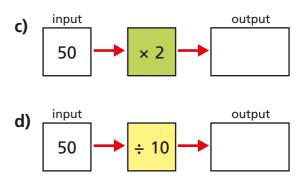
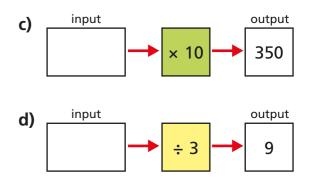
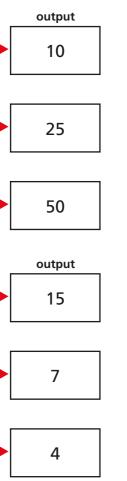


Calculate the outputs for the function machines below. 3 input output a) + 5 50 output input b) 50 - 7 Calculate the inputs for the function machines. 4 input output a) 45 + 9 input output b) 21 - 2 Write the missing functions in the function machines. 5 a) input 2 5 10 b) input 8 0 -3

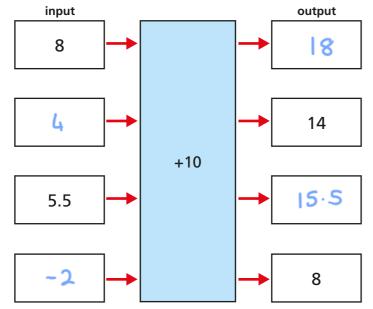


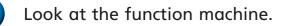


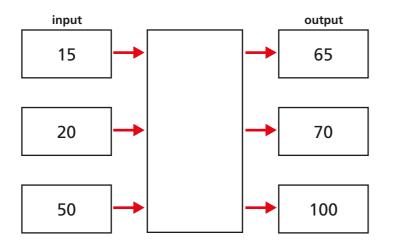


© White Rose Maths 2019





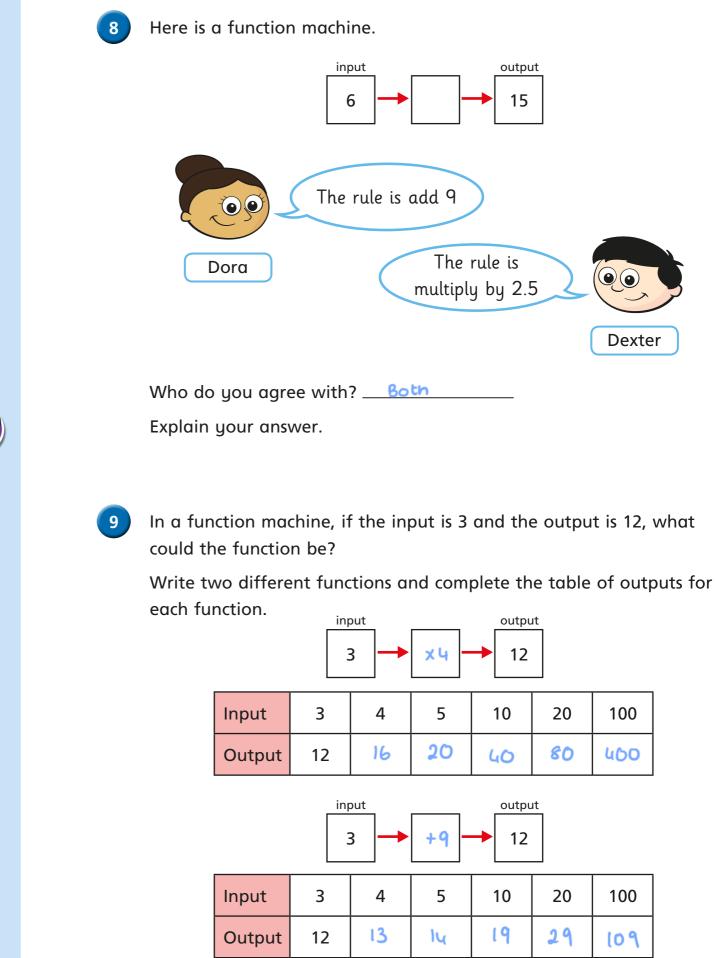




50

~ 50

- a) What is the output, if the input is zero?
- **b)** What is the input, if the output is zero?



