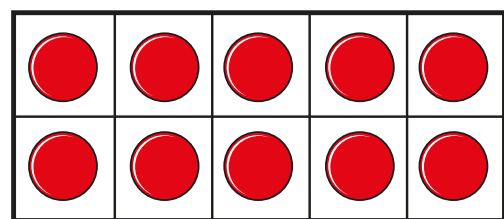
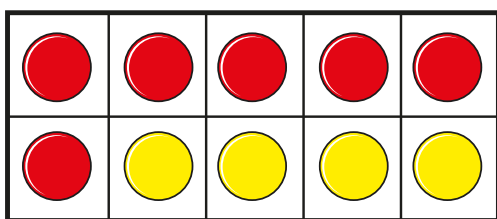
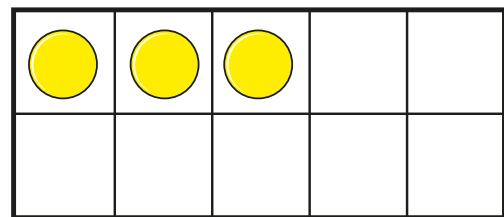
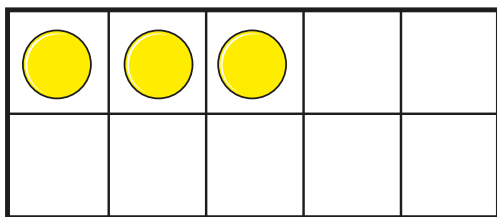


Add by making 10

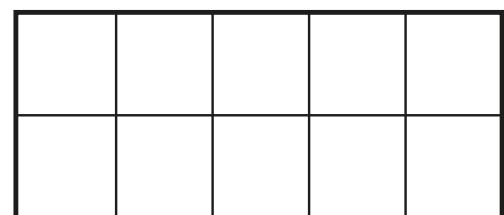
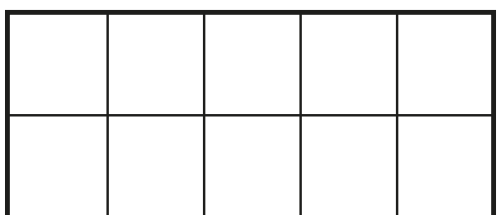
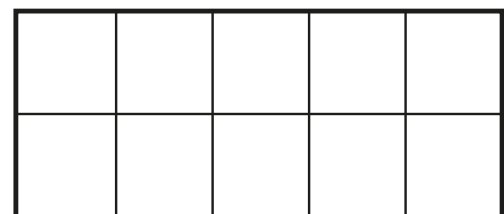
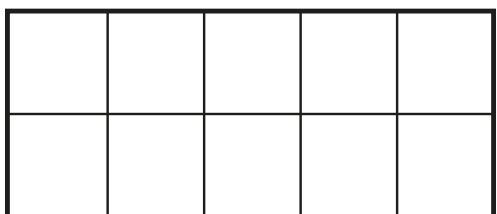
- I** The ten frames show that $6 + 7$ is the same as $10 + 3$



=




Draw counters to show that $5 + 6$ is the same as $10 + 1$







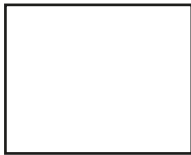
2 Complete the additions.

Use ten frames to help you.

a) $8 + 3 = 10 +$ 

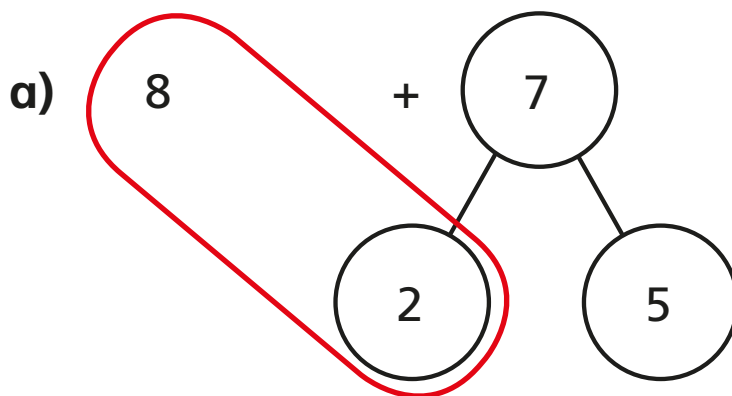
b) $9 + 7 = 10 +$ 

c) $7 + 5 = 10 +$ 

d) $6 + 8 = 10 +$ 

3 Use number bonds to complete the additions.

The first one has been done for you.



