

Multiply and divide by 9

1 Complete the sentences.

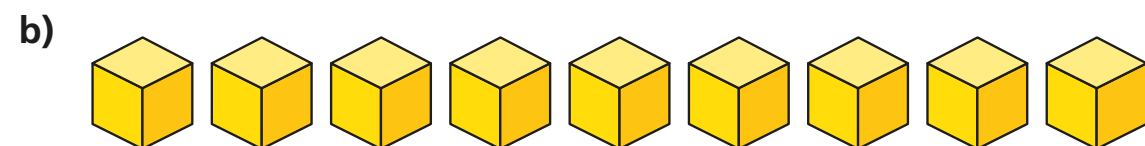


There are boxes.

There are chocolates in each box.

There are chocolates altogether.

$$2 \times 9 = \text{$$



There are cubes.

There are faces on each cube.

There are faces altogether.

$$\text{} \times \text{} = \text{$$

2 There are 9 players in a baseball team.

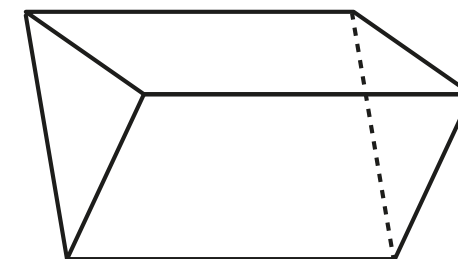
a) How many players are there in 7 baseball teams?

There are players in 7 baseball teams.

b) If there are 81 players, how many full teams are there?

There are full teams.

3 A triangular prism has 9 edges.



Use this information to complete the sentences.

a) 5 triangular prisms have edges.

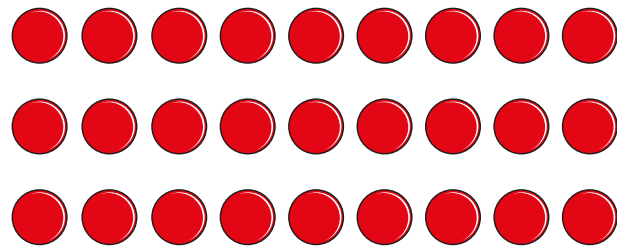
b) triangular prisms have 90 edges.

c) triangular prisms have 99 edges.

d) 6 triangular prisms have edges.



- 4 Complete the number sentences to describe the array.



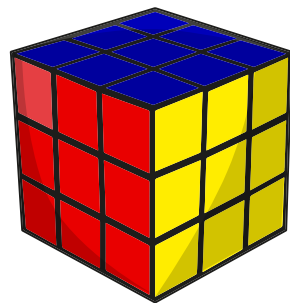
$$3 \times 9 = \boxed{27}$$

$$9 \times \boxed{3} = \boxed{27}$$

$$\boxed{27} \div 9 = 3$$

$$\boxed{27} \div \boxed{3} = 9$$

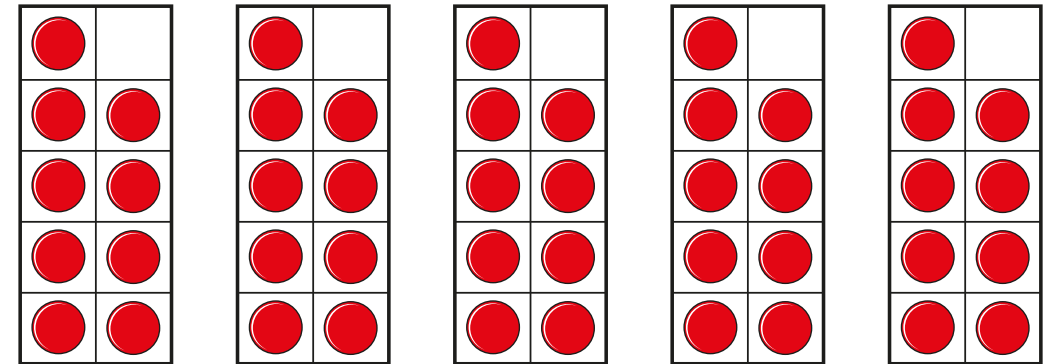
- 5 There are 9 coloured squares on each face of a puzzle cube.



