

How did we perform in 2018?

The information given below gives details of our performance indicators for end of EYFS, Year 1 Phonics Screening, end of KS1 and end of KS2. Highlighted results for Cornwall and National are indicative based upon last year.

Early Years Foundation Stage 2018

Part of the DfE National Indicator set in relation to Early Years Foundation Stage Profiles specifies that a child achieving a 'Good Level of Development' will achieve the expected level in all Prime Areas of Learning as well as in the Literacy and Mathematics Specific Areas of Learning.

	Luxulyan	Cornwall	National
Percentage achieving a GLD	82%	69%	71%

Year 1 Phonics Screening

At the end of Year 1 children complete a phonics screening check. This is to assess the children's understanding of phonics (reading). More information about how we teach phonics is available on our website.

	Luxulyan	Cornwall	National
Percentage meeting the expected standard	67%	79%	81%

End of Key Stage 1 (Year 2)

From 2016, children are now reported as 'Working towards the expected standard; Working at the expected standard or Working at greater depth within the expected standard'.

This table shows the percentage of children **working at the expected standard or above.**

	Luxulyan	Cornwall	National
Reading	73%	72%	76%
Writing	67%	66%	70%
Maths	73%	72%	76%

This table shows the percentage of children **working at greater depth within the expected standard.**

	Luxulyan	Cornwall	National
Reading	27%	27%	25%
Writing	7%	16%	16%
Maths	27%	20%	21%

End of Key Stage 2 (Year 6)

Since the methodology and increased challenge with end of year assessments at KS2, the outcomes are now reported as 'Working towards age expected standard; Working at the expected standard or Working at greater depth within the expected standard'. *Please note that the content, format and scoring of tests changed in 2016. Comparisons with previous results cannot be reliably made.*

This table shows the percentage of children at the end of KS2 (Year 6) who achieved the **expected standard or above** in reading, writing, GPS (grammar, punctuation and spelling) and maths.

	Percentage of children achieving the expected standard or above		
	Luxulyan	Cornwall	National
Reading	64%	75%	75%
Writing	73%	77%	78%
GPS	82%	78%	78%
Maths	55%	72%	76%
RWM Combined	45%	61%	64%

This table shows the percentage of children at the end of KS2 (Year 6) who achieved a **Higher Level** of attainment in reading, writing, GPS (grammar, punctuation and spelling) and maths.

	Percentage of children achieving higher than the expected standard.	
	Luxulyan	National
Reading	45%	25%
Writing	36%	18%
GPS	18%	22%
Maths	27%	23%
RWM Combined	27%	9%

This table shows the **average scaled score** in the 2018 tests. A pupil's *raw score* in the test was converted to a *scaled score*. 80 is the lowest scaled score and 120 the highest. A pupil awarded 100 or more has met the expected standard.

	Average scaled score	
	Luxulyan	National
Reading	105.3	105
Writing	n/a	n/a
GPS	105.1	n/a
Maths	100.2	104

This table shows **average progress** Year 6 made from Y2 (end of KS1). The data is based around 0, with 0 indicative of average progress. The data set includes all children who have a matched KS1 score, irrespective of whether or not they were at Luxulyan School in Year 2.

	Average progress score	
	Luxulyan	National (2016)
Reading	+3.4	0*
Writing	+3.8	0
Maths	-2.0	0

*=the calculating of 'Value Added' nationally ensures that average progress is zero