Remote Learning Rainbow Challenge – KS2

W/C 18.1.21 -



Celebrations

| Curriculum Area | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|--|--|
| English Approximately 1 hour a day Don't forget to read daily for up to 30 minutes too! You can AR quiz at home You can play lots of spelling games on spelling frame too. <u>Spelling Frame</u> | This week you are going to celebrate your life by making a booklet. Research : What type of language is used? What do booklets look like? Have you got any at home to look at? Make a list of what you think are the key features and send them for us to look at. TASK: Make a front page for your booklet. Remember it is a celebration of your life. | Today we would like you to find out some facts about your birthday. 1 – Do any famous people share your birthday? 2) What does your name mean? Why were you given this name? 3) What does your surname mean? 4) Do any other special events happen on your birthday? 5) Any other interesting facts. TASK: Make page 2 of your booklet using this information. | Create a time line of your life so far. This should include key events in your life such as: 1. When you started school 2. When you learnt to ride/swim etc. 3. Awards or trophies you have been given 4. Special holidays or trips 5. Funny things that have happened <u>TASK:</u> Use this information to make page 3 of your booklet. | Today it is time to think about your future. What would you like to do? Where would you like to go? How will you achieve your future goals? <u>TASK:</u> Make page 4 of your booklet using this information. You can present it any way you choose. | You should now have completed all 4 pages of your booklet. It is now time to read and edit your finished version. Could you include any photographs of yourself? Do you want to add any other pages? Is there any further information you would like people to know about you? <u>TASK:</u> Take a photograph or video of your booklet being presented to us to share with the school. |
| Maths Approximately 1 hour a day | Year 5 – multiplication and division <u>Year 5 Maths</u> <u>Videos</u> Year 6 – Decimals <u>Year 6 Maths</u> <u>Videos</u> Numbots, Times Tal | Year 5 – multiplication and division <u>Year 5 Maths Videos</u> Year 6 – Decimals <u>Year 6 Maths Videos</u> Su ble Rock Stars, Maths Fi | Year 5 – multiplication and division <u>Year 5 Maths Videos</u> Year 6 – Decimals <u>Year 6 Maths Videos</u> pplementary Maths ide rame, Topmarks Online recipes, measuring | | Year 5 – multiplication and division <u>Year 5 Maths Videos</u> Year 6 – Decimals <u>Year 6 Maths Videos</u> |

| Wider Curriculum | Science – Light is | Religious Education | PSHE – Step outside! | Outdoor Learning – | Music – Listen to | |
|--------------------|--|----------------------------|-----------------------------|-------------------------|-----------------------|--|
| Approximately | often used for | – Choose a religion, | Go for a walk in the | In school we will be | some pieces of music | |
| 1-2 hours a day | celebrations. Here | for example Hindu, | local area or just out | building dens. Why | about celebrations | |
| | are some pretty cool | Sikh, Christian, | into your back | not have a look at | such as 'Happy | |
| Please continue to | experiments you can | Muslim etc. Research | garden. Have a | some den ideas | Birthday' by Stevie | |
| spend time on | try at home (with | any celebrations that | look around. Try to | online first for some | Wonder or | |
| Duolingo each day | videos). Have a go | take place during | really listen, breathe | inspiration. Your | 'Celebrate good | |
| too. | at as many as you | JANUARY. Try to | and take in what | den can be for | times' by Kool and | |
| <u>Duolingo</u> | can and send in a | find out up to 10 | you can hear, see, | yourself or even a | the Gang (a classic)! | |
| | photograph. You | facts about the | smell and touch. On | smaller scale model | Next, visit the | |
| | could also try to | celebration you have | a piece of paper | for a toy or pet. | Chrome Lab website | |
| | explain what you | chosen. Make a | make a note of 10 | Take a photograph | and explore the | |
| | think is happening. | poster which includes | things you are | of the finished den | different games | |
| | Science Experiment | your facts and any | grateful for noticing. | and write a few | available. Try to | |
| | <u>number 1</u> | pictures and other | Perhaps it is the | sentences on Dojo of | create a piece of | |
| | Science Experiment | items you want to | birds singing or the | some of its features | music that could be | |
| | <u>number 2</u> | share. Make it | clouds making | such as the materials | used for a | |
| | | informative and | patterns. Post your | used for the frame, | celebration. What | |
| | | colourful. | 'grateful list' on | materials to add | type of celebration | |
| | | | Dojo. | some | is it for? | |
| | | | | weatherproofing etc. | <u>Chrome Lab</u> | |
| | | | | lf you haven't | | |
| | | | | attempted the knots | | |
| | | | | yet you could also | | |
| | | | | try this as an | | |
| | | | | additional activity. | | |
| | | | | <u>This website has</u> | | |
| | | | | <u>some good ideas.</u> | | |
| | | | | How to build a den | | |
| | | | | | | |
| Physical & Mental | Ideas: Miss Soper's Sporty Challenges on Class Dojo, Daily Walk, Playing outside, <u>PE with Joe Wicks</u> , | | | | | |
| Wellbeing | Go Noodle, Cosmic Kids Yoga, SuperMovers, Think U Know Esafety Duolingo | | | | | |
| | | | | | | |