How many coloured squares are there on the whole puzzle cube?

$\boxed{54}$

- 6 Eva is making groups of 9 on ten frames.



How can Eva work out how many counters she has altogether?

$$9 \times 5 = 45$$

Compare your method with a partner.

- 7 Here is a number puzzle.

$$\boxed{\text{square}} \times \boxed{\text{square}} \times \boxed{\text{triangle}} = 81$$

Find three different values of the square and triangle.

$$\triangle = \boxed{1}$$

$$\triangle = \boxed{9}$$

$$\triangle = \boxed{81}$$

$$\square = \boxed{9}$$

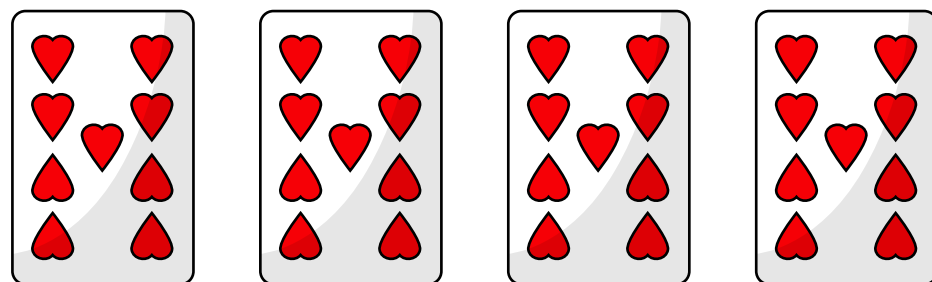
$$\square = \boxed{3}$$

$$\square = \boxed{1}$$

9 times-table and division facts

1 How many hearts are there in total?

Complete the multiplication fact.



$$\boxed{4} \times \boxed{9} = \boxed{36}$$

2 Colour all the multiples of 9

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What pattern do you notice?

Use the 100 square to complete these calculations.

$$72 \div 9 = \boxed{8}$$

$$27 \div 9 = \boxed{3}$$

3 Complete the calculations.

$$\text{a) } 3 \times 9 = \boxed{27}$$

$$\text{g) } 6 \times 9 = \boxed{54}$$

$$\text{b) } \boxed{108} \div 9 = 12$$

$$\text{h) } 9 \times \boxed{2} = 18$$

$$\text{c) } 9 \times 4 = \boxed{36}$$

$$\text{i) } 9 \times \boxed{8} = 72$$

$$\text{d) } \boxed{9} \div 9 = 1$$

$$\text{j) } \boxed{99} \div 9 = 11$$

$$\text{e) } 11 \times 9 = \boxed{99}$$

$$\text{k) } \boxed{5} \times 9 = 45$$

$$\text{f) } 10 \times 9 = \boxed{90}$$

$$\text{l) } 20 \times 9 = \boxed{180}$$

4 Complete the number tracks.

0	9	18	27	36	45	54	63
---	---	----	----	----	----	----	----

108	99	90	81	72	63	54	45	36
-----	----	----	----	----	----	----	----	----

- 5 These numbers are all multiples of 9

45	54	18	108
----	----	----	-----

- a) Show that the sum of the digits of each number is the same.

$$4 + 5 = 9 \quad 5 + 4 = 9 \quad 1 + 8 = 9 \quad 1 + 0 + 8 = 9$$

- b) These numbers are also multiples of 9

198	657	891	999
-----	-----	-----	-----

What is the sum of the digits of each number?

$$1 + 9 + 8 = 18 \quad 6 + 5 + 7 = 18 \quad 8 + 9 + 1 = 18 \quad 9 + 9 + 9 = 27$$

- c)

I've noticed something about the sum of the digits of numbers that are multiples of 9

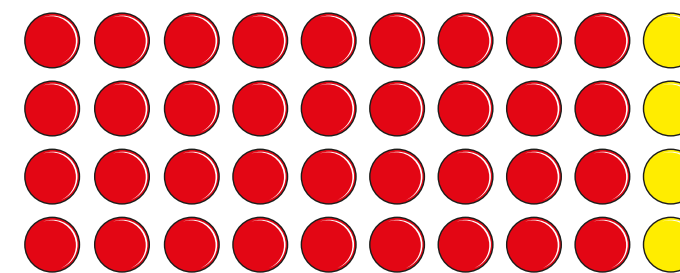


What do you think Whitney has noticed?

