

PRIMARY PE & SPORTS PREMIUM STATEMENT

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| The total funding for the academic year 2020/21 | Funding for 2020/21 = £16840 C/f from 2019/20 £10686 Total budget 2020/2021 £27525 |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| Lead member of staff responsible | Sharon Mileham | Lead Governor responsible | Matthew Tonkin |
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| <p>Area of Focus & Outcomes</p> | <p>Actions (Actions identified through self-review to improve the quality of provision)</p> | <p>Funding -Planned spend -Actual spend</p> | <p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p> | <p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p> |
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| <p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p> | <ul style="list-style-type: none"> Continue to upskill all members of staff- in teaching a wide range of PE activities Embed outdoor adventure learning opportunities (Forest School) Purchase specialist equipment to facilitate outdoor Forest School activities Engagement of outside providers 'Plymouth Argyle, Cornwall Cricket Go Active to introduce and engage children in a variety of different sports Hire of sport hall and two tennis coaches to increase range of sports available Employ Sport TA to support delivery of diverse range of activities and to support PE Lead attend at sporting fixtures Subscription to Mid Cornwall Sports Network to enable school to enter into a wider range of sporting competitions, activities and workshops throughout the sporting calendar year. | <p>MCSM membership 500</p> <p>Arena Membership 500</p> <p>JH (Forest School Teacher) salaries/pension Resources for Forest School 270</p> <p>Sports TA 4500 3000</p> <p>Transport costs (Coaches to sports venue for Tennis lessons) 1000</p> <p>Hire of Hall and coaches- 250</p> <p>Tennis</p> <p>Swimming lessons Coaches- 1250</p> <p>Balance ability (Bike riding KS1) 600</p> | <ul style="list-style-type: none"> - % Increase participation rates in gymnastics, swimming, athletics, dance and games - % Increase of pupils participating in an increased range of opportunities - Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills - Increased confidence, competence in pupils following success - Fluency and consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum | <ul style="list-style-type: none"> - PE provision will be audited and reviewed annually. - A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled - All additional activities/sports will be sustained by upskilled staff - Purchase of Arena Sports program 2020/2021 to assist monitoring of and audit process and investment in a program which collects participation data accurately |



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| | | <p>Plymouth Argyle 650 900 planned spend for PE lessons</p> <p>Hire of sports coach with Go Active 650 1050</p> | | |
| <p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p> | <ul style="list-style-type: none"> - Engage in Cornwall Healthy Schools programme - Fit for 15... - Weekly mile - Wake and Shake/I moves - whole school daily class activities. - Active Audit to target inactive pupils. - Continue structured approach to playtimes-No football (only on field) in Summer - Forest School - Sportivator- Sponsored event with Paralympian - Invite representative from 'Go Active ' sports to give presentation and tasters session for After School sports club and holiday sports club | <p>Hire of Cricket Coach (Cornwall Cricket) 650</p> <p>Purchase of Sports shirts and Hoodies 900</p> <p>Purchase of bikes scooters and helmets 2828</p> <p>Capital expenditure for outdoor adventure play equipment Total estimate 12000 Contribution through grants 4000 Donation from PALS est 3000 PE Budget 5000</p> <p>Total spend actual and planned 24508 out of a total 27525</p> | <ul style="list-style-type: none"> - Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health - All pupils are engaged in daily physical activity for 60 mins – this has had a positive impact on the learners attitudes towards sport and fitness and has increased some learners concentration and readiness to learn and grow. | <ul style="list-style-type: none"> - Continue to engage in Cornwall Healthy Schools. Complete annual audit - Physical activity is embedded into the school day and ethos of the school. |



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| | | <p>Not committed c/f/spend Forest School activities ? 3017</p> | | |
| <p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p> | <ul style="list-style-type: none"> - Sports Equipment audit - Provide all students with the opportunities to get involved with Secondary school sport programmes. - Provide Gifted and Talented pupils with expert support- Sports leader award <p>Purchase of hoodies and sports tops for all staff to raise profile of PE especially at away matches.</p> | | <ul style="list-style-type: none"> - % Disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour and/or attendance - A more inclusive PE curriculum - Improved concentration and/or behaviour in previously disaffected pupils <p>Staff more aware of impact and importance of PE to children. Universal clothing will promote a sense of pride in school games.</p> | <ul style="list-style-type: none"> - Bigger range of opportunities will continue to be developed for disaffected pupils - Specific needs of target groups continue to be identified and addressed <p>Ensure and encourage staff to wear kit in all PE lessons and when children are away representing school.</p> |
| <p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p> | <ul style="list-style-type: none"> - Enter a year 5/6 football and netball team and year 3/4 football team into the Clay schools league. - Develop school sports day to reflect the physical literacy framework - Work with local secondary school to enter local primary sport festivals - Transport to participate in additional School Games qualifying events as well as Clay schools football and netball fixtures/tournaments. | <p>Cancelled due to COVID</p> | <ul style="list-style-type: none"> - % Increased numbers of pupils participating in competitive opportunities within school - % Increased numbers of pupils participating in competitive opportunities against other schools - The increased level of competitive sport has had a | <ul style="list-style-type: none"> - % more children taking part in competition - % more children taking part in L2 and L3 School Games competitions |



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| | <ul style="list-style-type: none"> - Organise and take part in year 1/2/3 football fixtures and scheduled football tournament. - Develop the Coast and Countryside Cup with Mevagissey school. Netball included - Clays swimming gala | | <p>positive impact on the learners:</p> <ul style="list-style-type: none"> 1-resilience (determined to spring back after going a goal down or showing perseverance when learning new skills, tactics. 2-school pride as the year 3/4 football team won the Clay schools league for the first time. 3-teamwork and development of communication. | |
| <p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p> | <ul style="list-style-type: none"> - Continue to develop playground leaders with te support of Sports apprentice /Sports TA | | <ul style="list-style-type: none"> - 6 playground leaders (on rota basis from years 3 and 4) delivering activities on a daily basis raising the profile of physical activity | <p>Continue to provide sports leadership opportunities for children</p> |
| <p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <ul style="list-style-type: none"> - Engage with local schools/colleges to take part in matches outside leagues matches –Link with Nanpean - Forest School –Link with Forest Ranger Risk Asst entails consideration for impact on community | | <ul style="list-style-type: none"> - % Increased numbers of pupils participating in an increased range of opportunities - Improvement in partnership work on physical education with other schools and other local partners - Increase in school-club links | <ul style="list-style-type: none"> - Community Club members help school staff to run after school clubs - Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less |
| <p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p> | <ul style="list-style-type: none"> - Train existing staff & buy resources to help them teach physical literacy - Providing high quality learning for adults supporting learning to run after school multi-sport clubs - Employing a qualified sports coach to work alongside and upskill teachers. | | <ul style="list-style-type: none"> - More confident and competent staff with enhanced quality of teaching and learning - Increased numbers of pupils participating in an increased range of competitive opportunities - A more inclusive physical education curriculum | <ul style="list-style-type: none"> - Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding - PE knowledge and CPD is shared across the whole school |