

Foundation Medium Term Planning Autumn 1 2023

Focus - Marvellous Me

Communication and Language

<u>Knowledge</u>	<u>Skills</u>
Why listening is important	Listen to others 1:1, in small groups and whole class
How to listen carefully and what good listening looks like	Enjoy listening to stories, rhymes and songs
What good sitting looks like	Maintain attention in whole class and small group contexts for a short time
What the words in an instruction mean	Engage in story times
How to speak clearly and say words correctly	Join in with repeated refrains and anticipate key events and phases in stories or rhymes.
What new words mean and when to use them	Follow 1 step instructions e.g., put bookbag in drawer
How to combine words to make sentences	Use sentences of 4-6 words
Some social phrases eg good morning, thank you, excuse me	Learn rhymes, poems and songs
	Use social phrases
	Learn and use new vocabulary
	Use talk to organise themselves and their play

Personal, Social and Emotional Development

<u>Knowledge</u>	<u>Skills</u>
How to recognise and name feelings That all feelings are OK People can have different feelings	Understand and talk about their own and other people's feelings
Why we have rules The behavioural expectations of Ash Class and the school What happens if the rules are/are not followed	Follow the behavioural expectations of Ash Class and the school
Silent signals (stop, magnet eyes, MYYT, TTYP) How to organise themselves in the morning/end of the day What the symbols on the visual timetable mean How the spot timer works How OWL time works Choose it, use it and put it away	Follow the routines of Ash Class and the school

Some facts about themselves Who is in their family Where they live	Talk about themselves, their family, homes and community
That we are all unique, but some people can have similarities That it is good to be different That we must show kindness and respect to everyone	Talk about similarities and differences between themselves and others Show respect to others
How to start and continue a conversation How to share resources	Play with one or more children, extending and elaborating play ideas
How to use the toilet How to wash their hands When they should wash their hands	Manage personal hygiene
What each item of clothing is called The order to take off/put on clothing How to take off/put on clothing	Get changed for PE independently Put on/take off wet weather gear independently
How to watch videos safely on the internet	Online safety – watching videos

Physical Development

<u>Knowledge</u>	<u>Skills</u>
How to do the Healthy Movers activities How to play the Healthy Movers games	Move in different ways Show co-ordination and object control Show balance and stability
How to listen carefully How to follow instructions	Create movement to music
How to look carefully How to hold what you are using How to thread/screw/unscrew different things	Threading Screwing and unscrewing
How to hold correctly How to operate How to carry safely	Use tweezers Use a knife and fork for loading Use scissors (hold and carry correctly/snip)
How to hold a pencil correctly	Use a pencil effectively

Literacy

<u>Knowledge</u>	<u>Skills</u>
How to hold and look at a book correctly What the cover is	Say what we think a book is about by looking at the cover
What a character is	Say who your favourite character is

Where to put your lips, tongue etc to make the sound correctly What the sound looks like How to hold a pencil correctly Where to start writing the letter How the letter is formed (formation phrase)	Say, read and write set 1 sounds
Words are made up of sounds How to listen carefully	Orally blend and segment
How to find your name card if needed The letters in your name and the order they go in How to form the letters in your name correctly	Recognise and write your name
How to listen carefully The initial sound in a word is the first sound you can hear How to form letters correctly	Write initial sounds

Mathematics

<u>Knowledge</u>	<u>Skills</u>
The concepts of same and different Colour names	Match and sort objects
The concepts of more and fewer	Compare amounts
The concepts of bigger, smaller, biggest, smallest, taller, shorter, tallest, shortest, longer, longest, full, empty	Compare size, mass and capacity
How to describe, copy and create an AB pattern	Make simple patterns
How to count and subitise amounts of 1, 2 and 3 What numerals 1, 2 and 3 look like	Representing 1, 2 and 3
The concepts of more and less, more, same and fewer	Comparing 1, 2 and 3
That numbers can be made up of smaller numbers	Composition of 1, 2 and 3

Understanding the World

<u>Knowledge</u>	<u>Skills</u>
That some people belong to religious groups – Christians, Jews, Muslims What happens at a traditional Christian infant baptism How a baby is welcomed in the Muslim tradition That Raksha Bandhan is a time to focus on the bond between brothers and sisters How Raksha Bandhan is celebrated	RE – Being special – where do we belong?
How to say some simple words and phrases in Cornish Who Dolly Pentreath was	Understand Cornish Heritage – language

