

Ash & Beech Remote Learning Rainbow Challenge Week Commencing 11th January 2021: Myths and Legends

| Curriculum Area | Monday | Tuesday | Wednesday | Thursday | Friday | | | |
|--|--|--|---|--|---|--|--|--|
| RWI Phonics (approx. 15mins) | Here is the link to Ruth Miskin's RWI Phonics You Tube Channel. Your teacher will tell you which lessons to do. https://www.youtube.com/channel/UCo7fbLgY2oA cFClg9GdxtQ | | | | | | | |
| Follow this link to the Ruth Miskin RWI daily sessions English Approximately 45 mins Remember to read and share stories every day. | Read or watch Mrs Illsley's reading of Zog. Can you write some great describing words and label Zog? | Pretend you're going to meet Zog? Record or write some questions you would ask Zog. Could you come up with some answers for Zog too? | Zog completes five years of Dragon School – can you draw a picture of what he learns each year and label it? | Can you write a good luck letter or record a good luck message to Zog and the new doctors? | What cool job could Zog help you with when you're older? - A firefighter? - A pilot? - An ambulance driver? Either record or use our template to draw a picture and write a sentence about how Zog would help. | | | |
| | Ash Class your maths theme is Light and dark! Find the Home Learning Video lessons here: https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-1/ | | | | | | | |
| Maths Approximately 1 hour | Year1 you are learning about shape this week. Find the Home Learning Video lessons here: https://whiterosemaths.com/homelearning/year-1/week-10-geometry-shape/ | | | | | | | |
| | Y1 Recognise and name 3D shapes | Y1Sort 3D Shapes | Y1 Recognise and name 2D shapes | Y1Sort 2D Shapes | Y1 Patterns with 3–D and 2-D shapes | | | |

| Maths Approximately | Year 2 you are learning about money this week. Find the Home Learning Video lessons here: https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/ | | | | | | |
|----------------------------|---|--------------------------|--|---|--|--|--|
| 1 hour | Y2 Count money - | Y2 Count money - | Y2 Count money - | Y2 Select money | Y2 Make the | | |
| 1 11001 | pence | pounds | notes and coins | | same amount | | |
| | Supplementary Maths ideas: Numbots, Times Table Rock Stars, Maths Frame, Topmarks Online Games, Practical | | | | | | |
| | Maths at home- cooking recipes, measuring | | | | | | |
| Wider Curriculum | Investigation Challenge | Creative Challenge | Out and About Challenge | Construction Challenge | Physical Challenge | | |
| Approximately | | Choose your favourite | | Build a castle, lair or | Can you move like a | | |
| 1 hour | Look through your books | mythical creature or | On a walk | home for your amazing | mythical creature? | | |
| | at home – can you find | even come up with your | Look at the buildings | mythical creature! | T | | |
| | and draw/make a | own one! | around you. Do you | Could you use lego, | Take some photos or | | |
| | list/talk about the different mythical | Can you draw, paint, | think they are old or new? How do you know? | building blocks, recycling, plastecine (or | film your mythical movements. | | |
| | creatures you come | model or build your | TIEW ! TIOW GO YOU KIIOW ! | whatever you have | movements. | | |
| | across? | creature? | What materials are they made of? Take | that's fun and handy) to design an amazing | Creatures you might like to think about: | | |
| | With an adult you could | Can you give it a name? | photos or draw pictures | place for your creature | Dragons | | |
| | even look some up on | Does it have any special | of any interesting | to live in? | Basilisks | | |
| | the internet and make a | powers you can tell us | features you see. | | Centaurs | | |
| | poster of them. | about? | \A/han yay gat hama saa | | The Lochness | | |
| | | | When you get home see if you can find out more | | Monster | | |
| | | | about the history of the | | | | |
| | | | place you live in with a | | Could you design a | | |
| | | | grown up. Are there any | | mythical creature dance and find some good | | |
| | | | old photos online of | | music to accompany it?? | | |
| DI LIC | | | buildings in your area? | 1.1.1 | | | |
| Physical & | Here are some ideas to keep your brains and bodies active: Miss Soper's Sporty Challenges on Class Dojo, Daily Walk, Playing outside, <u>PE with Joe Wicks,</u> <u>Go Noodle, Cosmic Kids Yoga, SuperMovers, Think U Know Esafety</u> | | | | | | |
| Mental Wellbeing | | | | | | | |
| | | | | | | | |

The English and Maths lessons above have been planned to progress throughout the week so we'd recommend following the daily routine we have suggested. The Wider Curriculum lessons can be completed on any day and may depend on weather and resources so feel free to organise those activities for when suits you best.