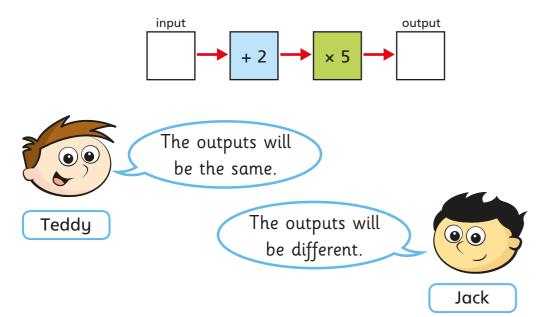






## White R©se Maths Find a rule – two step Use the function machine to complete the table. 1 input output × 5 + 2 Input 1 2 3 5 10 50 Output

Here is the same function machine with the steps in the 2 reverse order.



Explain to a partner who you think is correct.

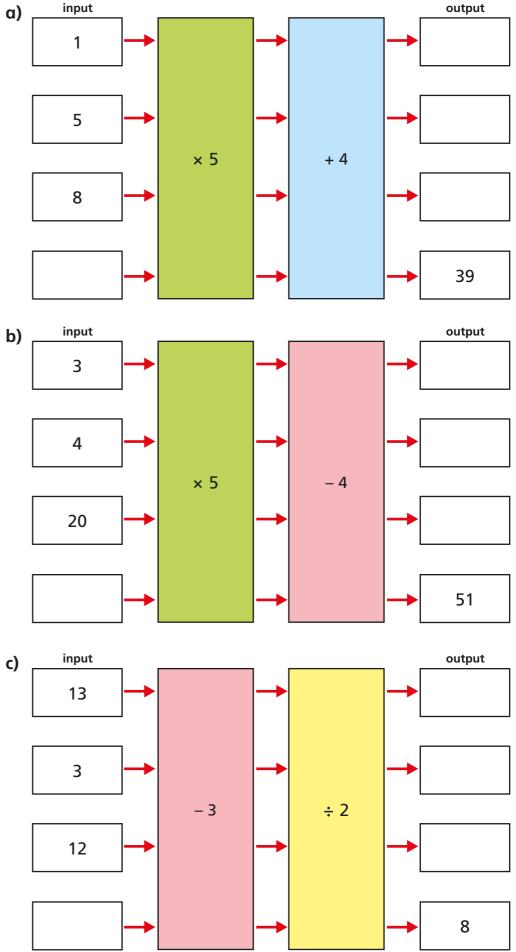
Use the function machine to complete the table.

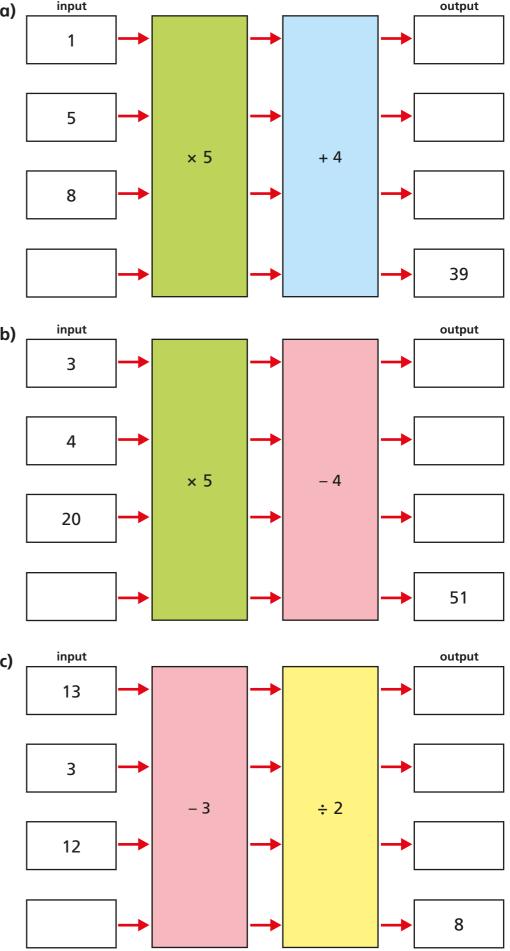
Input	1	2	3	5	10	50
Output						

Who is correct? \_\_\_\_\_

Work out the missing outputs and inputs. input 1 5 × 5 8

3

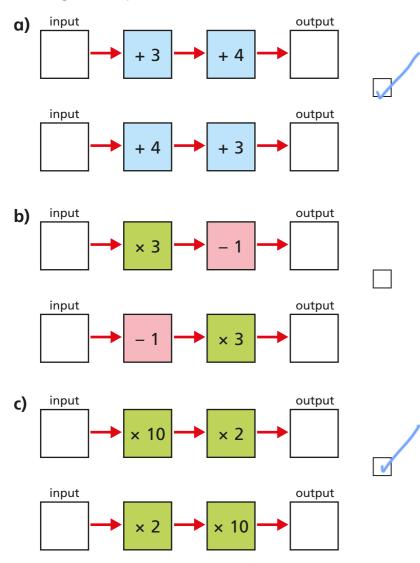




4

5

Tick the pairs of function machines that will give the same outputs for a given input.