What Harvest is and why it is celebrated How it is celebrated	Explain what Harvest is and why some people celebrate it
Facts about themselves and family members Where they live and where they go to school	Talk about me, my family and my school
What a magnet is and what it can do	Explore magnets

Expressive arts and design

<u>Knowledge</u>	<u>Skills</u>
How to listen carefully How to find the pulse	Move in time to music
How to listen carefully When to sing, the words and the tune	Sing 6 simple songs and nursery rhymes
How to listen and watch carefully	Copy sounds and patterns
What a template/stencil is How to use a template/stencil	Use templates and stencils with pencils
What a rubbing is How to create a rubbing	Create wax crayon rubbings
How to print	Print with fingers and stampers
What equipment you need How to hold a paintbrush How to clean a paintbrush Where finished paintings go How to clear up the equipment	Set up and use paint
How to hold and use the rolling pin How to use the cutters	Use rolling pins and cutters
How pieces fit together How to balance pieces	Model with construction kits
How to use a glue stick	Stick items to create a collage
Tony Plant creates sand art How to create simple sand art Georges Seurat uses a technique called pointillism How to create simple pointillism	Create art in the style of Tony Plant and Georges Seurat

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	Wb 04/09/22	Wb 11/09/22	Wb 18/09/22	Wb 25/09/22	Wb 02/10/22	Wb 09/10/22
Notes	Transition week	Baseline Progress write	Baseline	Baseline	Bread making Progress Write	Heligan Trip?
Theme	Starting School	All About Me (bags)			Harvest	
Enquiry question	---	What is special to me? Who is in my family? Where do I live?		How can I show respect to others?	How are people the same and different?	What are emotions?
CL	---	OWL time/Play Projects – engage in conversation about what I am doing				
	---	---	---	Drawing Club – Goldilocks and the 3 bears (respect, perfect, slumber, apology)	Drawing Club – Simon Sock (unique, identical, delighted, polka-dot)	Drawing Club – The Colour Monster (emotions, confused, jumbled, separated)
PSED	---	JIGSAW – Our rights and our responsibilities (link to school charter)	JIGSAW – Gentle hands Circle Time – ThinkUKnow Jessie and Friends	JIGSAW – Being at school - showing respect to others	JIGSAW – Who me? – similarities and differences	JIGSAW – How am I feeling today? – feelings and emotions
	---	OWL time/Play Projects Classroom routines Class yoga, mindfulness activities				
	---	Get changed for PE independently Put on and take off outdoor wet weather gear independently				

PD	---	Healthy Movers	Healthy Movers	Healthy Movers	Healthy Movers	Dance BBC Radio Let's move – Autumn Days
	---	Thread Screw and unscrew	Use tweezers Use a knife and fork for loading		Use scissors (hold and carrying scissors correctly and snip)	
Literacy	---	---	Say what I think a book is about by looking at the cover (P)		Say who my favourite character is (E)	
	---	Hear and say initial sounds of words Orally blend and segment Read and write taught sounds		Hear and say initial sounds of words Orally blend and segment Read and write taught sounds Write name Write initial sounds with support		
	---	---	---	Drawing Club – Goldilocks and the 3 bears	Drawing Club – Simon Sock	Drawing Club – The Colour Monster
Mathematics	---	Match, sort and compare (3 steps)	Match, sort and compare (4 steps)	Talk about measure and pattern (4 steps)	Talk about measure and pattern (2 steps) It's Me 1, 2, 3 (2 steps)	It's Me 1, 2, 3 (4 steps)
UW	---	Use the IWB RE: F4 - Where do you belong? How do you know you belong? What religious groups do people belong to? Me, my family and my school		RE: F4 - How are babies welcome into the Christian family? How are some babies welcomed in the Muslin tradition? Cornish Heritage – language and Dolly Pentreath		RE: F4 - How do Hindu brothers and sister show their love for each other at a festival? Harvest Explore magnets
EAD	---	Use templates/stencils with colouring pencils	Create wax crayon rubbings Paint – set up and use Transient art – sand art (Tony Plant)		Cut and stick (collage) Print with paint – fingers and stampers Use felt tip pens (Georges Seurat)	

		Use rolling pins and cutters Model with construction kits		
		Charanga Music unit 1, steps 1 and 2	Charanga Music unit 1, steps 3 and 4	Charanga Music unit 1, step 5