10 + 5 = 15

b)

$$5 + 8 = 13$$

10 + 3 =

c)

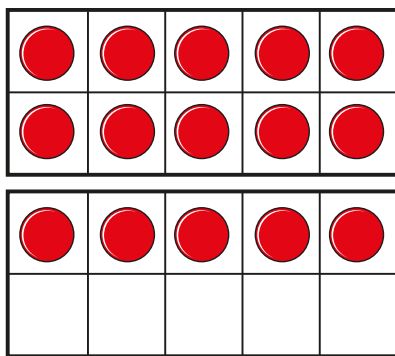
$$\square + \square = \square$$

Subtraction – not crossing 10



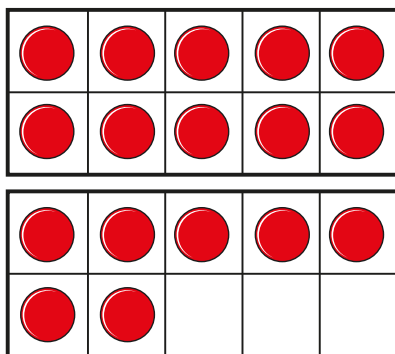
I Cross out counters to work out the subtractions.

a)



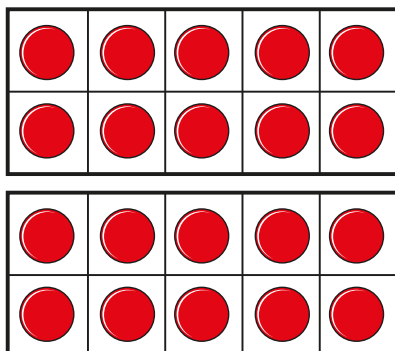
$$15 - 4 =$$

b)



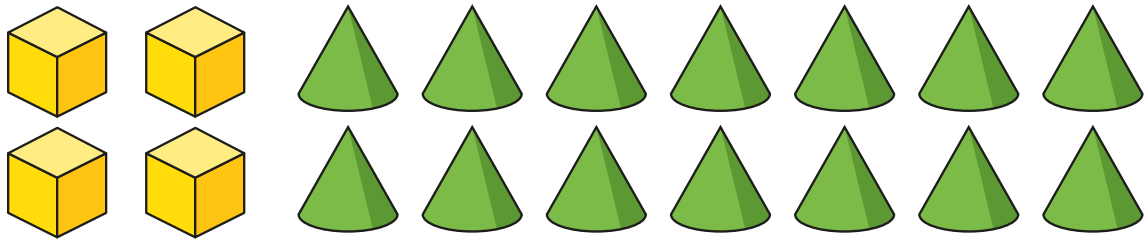
$$17 - 5 =$$

c)



$$= 20 - 3$$

2 Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

$$\square - \square = \square$$

Teddy has cones left.

3 Complete the subtractions.

a) $13 - 2 = \square$

c) $15 - 4 = \square$

b) $14 - 3 = \square$

d) $16 - 5 = \square$

What do you notice?

Use this to fill in the missing numbers.

$$17 - \square = 11$$

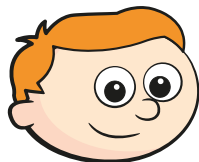
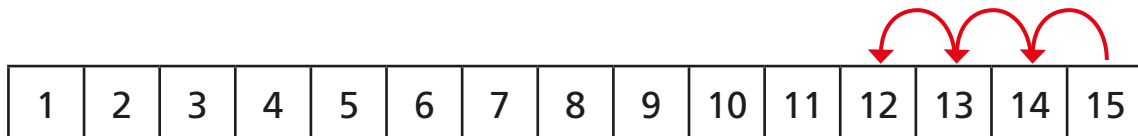
$$19 - \square = 11$$



Subtraction – not crossing 10 (counting back)



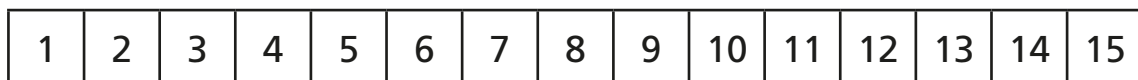
1 Ron uses a number track to work out $15 - 3$