- d) 7,59_ is a multiple of 9

What is the missing digit? 6

- 6 Jack is making arrays.



- a) Use the arrays to complete the multiplications.

$$1 \times 10 = \boxed{10}$$

$$1 \times 9 = \boxed{9}$$

$$2 \times 10 = \boxed{20}$$

$$2 \times 9 = \boxed{18}$$

$$3 \times 10 = \boxed{30}$$

$$3 \times 9 = \boxed{27}$$

$$4 \times 10 = \boxed{40}$$

$$4 \times 9 = \boxed{36}$$

- b) Write steps for a partner to explain how you can use the 10 times-table to multiply by 9

Multiply by 10 then subtract one lot of the number. E.g. $15 \times 9 = 15 \times 10 - 15 \times 1 = 150 - 15 = 135$

- c) Use your steps to work out these multiplications.

$$19 \times 9 = \boxed{171}$$

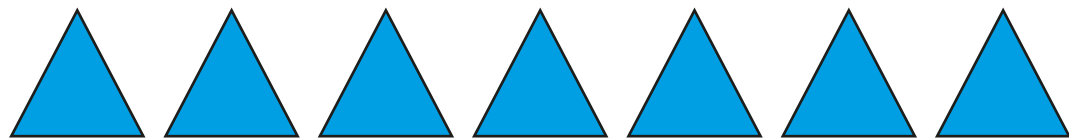
$$72 \times 9 = \boxed{648}$$



Multiply and divide by 7

1 Complete the sentences.

a)



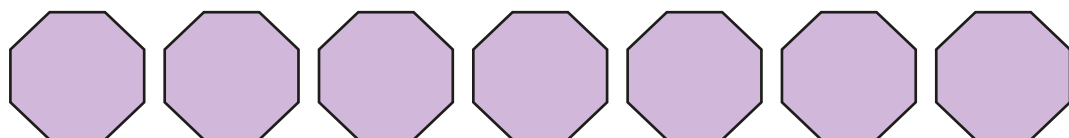
There are triangles.

There are sides on each triangle.

$$7 \times 3 = \text{$$

There are sides altogether.

b)



There are octagons.

There are sides on each octagon.

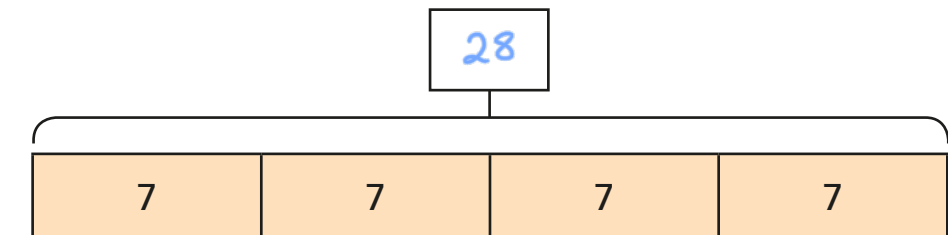
$$\text{} \times \text{} = \text{$$

There are sides altogether.

2 There are 7 players in a netball team.

a) How many players are there in 4 netball teams?

