

Curriculum Long Term Plan

Beech Year A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			Geography: Bright Lights Big City This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed ex- ploration of the characteristics and features of the capital city,			
Торіс	sources.		London.			
Hist/Geog	Geog: Our Wonderful World		History: Events beyond living memory that are significant na-		Geog Revision and retrieval: Compass Points UK Countries & Capital Cities, Flags Physical features	
			tionally or globally: Great Fire of London			
	Name and locate seas surrounding the UK, as well as		Significant historical events, people and places in their own			
	seas, the five oceans and seven continents around the		locality: Feast Week			
	world on a world map or globe.					
	Novel:	Novel: Winter's Child	Novel: The Pirates Next Door	Novel: Traction Man	Novel: The Tin Forest	Novel: Flat Stanley
	The Colour Monster					
English		Whole School Writing	Video Unit: Zahra	Whole School Writing	Video unit: The Ugly Shar-	Whole School Writing Theme:
Novel Study	Video Unit:	Theme: Remembrance		Theme: World Book Day	kling	tbd
	A Cloudy Lesson					
	Everyday Materials	Human Senses	Seasonal Changes		Plant Parts	Animal Parts
Science						



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Majority Year I units with differentiation/challenge addressed for Year 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
			Art: <u>Snail sculptures</u> , <u>Junk model (</u>	animals, <u>Natural materials collage</u>	2		
Kapow Art &	DT: Exploring sliders and movement						
Design and Design	Exploring sliders and move- ment	Art: <u>Art and design skills</u>	DT: Textiles: <u>Puppets</u>	Art: Formal elements of	DT: Food: <u>Fruit and</u>	Art: Landscapes using	
Technology		(5 lessons)	(4 lessons)	art (5 lessons)	<u>vegetables</u> (4 lessons)	<u>different media</u> (5 lessons)	
	Key Question: 1.2 Who do Christians say made the world? Religion: Christianity	Key Question: 1.7 Who is Jewish and how do they live? (Part 1) Religion: Judaism	Key Question: 1.1 What do Chris- tians believe God is like? Religion: Christianity Concept: God	Key Question: 1.7 Who is Jewish and how do they live? (Part 2) Religion: Judaism	Key Question: 1.10What does it mean to belong to a faith community Religion: Christianity, Judaism, Islam	Key Question: CK4RE What makes some people and places in Cornwall sacred? Religion: Christianity	
RE	Concept: Creation						
Charanga Music	Hey You	Rhythm in the Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Re- play	
Arena PE	KS1 Games Yoga	KS1 Games Football Yoga	KS1 Games Netball Gymnastics Basic Skills	Net and Wall Dance Dinosaurs	Striking and Fielding Cricket OAA	Striking and Fielding Rounders Athletics	
Purple Mash Computing	Online Safety 1.1 Effective Searching 2.5	Grouping and Sorting 1.2 Pictograms 1.3	Creating Pictures 2.6 Lego Builders 1.4 Technology Outside 1.9		Coding 1.7 Spreadsheets 1.8	Coding 2.1	
Jigsaw PSHE	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me	



Curriculum Long Term Plan Beech Year B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summe
	History: Move	ers and Shakers	Geography: C	oastlines	Histo
	This project teaches ch	ildren about historically	This project teaches children	about the physical and	This project te
	significant people who	o have had a major im-	human features of coastal re	gions across the United	British monarchy
Торіс	pact on the world. The	y will learn to use time-	Kingdom, including a detai	led exploration of the	ing timelines, ir
-	lines, stories and histo	rical sources to find out	coastal town of Whit	by, in Yorkshire.	traits and other
Hist/Geog	about the people fea	tured and use historical	Add comparison of C	Cornish coastline	derstanding of
	models to explore their	significance. Significant			the r
	historical events, people	e and places in their own			
	locality: Feast Wee	k, House Team Saints			
	Geography: Let's	Explore the World	Geography in m	ain project	Geog
	This essential skills a	nd knowledge project			
	teaches children about	atlases, maps and cardi-			
	nal compass points. The	ey learn about the char-			
	acteristics of the four	countries of the United			
	Kingdom and find out	why there are hot, tem-			
	perate and cold places	around the world. They			
	also compare England t	o Somalia. Children car-			
	ry out fieldwork, collect	ing primary data in their			
	locality to answer ge	ographical questions.			
	Novel:	Novel: Black Dog	Novel: Toby and the Great	Novel: Dread Cat	Novel: The Day
English	Stanley's Stick		Fire of London.		ons Qu
•		Whole School Writing		Whole School Writing	
Novel Study	Video Unit:	Theme: Remembrance	Video Unit: Way Back Home	Theme: World Book	Video unit: Th
	The Black Hat			Day	tower
Science	Human Survival	Habitats	Uses of Materials	Plant Survival	

ner 1

Summer 2

story: Magnificent Monarchs teaches children about the English and hy from AD 871 to the present day. Us-, information about royal palaces, porer historical sources, they build up an unf the monarchs and then research six of e most significant sovereigns.

ography revision and retrieval

y the Cray-	Novel: Meerkat Mail
uit	Optional Video Unit:
	Catch It
he Clock-	Whole School Writing
r	Theme: tbd

Animal Survival



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Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
			Standalone Art Lesson: Mak	I ing faces, Opie style portraits				
Kapow Art &	Standalone DT Lessons: DT: Hidden sugars in drinks							
Design and Design Technology	Formal elements of	Structures <u>: Baby</u>	Sculpture and mixed	Mechanisms:	Art and design skills	Mechanisms: Making		
	art	<u>bear's chair</u>	media	Fairground wheel	(6 lessons)	<u>a moving monster</u>		
leennology	(5 lessons)	(4 lessons)	(5 lessons)	(4 lessons)		(4 lessons)		
	Key Question: 1.6 Who is	Key Question: 1.3 Why	Key Question: 1.6 Who is Mus-	Key Question: 1.5 Why	Key Question: 1.4 What is	Key Question: 1.9 How		
	Muslim and how do they	does Christmas matter to	lim and how do they live? (part	does Easter matter to	the 'good news' Christians	should we care for the world		
	live? (part 1)	Christians?	1)	Christians?	believe Jesus brings?	and for others, and why does		
RE	Religion: Islam	Religion: Christianity	Religion: Islam	Religion: Christianity	Religion: Christianity	it matter?		
		Concept: Incarnation		Concept: Salvation	Concept: Gospel	Religion: Christianity, Judaisn		
Charanga Music	Hands, Feet, Heart	Но, Но, Но	l Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Re- play		
Arena PE	KS1 Games Yoga	KS1 Games Basketball Yoga	KS1 Games Hockey Gymnastics Stretching and Curling	Net and Wall Dance Animals	Striking and Fielding Cricket OAA	Striking and Fielding Rounders Athletics		
Purple Mash Computing	Online safety 1.1 Maze Explorers 1.5	Questioning 2.4	Online safety 2.2 Animated Story Books 1.6 Making Music 2.7		Spreadsheets 2.3 Presenting ideas 2.8			
Jigsaw PSHE	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me		