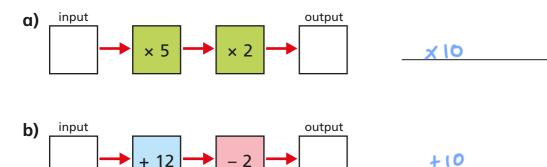


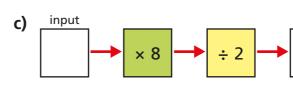
Explain your reasoning to a partner.

Here are some 2-step function machines.

For each machine, write a single step that would give the same output.

Check your answers by inputting values.





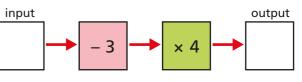
Can all 2-step function machines be written as a 1-step function machine?

Talk about it with a partner.

6

7

Here is a function machine.



a) Complete the table.

Input	10	3	13	73
Output	28	0	40	280

**b)** Rosie puts a number into the machine and she gets out the same number.

Work out Rosie's number.

- Mr Hall and Mrs Rose order some photos online.
  - a) Mr Hall orders 16 photos.

How much does he pay?

b) Mrs Rose pays £6.05

How many photos did she order?

output

XЦ

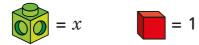




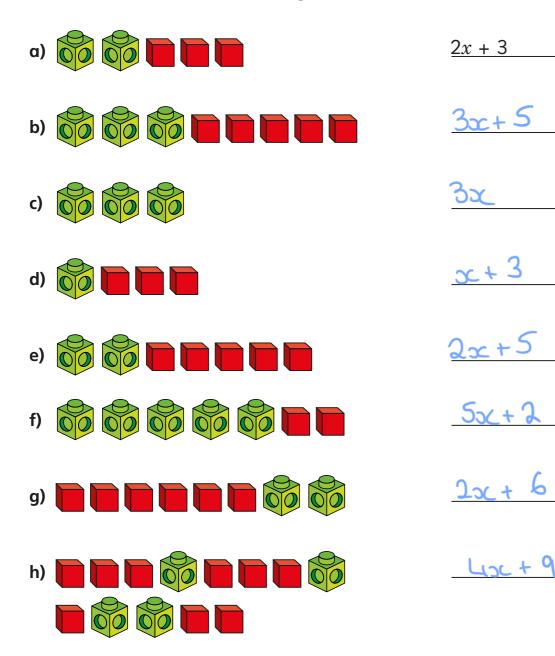
# Forming expressions



Tommy uses multilink cubes to represent an unknown number and base ten ones to represent 1



Write algebraic expressions to describe the sets of cubes. The first one has been done for you.



2	Use Tommy's method to represent
	a) x + 2 c)
	b) 2x d)
	Compare answers with a partner.
3	Use cubes to help you simplify the The first one has been done for you a) $2y + 5 + y$
	b) $3a + 2 + a + a$
	c) $6p + 2 - 2p$
	<b>d)</b> <i>m</i> + 4 + 3 <i>m</i> - 3
4	Complete the function machines.
	a) $\begin{array}{c} \operatorname{input} & \operatorname{output} \\ 2 & \rightarrow & 6 \\ \hline 7 & \rightarrow & 11 \end{array}$
	у <b>→ у+ц</b>

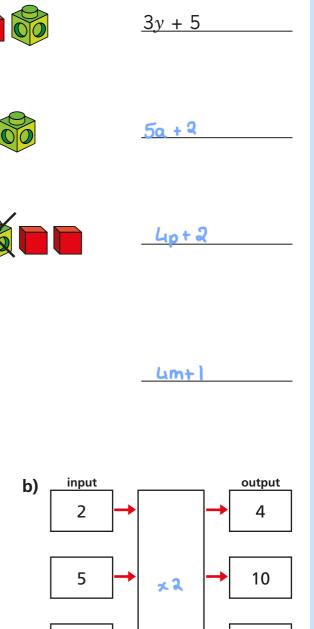
White R©se Maths

00

t these expressions.

