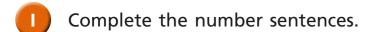
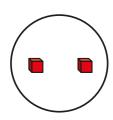
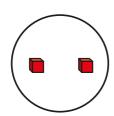
## **Related calculations**

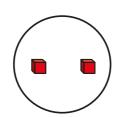




a)



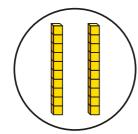


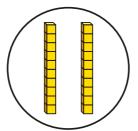


$$3 \times 2 \text{ ones} = \boxed{6} \text{ ones}$$

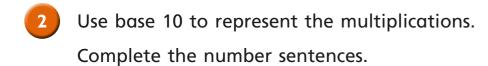
b)

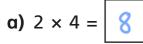






$$3 \times 2 \text{ tens} = \boxed{6} \text{ ter}$$





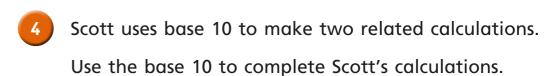








What is the same about the arrays? What is different?





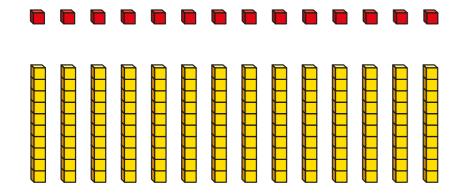
How does the answer to the first calculation help you work out the second calculation?







Use these pieces of base 10 to complete the divisions.



6



Use Dora's fact to complete the calculations.

a) 
$$5 \times 70 = 350$$

7 Mr Jones buys 12 large jugs.

The total cost of the jugs is £240

How much does each jug cost?

Each jug costs £20

How did you work this out?



8 Complete the number sentences.

c) 
$$4 \times 90 = 366$$

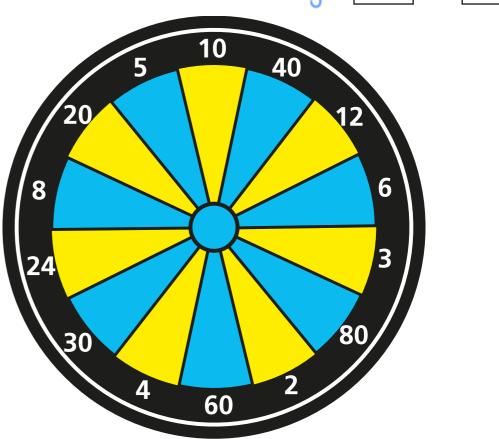
9 Huan throws two darts at the dartboard.

He multiplies the numbers he hits together.

Huan's score is 240

What two numbers could the darts have landed in?





How many different answers can you find?





## Multiply 2-digits by 1-digit (2)



There are 23 marbles in a jar.
There are 5 jars.



Tens	Ones

How many marbles are there in total?

There are 115 marbles in total.

2 Work out 4 × 15

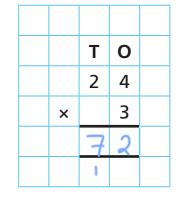
Tens	Ones	
10		
10		
10		
10		

Complete the multiplications.

a) 
$$4 \times 24 = 96$$

Complete the column multiplications.

Tens	Ones
10 10	
10 10	
10 10	







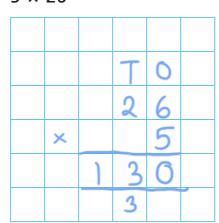
Tens	Ones
10 10 10	
10 10 10	
10 10 10	
10 10 10	

		Τ	0	
		3	5	
×			4	
	1	4	0	
		2		

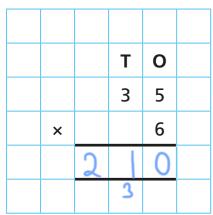
- Work out the multiplications.
  - a)  $25 \times 5$

	Т	0	
	2	5	
×		5	
	2	5	
	2		

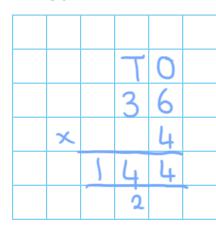
**c)** 5 × 26



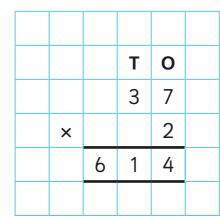
**b)** 35 × 6

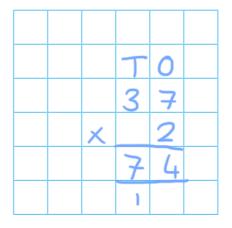


**d)** 4 × 36



6 Tommy works out 37 × 2

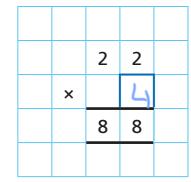


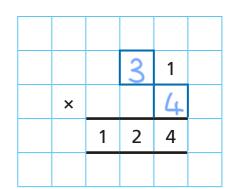


What mistake has Tommy made? Work out the correct answer.



7 Find the missing numbers.





8 Here are some digit cards.

1	
---	--







**a)** Use the digit cards to create a multiplication and work out the answer.

E.g.









**b)** Work with a partner to find calculations that have:



- an even product
- an exchange in the ones column
- an exchange in the ones and tens columns.







## Multiply 2-digits by 1-digit (1)



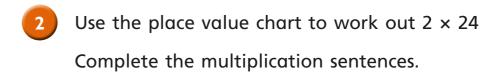
Ron, Eva and Mo each have 23 marbles.

Tens	Ones	
100 100		
10 5 10 5		
100 100		

How many marbles are there in total?

$$3 \times 3$$
 ones =  $9$ 

There are 69 marbles in total.





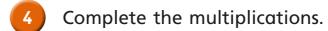


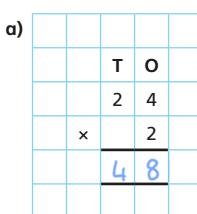
Tens	Ones
10 10 10 10	1 1 1
10 10 10 10	1 1 1

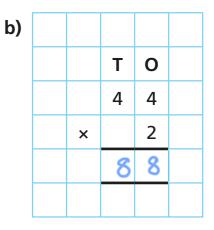
	T	0	
	4	3	
×		2	
	8	6	

Talk about Annie's methods with a partner.

What is the same? What is different?











**c)** 31 × 3

	T	0	
	3	1	
×		3	
	9	3	

**d)** 42 × 2

	T	0	
	4	2	
×		2	
	8	4	,

Compare answers with a partner.

Jack is trying to work out  $34 \times 2$  using the column method.



I'm not sure what to do.

		2	
×	3	4	

Show how Jack could improve his column method and work out the answer.

	3	4	
×		2	
	6	8	

One toaster costs £32

How much do 3 toasters cost?



Whitney has multiplied a 2-digit number by a 1-digit number.



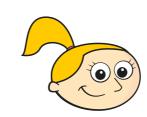
I had to do
30 + 9 = 39 to get
my answer.

What numbers is Whitney multiplying?

Fill in the missing digits.

	1	3	
×		3	
	3	9	

8 Filip used the column method to work out  $41 \times 2$ 



I can work this multiplication out in my head.

	4	1	
×		2	

- a) How do you think Eva will work this out in her head?
- b) Tick the multiplications that you can work out in your head. Various answers.