Label the whole on the bar model

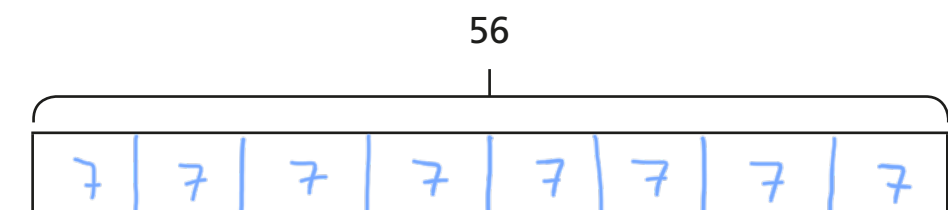


Complete the sentences.

$$\text{} \times \text{} = \text{$$

There are players in 4 netball teams.

b) If there are 56 players, how many full teams are there?



There are full teams.

c) How many players are there in 9 netball teams?

There are players in 9 netball teams.



3 Complete the sentences.

a) 1 week has days.

b) 5 weeks have days.

c) weeks have 70 days.

d) weeks have 63 days.

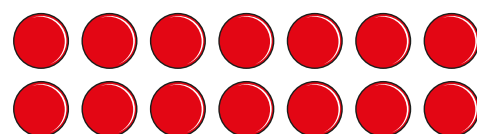
4 The Patel family went on holiday for 6 weeks.

The Logan family went on holiday for 40 days.

Who went on holiday for the longest? _____

How do you know?

5 Complete the number sentences to describe the array.



$$2 \times 7 = \boxed{}$$

$$\boxed{} \div 7 = 2$$

$$7 \times \boxed{} = \boxed{}$$

$$\boxed{} \div \boxed{} = 7$$

6 A flower has 7 petals.

How many petals are there on 6 flowers?

7 A computer mouse costs £7

A keyboard costs 6 times as much as the mouse.

How much does a mouse and a keyboard cost in total?

8 Use the cards to write a division calculation.



How many different divisions can you write?

Can you use all of the cards?

9 Use counters to make an array to show 3×5 and 3×2

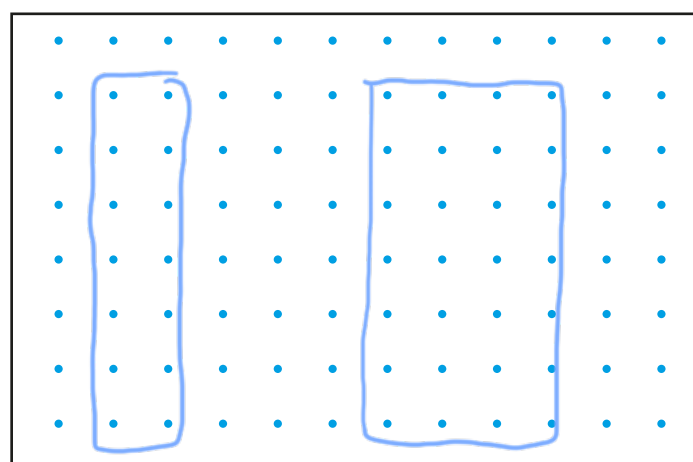
How can you use these arrays to work out 3×7 ?

Talk about it with a partner.



7 times-table and division facts

- 1 a) Draw boxes around the dots to represent the multiplications.



2×7

4×7

- b) Use your answers to complete these fact families.

$$2 \times 7 = 14$$

$$4 \times 7 = 28$$

$$7 \times 2 = 14$$

$$7 \times 4 = 28$$

$$14 \div 2 = 7$$

$$28 \div 4 = 7$$

$$14 \div 7 = 2$$

$$28 \div 7 = 4$$

- 2 Complete the calculations.

a) $3 \times 7 = 21$

d) $7 \times 9 = 63$

b) $6 \times 7 = 42$

e) $77 = 7 \times 11$

c) $7 \times 10 = 70$

f) $7 \times 5 = 35$

- 3 Here is a 100 square.

- a) Colour all the numbers that are in the 7 times-table.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- b) Use the 100 square to work out the calculations.

$$11 \times 7 = 77$$

$$84 \div 7 = 12$$

$$7 \times 13 = 91$$

$$14 \times 7 = 98$$

- c) What patterns do you notice?

Talk about them with a partner.