- **)** 3*x* + 1
- **)** *x* + 6

e following expressions. ou.



у

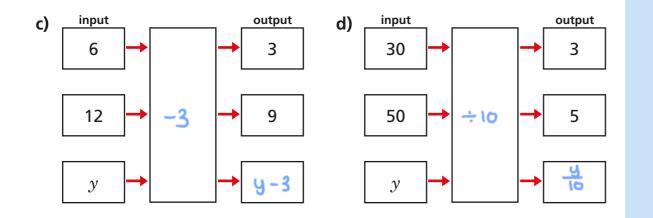




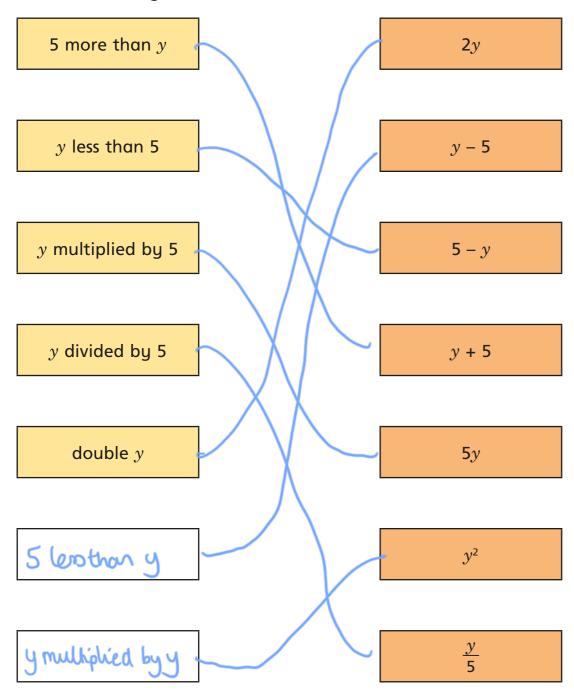


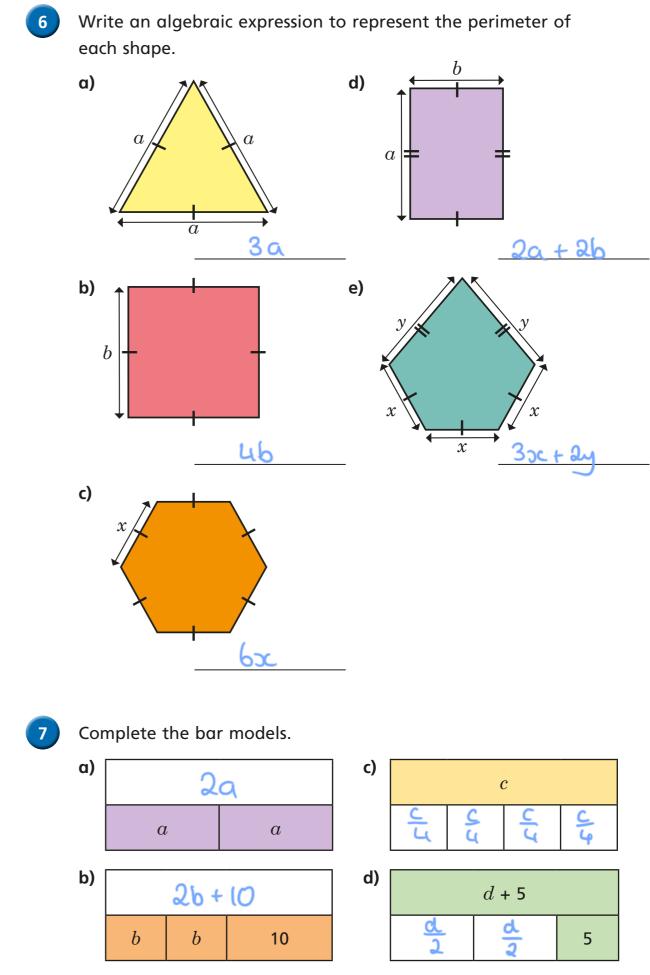
© White Rose Maths 2019

24



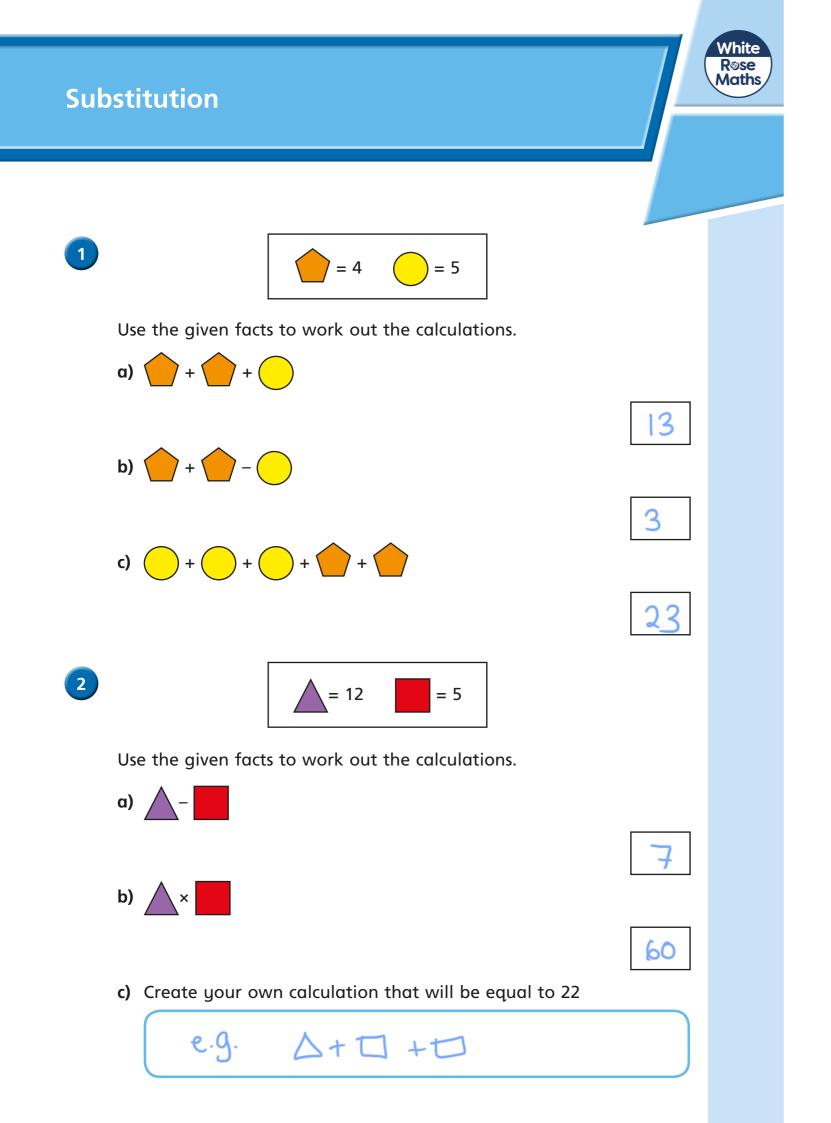
5 Match each statement to the equivalent algebraic expression. Write the missing statements.