Monday 11.1.21 Describe 'Zog' using adjectives.

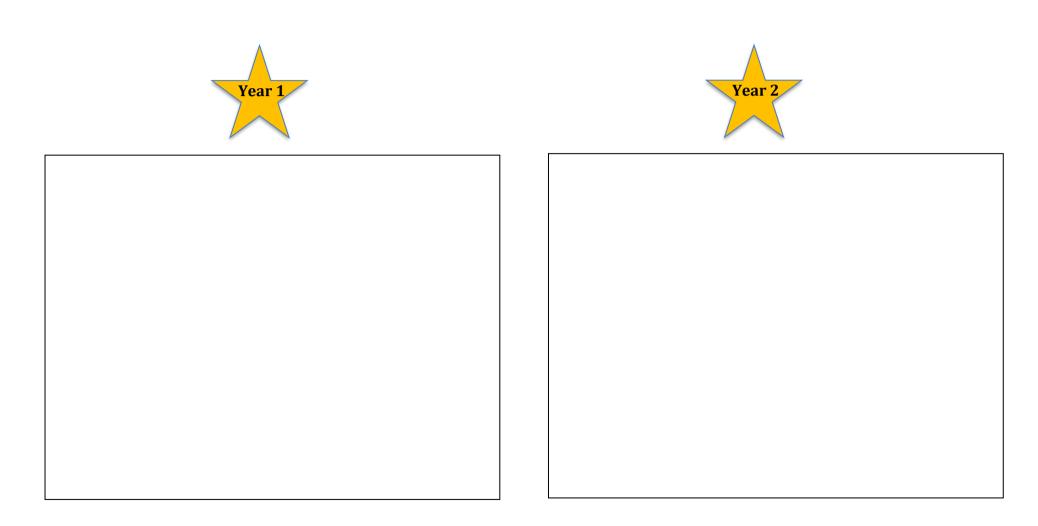


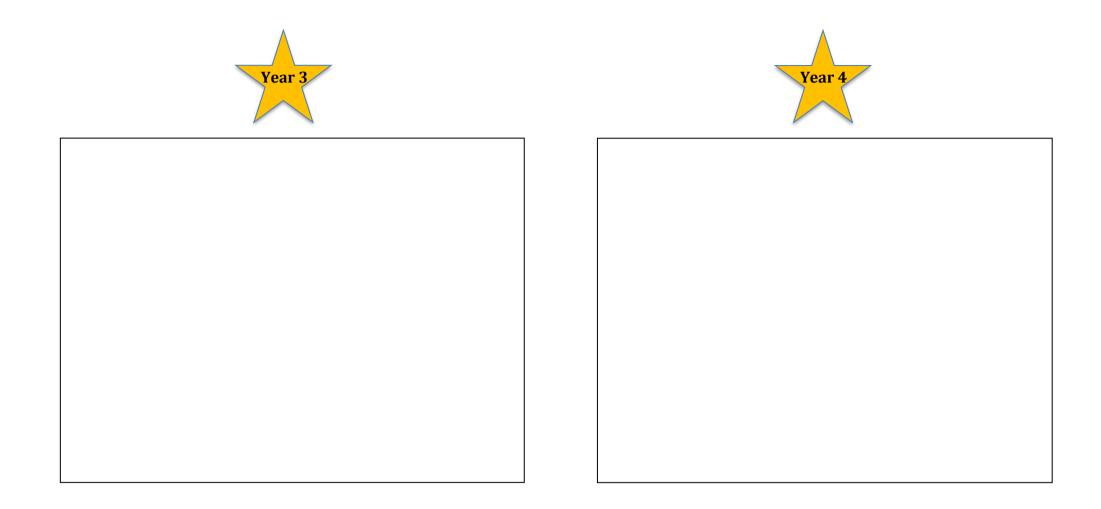
Monday 11.1.21 Describe a character from 'Zog' using adjectives.

| Draw a picture of your character here | | | | | |
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Thursday 14.1.21

Draw a picture and explain 'Zog's' Gold Star Challenges for each year at school.







Friday 15th January

What cool job could Zog help you with when you're older? Draw a picture and write a sentence about how Zog would help.