4 Complete the calculations.

a) $\boxed{84} \div 7 = 12$

c) $\boxed{28} \div 7 = 4$

b) $\boxed{49} \div 7 = 7$

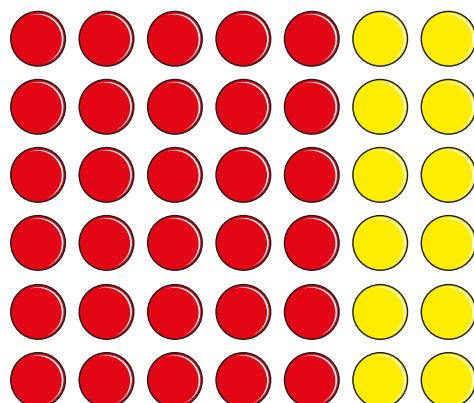
d) $\boxed{70} \div 7 = 10$

5 Complete the number tracks.

70	63	56	49	42	35	28
----	----	----	----	----	----	----

0	7	14	21	28	35	42
---	---	----	----	----	----	----

6 Here is an array made from double-sided counters.



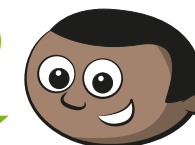
a) Complete the table.

$1 \times 5 = 5$	$1 \times 2 = 2$	$1 \times 7 = 7$
$2 \times 5 = 10$	$2 \times 2 = 4$	$2 \times 7 = 14$
$3 \times 5 = 15$	$3 \times 2 = 6$	$3 \times 7 = 21$
$4 \times 5 = 20$	$4 \times 2 = 8$	$4 \times 7 = 28$
$5 \times 5 = 25$	$5 \times 2 = 10$	$5 \times 7 = 35$

c) How can you use the 5 times-table and the 2 times-table to work out multiples of 7?

7 Mo is multiplying a number by 70

I multiply by 7 first and then by 10, because $7 \times 10 = 70$



a) Use Mo's method to multiply 5 by 70

$\boxed{350}$

b) Complete the calculation.

$\boxed{12} \times 70 = 840$

c) Complete the calculation.

$3 \times 700 = \boxed{2,100}$

How did you work this out?

Compare methods with a partner.

8 Complete the multiplications.

a) $4 \times 70 = \boxed{280}$

c) $5 \times 90 = \boxed{450}$

$4 \times 700 = \boxed{2,800}$

$9 \times 500 = \boxed{4,500}$

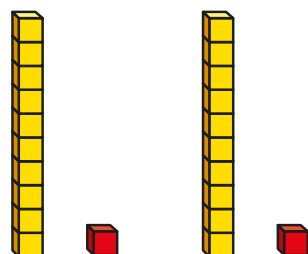
b) $6 \times 30 = \boxed{180}$

$300 \times 6 = \boxed{1,800}$

11 and 12 times-table



- 1 The base 10 represents 2×11



$$2 \times 11 = 22$$

Use base 10 to work out 3×11

Draw your base 10 and complete the multiplication.

1. 1. 1.

$$3 \times 11 = \boxed{33}$$

- 2 Complete the calculations.

$$5 \times 11 = \boxed{55}$$

$$7 \times 11 = \boxed{77}$$

$$9 \times 11 = \boxed{99}$$

$$4 \times 11 = \boxed{44}$$

$$6 \times 11 = \boxed{66}$$

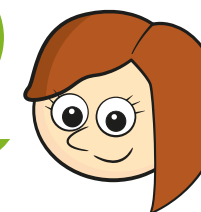
$$3 \times 11 = \boxed{33}$$

$$10 \times 11 = \boxed{110}$$

$$12 \times 11 = \boxed{132}$$

- 3 Rosie is spotting patterns in the 11 times-table.

When I add together the digits of each multiple of 11, I always get an even number.



$$2 \times 11 = 22$$

$$2 + 2 = 4 \text{ which is an even number}$$

- a) Do you agree with Rosie? Yes

Explain your answer.

Various answers.