If x = 5, write the values of the expressions in the corresponding grid. 3 The first one has been done for you.

3 <i>x</i>	<i>x</i> <sup>2</sup>	2 <i>x</i> – 5
4 <i>x</i> + 2	<u>x</u> 2	2( <i>x</i> + 1)
7x	<i>x</i> + 9	<i>x</i> – 7

If a = 10 and b = 6, work out the values of the expressions. 4 **a)** a + b = 16d) 2a + b = 26

**b)** a - b = 4

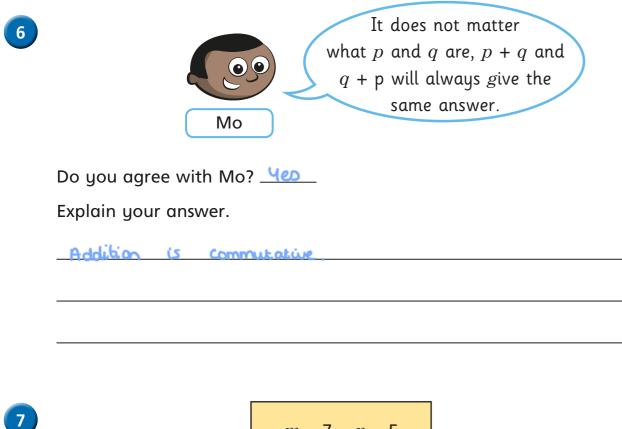
c) 2a = 20f)