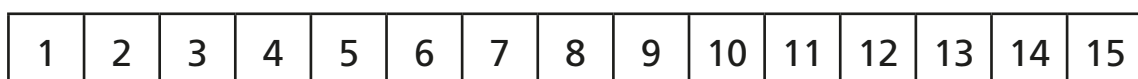
$$15 - 3 = 12$$

Use the number tracks to help you work out the subtractions.

a) $14 - 3 =$



b) $15 - 4 =$



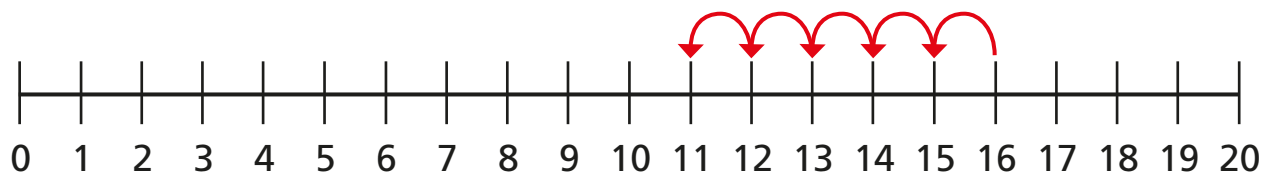
c) $14 - 4 =$

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----

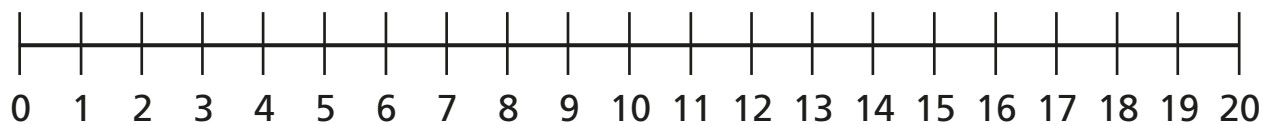
2 Use the number lines to help you.



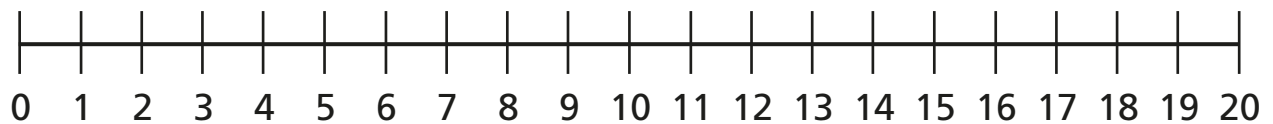
a) $16 - 5 =$



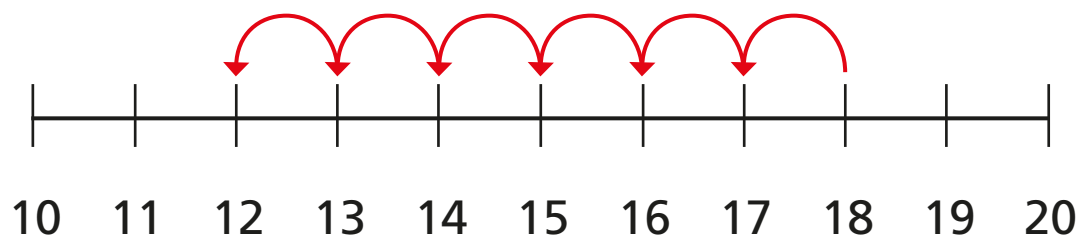
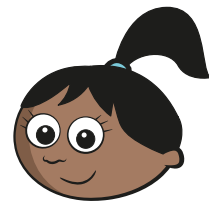
b) $18 - 4 =$



c) $19 - 5 =$



- 3** Sam uses a number line to work out a subtraction.



Complete Sam's subtraction.

- =

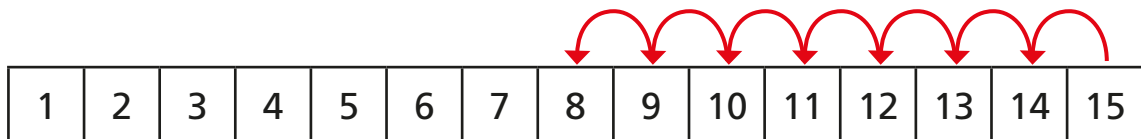
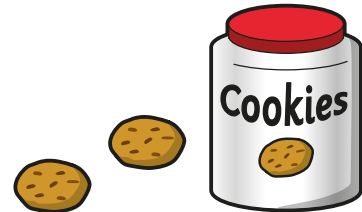


Subtraction – crossing 10 (counting back)

1 There are 15 cookies in a jar.

Mo eats 7 cookies.

