

Foundation Medium Term Planning Autumn 2 2023

Focus - Let's Celebrate

Communication and Language

<u>Knowledge</u>	<u>Skills</u>
Why listening is important	Listen to others 1:1, in small groups and whole class
How to listen carefully and what good listening looks like	Enjoy listening to stories, rhymes and songs
What good sitting looks like	Maintain attention in whole class and small group contexts for a short time
What the words in an instruction mean	Engage in story times
How to speak clearly and say words correctly	Join in with repeated refrains and anticipate key events and phases in stories or rhymes.
What new words mean and when to use them	Follow 1 step instructions e.g., put bookbag in drawer
How to combine words to make sentences	Use sentences of 4-6 words
Some social phrases eg good morning, thank you, excuse me	Learn rhymes, poems and songs
	Use social phrases
	Learn and use new vocabulary
	Use talk to organise themselves and their play

Personal, Social and Emotional Development

<u>Knowledge</u>	<u>Skills</u>
That we should celebrate what we are good at	Talk about things that I am good at
That we are all good at different things	
That we are all unique, but some people can have similarities	Talk about similarities and differences between themselves and others
That it is good to be different	
That we must show kindness and respect to everyone	
What a compliment is	Talk about how to be a kind friend
How to give and receive a compliment	
How to help someone if they are feeling sad	
How to start and continue a conversation	Play with one or more children, extending and elaborating play ideas
How to share resources	
How to use the toilet	Manage personal hygiene
How to wash their hands	
When they should wash their hands	
What each item of clothing is called	Get changed for PE independently
The order to take off/put on clothing	
How to take off/put on clothing	

How to use the toilet How to wash their hands When they should wash their hands	Put on/take off wet weather gear independently
That fireworks can be dangerous How to stay safe around fireworks	Firework safety

Physical Development

<u>Knowledge</u>	<u>Skills</u>
How to walk, run, hop, skip, gallop, slide	Move in different ways – walk, run, hop, skip, gallop, slide
Names of body parts How to move on different body parts	Travel using isolated body parts (back, stomach, bottom, feet)
How to jump in different ways How to land safely and correctly	Jump and land correctly
How to do a log roll (body straight, arms by side) How to do a pencil roll (body straight, arms above head) How to do a dish roll (arms and legs slightly raised off the floor)	Roll sideways in different ways
How to listen carefully How to follow instructions	Create movement to music
How to hold correctly How to operate How to carry safely	Use hammers and screwdrivers Use a knife and fork for cutting Use scissors (cut straight lines) Use pipettes

Literacy

<u>Knowledge</u>	<u>Skills</u>
What a character is Feeling words	Explain how a character is feeling
How to listen carefully	Answer simple questions about what has happened
Where to put your lips, tongue etc to make the sound correctly What the sound looks like How to hold a pencil correctly Where to start writing the letter How the letter is formed (formation phrase)	Say, read and write set 1 sounds
Words are made up of sounds How to listen carefully	Orally blend and segment
Set 1 sounds How to orally blend	Read simple words

That you can't use Fred Talk to read a red word	Read red words (I, put, the, to, of my)
How to listen carefully The initial sound in a word is the first sound you can hear	Write initial sounds
How to form letters correctly How to say the sounds that make up a word How to use Fred Fingers	Write phonetically decodable words

Mathematics

<u>Knowledge</u>	<u>Skills</u>
How to count and subitise amounts of 4 and 5 What numerals 4 and 5 look like The concepts of more, same and fewer	Representing numbers to 5
How to count forwards and backwards to 5 The concepts of 1 more and 1 less	One more or less
That circles have 1 curved side That triangles have 3 straight sides	Circle and triangles
The concepts of positional language – on, under, in, behind, in front, between, next to,	Spatial awareness - positional language
That squares and rectangles have 4 straight sides and 4 corners That a square is a special type of rectangle	Shapes with 4 sides
The concepts of night and day, before and after, yesterday, today and tomorrow What times of day some different events happen	Time
The concept of zero What numeral 0 looks like	Introducing zero
How to count/subitise amounts to 5 The concepts of more, less, fewer and same	Comparing numbers to 5
That numbers can be made up of smaller numbers	Composition of 4 and 5

Understanding the World

<u>Knowledge</u>	<u>Skills</u>
That Advent and Christmas are Christians festivals That Advent is a time of getting ready for Christmas The Nativity story That the word 'incarnation' means the belief that God came to Earth as Jesus	RE – Advent and Christmas
What a lantern parade is That lots of places in Cornwall hold lantern parades	Understand Cornish Heritage – lantern parades, legend of Tom Bawcock

Who Tom Bawcock was and the story of the Mousehole cat	
What Bonfire Night is and why we celebrate it What Poppy Day is and why we celebrate it That Diwali is the Hindu festival of lights How some Hindus celebrate Diwali That Hanukkah is the Jewish festival of lights How some Jews celebrate Hannukah	Bonfire Night, Poppy Day, Diwali and Hanukkah
Colour names That we can change how things look	Explore light and colour
How to turn the Beebot on and off How to make the Beebot move forwards, backwards and turn	Use Beebots – basic operations