5 If  $m = \frac{4}{5}$  and k = 0.1, work out the value of m + 2k

15	25	5
22	<b>Q</b> .5	12
35	ե	-2

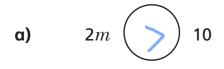






$$m = 7$$
  $n = 5$ 

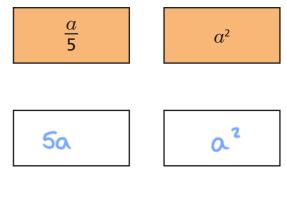
Write >, < or = to compare the expressions.



c) 
$$2n + m$$
   
 $<$  2m + n

d) 
$$7n = 5m$$

8		<i>a</i> = 10	•					
	Write the expressions in order, starting with the smallest value.							
	5 <i>a</i>	$a + 5$ $\frac{a}{5}$	a <sup>2</sup>					
	<u>a</u> 5	L+5 5a	a <sup>2</sup>					
9		<i>a</i> = 15						
	Write three different algebraic expressions that give a value of 40 e.g.							
	20+10	<u>30 - 5</u>	<u>8a</u> 3					
10	10 Complete the table.							
	x	5 <i>x</i>	5 <i>x</i> – 1					
	2	10	q					
	10	50	49					
	12	60	59					
	5	25	26					
	7	35	34					
	20	(00)	99					