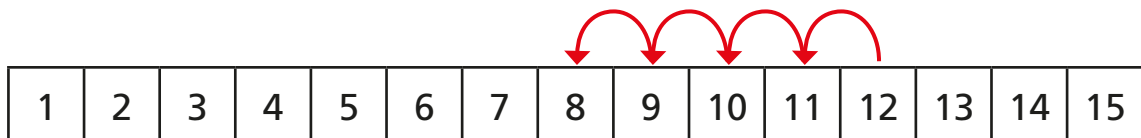
He counts back 7 from 15



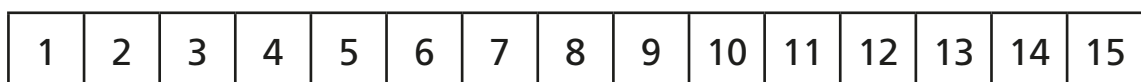
How many cookies does Mo have left?

2 Use the number tracks to help you.

a) $12 - 4 =$



b) $12 - 5 =$



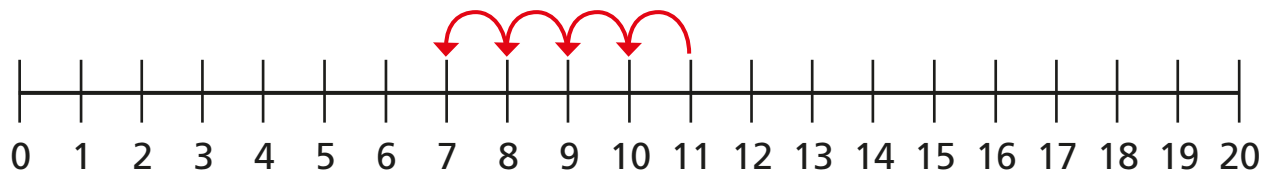
c) $12 - 7 =$

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----

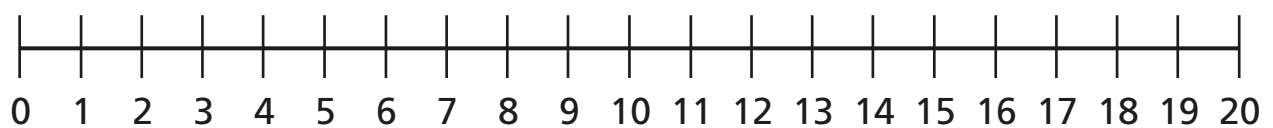
3 Use the number lines to help you.



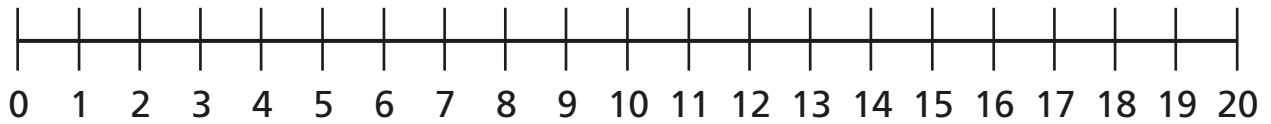
a) $11 - 4 =$



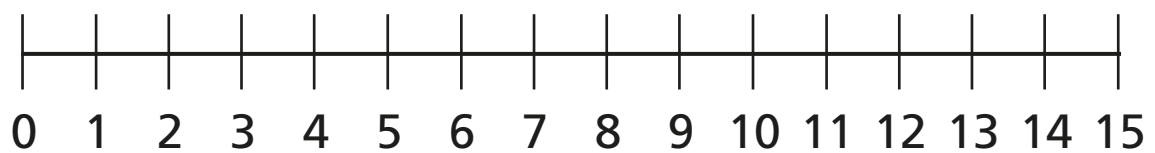
b) $16 - 9 =$



c) $14 - 11 =$



- 4** There are 13 toys in a box.
Kim takes some toys out of the box.
There are 5 toys left in the box.
How many toys does Kim take out of the box?



Kim takes toys out of the box.