

# Foundation Medium Term Planning Summer 2 2023

## Focus - Blue Planet

### Communication and Language

<u>Knowledge</u>	<u>Skills</u>
Why listening is important	Listen attentively in a range of situations
How to listen carefully and what good listening looks like	Maintain attention in a range of situations for longer periods of time
What good sitting looks like	Engage in story times and retell stories
What a non-fiction book is	Listen to and talk about stories and non-fiction books
What the words in an instruction mean	Follow instructions with two or more steps
How to speak clearly and say words correctly	Use more complex sentences to articulate ideas and thoughts
What new words mean and when to use them	Use a range of tenses and conjunctions with modelling and support
How to combine words to make sentences	Learn rhymes, poems and songs
Some connecting words to join sentences together	Learn and use new vocabulary in different contexts
Some rhymes, poems and stories	Use talk to work out problems, organise thinking and activities
How to ask a question	Use talk to explain how things work and why they might happen
	Ask questions to find out more and check understanding

### Personal, Social and Emotional Development

<u>Knowledge</u>	<u>Skills</u>
Body part names	Name body parts
Which foods are healthy Ways to stay healthy	Talk about how to stay healthy
The sequence baby, toddler, child, teenager, adult What things you can do when you are a baby, child, adult	Talk about how we change as we grow
Why you need to stay safe in the sun How to stay safe in the sun	Talk about how to stay safe in the sun
Why you need to stay safe at the beach How to stay safe at the beach What the different colour flags mean	Talk about how to stay safe at the beach

## Physical Development

<u>Knowledge</u>	<u>Skills</u>
The concepts of rotate and twist Body part names	Rotate and twist the body to create shapes and movement
How to hold a good balance How to balance whilst moving	Balance on a narrow surface
How to listen carefully and identify the beat	Move in time to a beat
How to bounce and catch a ball	Bounce and catch a ball
How to dribble a ball with hands and feet	Travel with a ball in a variety of ways

## Literacy

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully The concepts of beginning, middle and end	Say what happened at the beginning, middle and end of a story (S)
Where to put my lips, tongue etc to make the sound correctly What the sound looks like How to hold a pencil correctly Where to start writing the letter How the letter is formed (formation phrase)	Say, read and write set 1 and set 2 sounds
Set 1 and set 2 sounds How to orally blend Some words 'at a glance'	Read simple sentences
That I can't use Fred Talk to read a red word	Read red words
How to listen carefully How to form letters correctly How to say the sounds that make up a word How to use Fred Fingers What sentence I want to write	Write phonetically decodable words and simple sentences

## Mathematics

<u>Knowledge</u>	<u>Skills</u>
The concept of double/doubling, double facts to 5+5	Doubling
The concepts of grouping and sharing Sharing equally means everyone has the same amount	Grouping and sharing

The concept of odd and even numbers Even numbers can be shared into 2 equal groups with none left over Odd numbers can be shared into 2 equal groups with 1 left over	Odd and even numbers
Some number bonds How to explain your answer	Reasoning and problem solving
The concepts of longer and shorter Some number bonds	Compare 2 lengths
How to describe, copy and create repeating patterns	Continue, copy and create repeating patterns
What a map is The concepts of right and left Positional language	Create maps Use a simple map to give directions

## Understanding the World

<u>Knowledge</u>	<u>Skills</u>
What my favourite story is The Bible is a special book for Christians The stories of Zacchaeus the tax collector, David and Goliath The Qur'an is a special book for Muslims	RE – F6: What stories are special and why?
There are lots of beaches in Cornwall People come on holiday to Cornwall to visit the beaches	Understand Cornish Heritage – beaches
Beaches can be pebbly or sandy We can see sand, shells, pebbles, seaweed, rocks and driftwood on the beach There is more sea than land on earth The sea is very, very deep in places Many different fish and sea creatures live in the sea – they are all different shapes, colours and sizes Lighthouses help keep ships safe at sea by warning them about rocks In the past, lighthouses used an oil lamp to create the light	Talk about beaches, the sea and lighthouses
Sea creatures cannot tell the difference between fish and plastic Plastic is dangerous to sea creatures We can help by picking up litter	Talk about plastic pollution
The seasons are Autumn, Winter, Spring, Summer It can get very hot in the Summer In Summer there are more hours of daylight	Talk about seasonal changes - Summer

