



The total funding for the academic year 2018/19	Funding for 2018/19 = £16,830 £5,721 unspent from 2017/18 Total budget of £22,551 Planned and actual spend combined = £19,635 Budget left to spend=£2922 C/F 19/20
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Sharon Mileham	Lead Governor responsible	Matthew Tonkin
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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p>Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> - Upskill all members of staff- Confidence survey to gauge staff confidence in teaching wide range of PE activities - Introduce/ embed outdoor adventure learning opportunities (Forest School) - Hire of Sports Coach to increase skills and to engage children in inter school league matches - Hire of Village Hall to expand diversity of activities available to children e.g Gymnastics Tennis coaching <p>Staff leadership training</p>	<p>SM time to complete survey</p> <p>JH and RJ – Salaries and pension- £10,000 Forest school resources- £200 Forest school training- £1550 Transport -£3325 Hire of Hall £300.00 Hire of Hall and coaches- £2300 tennis SM cost of qualification-£550 Cost of supply- £162</p>	<ul style="list-style-type: none"> - 40% Increased participation rates in gymnastics, swimming, athletics, dance and games - Increased numbers of pupils participating in a wider range of opportunities - Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills - Increased confidence, competence in pupils following success 	<ul style="list-style-type: none"> - PE provision will be audited and reviewed annually. - A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled - All additional activities/sports will be sustained by upskilled staff - Use an assessment tracker effectively throughout 19/20
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ul style="list-style-type: none"> - Fit for 15 at least 3 times a week - Wake and Shake- whole school daily. - Active Audit to target inactive pupils. - Playground back wall to become more interactive-weekly timetable - Structured approach to playtimes-No football (only on field) in Summer - Forest School 	<p>SM time to complete Active Audit</p> <p>SM to engage with AC</p>	<ul style="list-style-type: none"> - Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health - All pupils are engaged in daily physical activity for 60 mins – this has had a positive impact on the learner's attitudes towards sport and fitness and has increased some learners concentration and readiness to learn and grow. 	<ul style="list-style-type: none"> - Continue to engage in Cornwall Healthy Schools. - Complete annual audit - Physical activity is embedded into the school day and ethos of the school. - Continue to embed Forest school values.



			<ul style="list-style-type: none"> - Forest school provides pupils with a wider environmental awareness and increased engagement amongst those 'less keen' on sporting activities to be active outdoors. 	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> - Sports Equipment audit - Provide all students with the opportunities to get involved with Secondary school sport programmes. - Provide Gifted and Talented pupils with expert support- Sports leader award 	Cluster Buy in – Poltair School £965.00	<ul style="list-style-type: none"> - 60% Disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour and/or attendance - A more inclusive PE curriculum - Improved concentration and/or behaviour in previously disaffected pupils 	<ul style="list-style-type: none"> - Bigger range of opportunities will continue to be developed for disaffected pupils - Specific needs of target groups continue to be identified and addressed
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> - Enter a year 5/6 football and netball team and year 3/4 football team into the Clay schools league. - Develop school sports day to reflect the physical literacy framework - Work with local secondary school to enter local primary sport festivals - Transport to participate in additional School Games qualifying events as well as Clay schools football and netball fixtures/tournaments. - Organise and take part in year 1/2/3 football fixtures and scheduled football tournament. - Develop the Coast and Countryside Cup with Mevagissey School. Netball included for 18/19 - Participate in Clays swimming gala 	<p>Actual spend: Transport costs Included in above</p> <p>Clay tournaments</p>	<ul style="list-style-type: none"> - 60% Increased numbers of pupils participating in competitive opportunities within school - 60% Increased numbers of pupils participating in competitive opportunities against other schools - The increased level of competitive sport has had a positive impact on the learners: <p>1-resilience (determined to spring back after going a goal down or showing perseverance when learning new skills, tactics. 2-school pride as the year 3/4 football team won the Clay schools league for the first time. 3-teamwork and development of communication.</p>	<ul style="list-style-type: none"> - Increased numbers of children taking part in competition - Increased numbers of children taking part in L2 and L3 School Games competitions
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> - Initiate a playground leaders programme – Initiated at NIL cost <p>Team captains to play a greater role in Sports day</p>		<ul style="list-style-type: none"> -Improved pupil self-esteem, confidence and readiness for curriculum activities - All pupils are engaged in regular 	<ul style="list-style-type: none"> - The secondary school is aware of the leadership programme and will continue training and providing opportunities



			physical activity	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> - Engage with local club/coach to deliver extra-curricular/after school clubs in non-traditional activities. Street dance-Link with Dance teacher made but lack of response meant club didn't go ahead this year – (Try again next year) - Engage with local schools/colleges to take part in matches outside leagues matches –Link with Nanpean - Cornwall orienteering has been used to map the school grounds and produce an on-sight orienteering map. - Forest School –Link with Forest Ranger Risk Asst entails consideration for impact on community 		<ul style="list-style-type: none"> - 40% Increase in numbers of pupils participating in an increased range of opportunities - Improvement in partnership work on physical education with other schools and other local partners - Increase in school-club links 	<ul style="list-style-type: none"> - Community Club members help school staff to run after school clubs - Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> - Train existing staff & buy resources to help them teach physical literacy - Providing high quality learning for adults supporting learning to run after school multi-sport clubs - Employing a qualified sports coach to work alongside and upskill teachers. 	<p>Curriculum resources - £1110</p> <p>Total funding- £22551</p> <p>Total allocated or spent so far £19635</p> <p>Excess c/f 2922</p>	<ul style="list-style-type: none"> - More confident and competent staff with enhanced quality of teaching and learning - Increased numbers of pupils participating in an increased range of competitive opportunities - A more inclusive physical education curriculum 	<ul style="list-style-type: none"> - Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding - PE knowledge and CPD is shared across the whole school