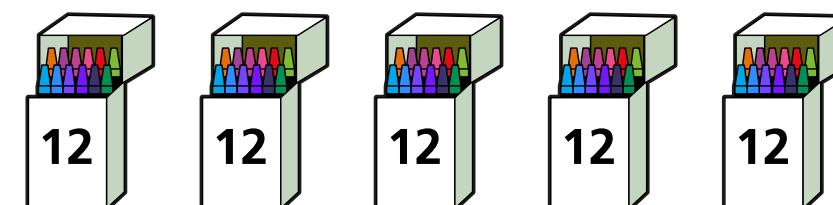
- b) What else do you notice?

What other patterns can you see in the 11 times-table?

Talk about it with a partner.

- 4 Crayons come in packs of 12

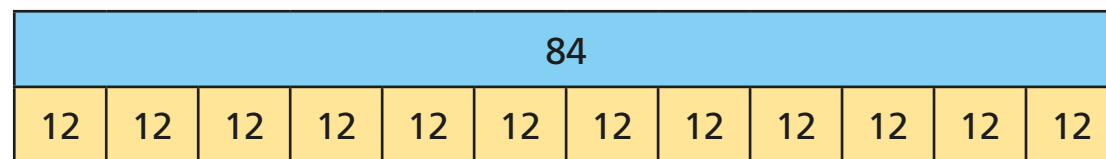
Dora buys 5 packs of crayons.



How many crayons does she have?

Dora has 60 crayons.

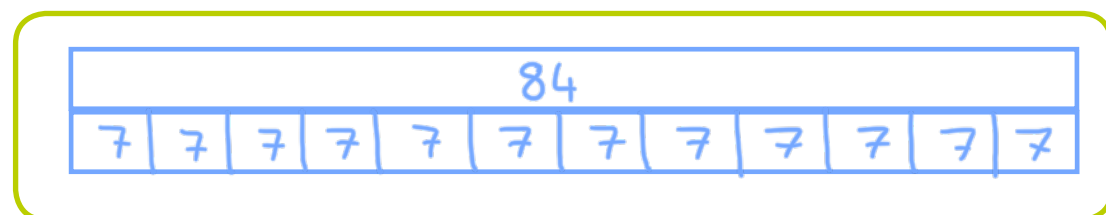
- 5 Ron uses a bar model to represent 84 divided by 12



- a) Explain Ron's mistake.

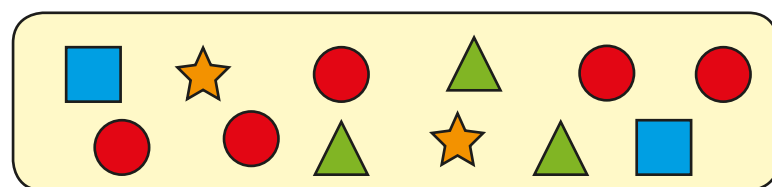
He has split his bar into 12 sections
and wrote 12 in each.

- b) Draw the correct bar model diagram to represent 84 divided by 12



- 6 Amir is making pictures using shapes.

Here is one picture.



Amir makes 12 pictures like this one.

- a) How many shapes does he use altogether?

Show your working.

144

- b) If each picture is exactly the same, how many of each shape does Amir use?

= 24

= 60

= 24

= 36

- 7 Mr Scott is organising a cricket tournament.

- a) There are 11 players in a cricket team.

5 teams have signed up for the tournament.

How many players have signed up?

55

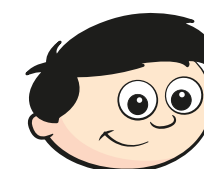
- b) Mr Scott needs 132 players signed up to go ahead with the tournament.

How many more teams are needed?

7 more teams are needed.

- 8 Dexter has been looking at the 12 times-table.

He notices something when he adds the digits of the multiples of 12 together.



$1 + 2 = 3$
 $2 + 4 = 6$
 $3 + 6 = 9$
 $4 + 8 = 12$

- a) Dexter thinks the next number in the pattern will be 15

Is he correct? No

Explain your answer. $6 + 0 = 6$

- b) What happens when he tries this for all the multiples of 12 up to 12×12 ?

Is there a pattern?