergency services	Seasonal Changes – Spring	RE: F3 - why is Easter special to Christians? Exploring materials and textures (recycling)
EAD	Revisit colour mixing Weaving Consolidate previously taught skills	Junk model – flanges and hinges Paint – wax resist Consolidate previously taught skills		Print – 3D shapes Focus artists – Paul Klee/Wassily Kandinsky (shapes) Consolidate previously taught skills		
	Charanga Music unit 4, steps 1 and 2	Charanga Music unit 4, steps 3 and 4		Charanga Music unit 4, steps 5 and 6		