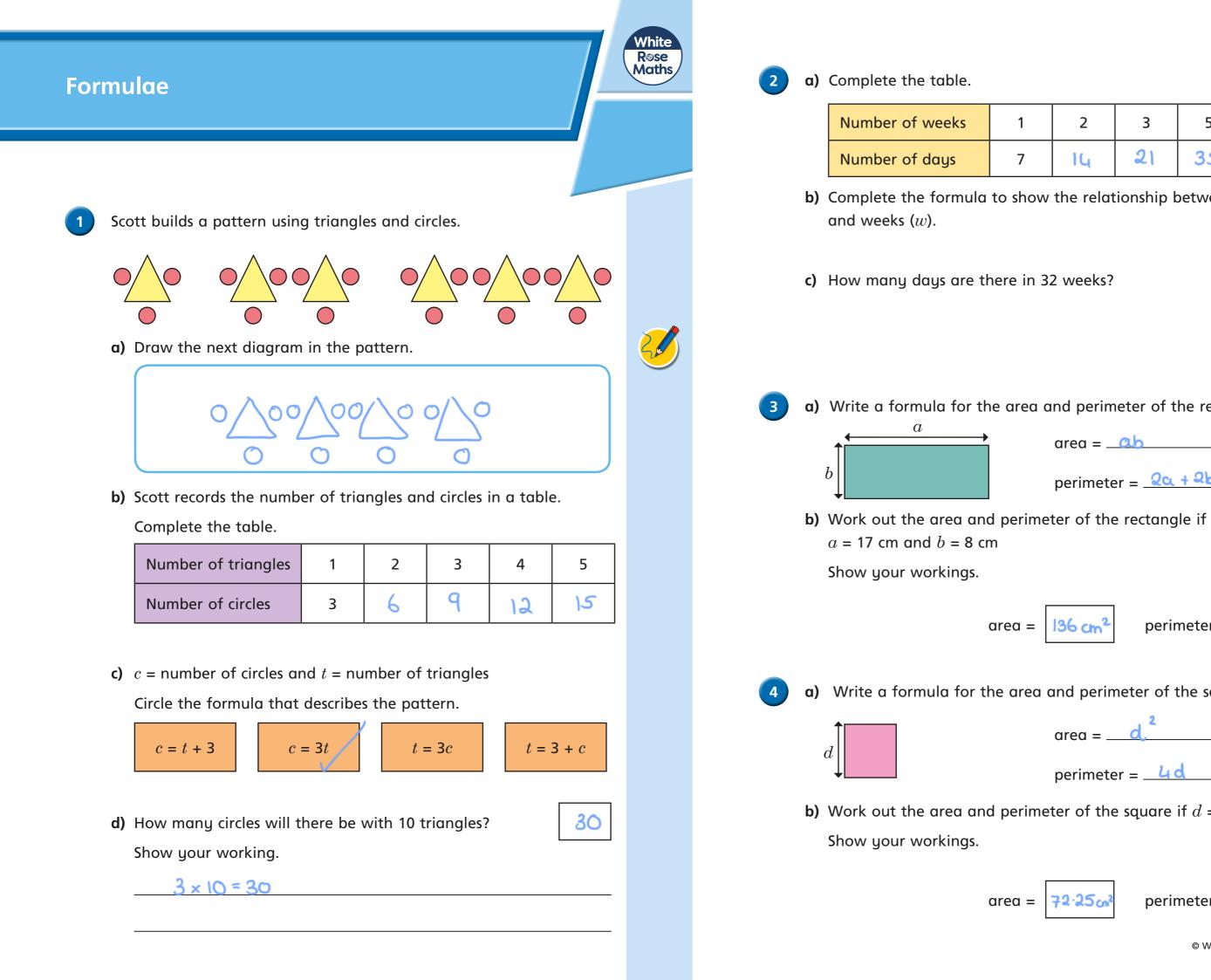






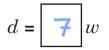
$\sim$	
	$ \rightarrow $





2	3	5	10
۱կ	21	35	70

**b)** Complete the formula to show the relationship between days (d)



1

7



a) Write a formula for the area and perimeter of the rectangle.

- $area = \underline{ab}$
- perimeter = 20 + 26



perimeter =



Write a formula for the area and perimeter of the square.

area =2
perimeter = <u>Lad</u>
eter of the square if $d$ = 8.5 cm

perimeter =

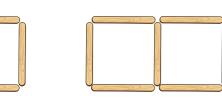


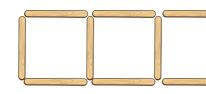
© White Rose Maths 2019

34cm



Dora makes a square pattern using lolly sticks.



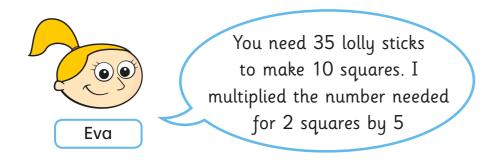


She records the number of squares and sticks in a table.

a) Continue the pattern and complete the table.

Number of squares, s	1	2	3	4	5
Number of lolly sticks, $l$	4	7			

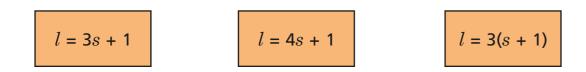
b)



Show that Eva is wrong.

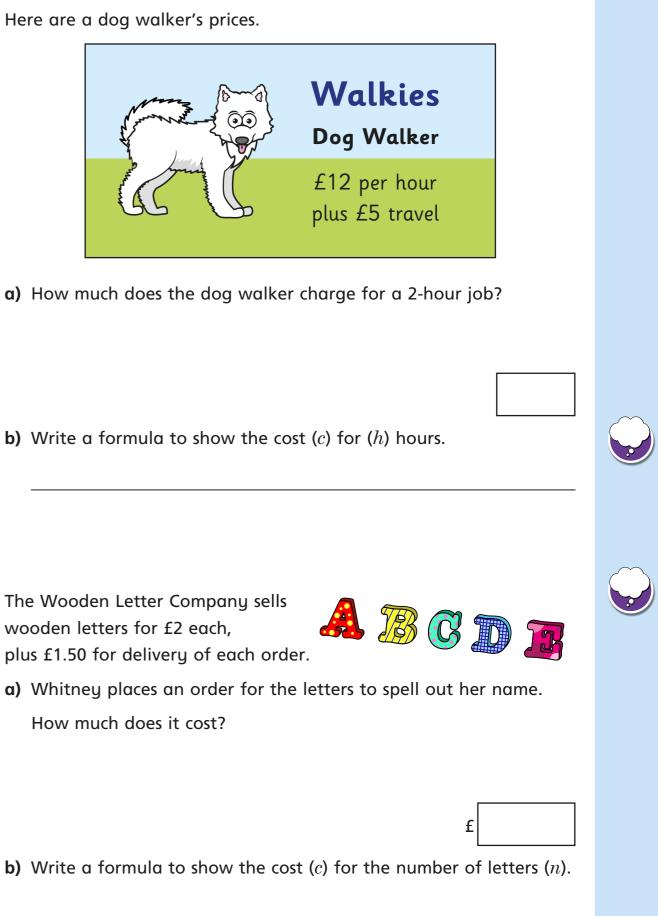
How many sticks are needed to make 10 squares?

c) Circle the formula that describes the pattern.









The Wooden Letter Company sells wooden letters for £2 each, plus £1.50 for delivery of each order. How much does it cost?