Expressive arts and design

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully How to find the pulse	Move in time to music
How to listen carefully When to sing, the words and the tune	Sing 6 simple songs and nursery rhymes
The names of some untuned percussion instruments How to hold and play some untuned percussion instruments	Play untuned percussion instruments
What oil pastels are That they show up well on black paper	Use oil pastels
How to print an outline	Print outlines of shapes
What junk modelling is How to use scissors, glue and sellotape dispensers correctly and safely How to join different items together	Junk model
How to use hands to roll the playdough to create a sausage shape/ball How to use fingers to shape the playdough to create flat edges	Roll and shape playdough by hand
How to sponge paint onto a stencil	Use stencils with paint and sponges
What a paper chain is How to use scissors to cut straight lines How to join the strips together to make a chain	Make paper chains
John Dyer often uses fireworks in his artwork How to draw simple fireworks Piet Mondrian uses line, squares and rectangles in his artwork. Piet Mondrian uses mainly red, yellow and blue in his artwork.	Create art in the style of John Dyer and Piet Mondrian

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	Wb 30/10/23	Wb 06/11/22	Wb 13/11/20	Wb 20/11/20	Wb 27/11/20	Wb 04/12/20	Wb 11/12/20
Notes	Bonfire Night	Poppy Day	Children in Need Anti-Bullying week Progress Write			Progress Write	Nativity Carol Service Panto Trip Sing-a-long Christingle
Theme	Bonfire Night	Remembrance	Diwali and Hanukkah		Advent and Christmas, The Nativity Story		
Enquiry question	Why do people celebrate Bonfire Night?	Why do people celebrate Poppy Day?	Who celebrates Diwali and why?	Who celebrates Hanukkah and why?	How do I celebrate Christmas?	Why is Christmas special to Christians?	
CL	OWL time/Play Projects – engage in conversation about what I am doing						
	Drawing Club – Happy Birthday Winnie (celebrate, disappear, invitation, surprise)	Drawing Club – Elmer (parade, herd, patchwork, extraordinary)	Drawing Club – And Nobody Noticed the Mouse (guest, notice, grand, barrel)	Drawing Club – Cake (feast, ponder, nervous, escape)	Drawing Club – Supertato Carnival Catastro-pea (decorate, colourful, fearless, spoilt)	Drawing Club – The Penguin Who Wanted to be different (festive, village, frown, waddle)	---
PSED	JIGSAW – What am I good at?	JIGSAW – I'm special, I'm me	JIGSAW – Families	JIGSAW – Houses and homes	JIGSAW – Making friends	JIGSAW – Standing up for yourself	---
	Circle Time - Firework Safety						
	OWL time/Play Projects Classroom routines Class yoga, mindfulness activities						
Get changed for PE independently Put on and take off outdoor wet weather gear independently							

PD	Dance – BBC Radio Let's move – Fireworks	On the move – gymnastics Moving in different ways – walk, run, hop, skip, gallop, slide	On the move – gymnastics Moving in different ways – walk, run, hop, skip, gallop, slide	On the move – gymnastics Jumping	On the move – gymnastics Rolling – pencil, log, teddy bear	Twinkl Move – Fundamental skills – Christmas	
	Use hammers and screwdrivers		Use a knife and fork for cutting		Use pipettes Use scissors (cut straight lines)		
Literacy	Explain how a character is feeling (I)			Answer simple questions about what has happened (R)			
	Hear and say initial sounds of words Orally blend and segment Read and write taught sounds Read CVC words Read red words (I, put) Write initial sounds		Orally blend and segment Read and write taught sounds Read CVC words Read red words (the, to) Write phonetically decodable words using taught sounds with support		Orally blend and segment Read and write taught sounds Read CVC words Read red words (of, my) Write phonetically decodable words		
	Drawing Club – Happy Birthday Winnie	Drawing Club – Elmer	Drawing Club – And Nobody Noticed the Mouse	Drawing Club – Cake	Drawing Club – Supertato Carnival Catastro-pea	Drawing Club – The Penguin Who Wanted to be Different	
Mathematics	1, 2, 3, 4, 5 (4 steps)	1, 2, 3, 4, 5 (3 steps)	Circles and Triangles (4 steps)	Shapes with 4 sides (4 steps)	Alive in 5 (4 steps)	Alive in 5 (4 steps)	
UW	Bonfire Night	Poppy Day	Diwali and Hanukkah Explore light and colour Use Beebots – basic operations		Advent and Christmas RE: F2 – Why do Christians perform Nativity plays at Christmas? Cornish Heritage – lantern parades, legend of Tom Bawcock		
EAD	Use oil pastels Focus artist – John Dyer		Print outlines Junk model Roll and shape playdough by hand Focus artist – Piet Mondrian		Use stencils with paints and sponges Make paper chains		
	Charanga Music unit 2, steps 1 and 2		Charanga Music unit 2, steps 3 and 4		Charanga Music unit 2, steps 5 and 6		