## Expressive arts and design

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully The names of different instruments	Listen and talk about a piece of music
How to listen carefully When to sing, the words and the tune	Sing simple songs and nursery rhymes
The names of some untuned percussion instruments How to hold and play some untuned percussion instruments	Play untuned percussion instruments
How to hold a beater When to play Which note to play	Play tuned percussion instruments (glockenspiel)
What a needle is How to hold the needle How to sew	Sew
How to roll balls and sausages How to create a thumb pot	Use malleable materials to create sculpture and pottery
How to create a hinge or slider How to use a split pin	Junk model with moving parts
Barbara Hepworth created sculpture She used to live and work in Cornwall Paul Clark often paints pictures of seaside villages, beaches and harbours He lives in Cornwall and has a gallery in Charlestown	Create art in the style of Barbara Hepworth and Paul Clark

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	Wb 05/06/23	Wb 12/06/23	Wb 19/06/23	Wb 26/06/23	Wb 03/07/23	Wb 10/07/23
Notes			Progress Write Feast Week prep	4 day week		Progress Write
Theme	Beaches	Under the sea	The seaside	Lighthouses	Plastic Pollution	Plastic Pollution
Enquiry Question	What might we see at the beach?	What can be found in the ocean?	How do we stay safe near the sea?	Why are lighthouses important?	What can harm life under the sea	How can I help look after the seas and oceans?
CL	OWL time/Play Projects – engage in conversation to explain what they have done and how they have done it					
	Drawing Club – The Sea Saw (tide, tatty, journey, harbour)	Drawing Club – The Fish who Could Wish (ocean, twice, wise, foolish)	Drawing Club – Shark in the Dark (marine, sneered, shoal, shudder)	Drawing Club – Hello Lighthouse (island, guide, tend, warn)	Drawing Club – Somebody Swallowed Stanley (ecosystem, vast, skimmed, soared)	Drawing Club – The Odd Fish (pollution, bobbing, current, nudge)
PSED	JIGSAW – My body	JIGSAW – Respecting my body	JIGSAW – Growing up	JIGSAW – Fun and fears (2 lessons)		JIGSAW – Celebration
	Circle Time – sun safety	Circle Time – as needed	Circle Time – beach/sea safety	Circle Time – as needed	Circle Time – as needed	Circle Time – as needed
	OWL time/Play Projects Class yoga, mindfulness activities					
	Turn clothes the correct way round (changing for PE)					
PD	Leap into Life – FM11 rotate and balance	Leap into Life – MC6 cognitive development	Leap into Life – AM11 flow and rhythm	Leap into Life – AM12 flow and rhythm	Leap into Life – MS6 releasing and dribbling	Leap into Life – FM12 rotate and balance

	Use tools (enhance and consolidate previous skills as needed)					
Literacy	Say what happened at the beginning, middle and end of a story (S)					
	RWI groups Read red words		RWI groups Read red words		RWI groups Read red words	
	Handwriting/letter formation Write phonetically decodable words and sentences					
	Drawing Club – The Sea Saw	Drawing Club – The Fish who Could Wish	Drawing Club – Shark in the Dark	Drawing Club – Hello Lighthouse	Drawing Club – Somebody Swallowed Stanley	Drawing Club – The Odd Fish
Mathematics	Find my pattern – doubling consolidation	Find my pattern – sharing and grouping consolidation	Find my pattern – even and odd consolidation	On the move – deepening understanding consolidation	On the move – patterns and relationships consolidation	On the move - spatial reasoning (4) – maps consolidation
UW	RE: F6 – what stories are special and why?					
	Cornish Heritage – beaches and gig rowing – Ann Glanville		Exploring sinking and floating Use Beebots – following a path		Seasonal changes – Summer Use of technology in the wider world	
EAD	Malleable materials – sculpture/pottery Focus artist – Barbara Hepworth Consolidate previously taught skills		Sewing Focus artist – Paul Clark (local artist) Consolidate previously taught skills		Junk model with moving parts Consolidate previously taught skills	
	Charanga Music unit 6, steps 1 and 2		Charanga Music unit 6, steps 3 and 4		Charanga Music unit 6, steps 5 and 6	