



Curriculum Long Term Plan

Oak Class Year A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	History: Maafa Memorable Experience: Exploring Africa Today investigation This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.		Geography: Frozen Kingdoms Memorable Experience: Visiting Expert/Google Earth investigation This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.		History: Britain at War Memorable Experience: War Museum This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.	
	Geography: Our Changing World This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.		Geography: covered in the main project		Geography: revision and retrieval practice link to NC statements and Being a Geographer assessment document.	
English Novel Study	Cogheart by Peter Bunzl Adventure/Historical-Victorian/Sci-Fi/Mystery/Family	Skellig by David Almond Fantasy/Monologue/Soliloquy	The Boy at the Back of the Class by Onjali Rauf Other cultures/diversity/family/adventure	Wonder by R.J. Palacio diversity/facing a fear	Goodnight Mr Tom by Michelle Magorian Historical Narrative	Clockwork by Philip Pullman Historical/Spooky/Ghostly/1st person narrative
Video Unit or Whole School Writing Focus	For the Birds Whole School Writing Theme: Christmas Story Refuge by Ann Booth		Little Freak Monologue	Whole School Writing Theme: World Book Day		The Tale of Three Brothers Whole School Writing Theme: Cross Curricular Parent Open Afternoon
Science	Circulatory System		Electrical Circuits and Components		Light Theory	Evolution and Inheritance



Curriculum Long Term Plan Oak Class Year A

Majority Year 5 units with differentiation/challenge addressed for Year 6

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Kapow Art & Design and Design Technology	DT Electrical systems: Electronic greetings cards (4 lessons)	Art Formal elements of art: Architecture (5 lessons)	DT Mechanical systems: Making a pop-up book (4 lessons)	Art Every picture tells a story (5 lessons)	DT Food: What could be healthier? (4 lessons)	Art Design for a purpose (5 lessons) Art and design skills (Lessons 1, 2 and 6 only)
RE	Key Question: U2.2 Creation and science—conflict or complimentary? Religion: Christianity Concept: Creation	Key Question: U2.8 What does it mean to be a Muslim in Britain today? Religion: Islam	Key Question: U2.1 What does it mean if Christians believe God is holy and loving? Religion: Christianity Concept: God	Key Question: U2.10 What matters most to Humanists and Christians Religion: Christianity, Humanism, Judaism	Key Question: U2.6 For Christians, what kind of king is Jesus? Religion: Christianity Concept: Kingdom of God	Key Question: U2.12 CK4RE Does faith help people in Cornwall when life gets hard? Religion: Christianity
Charanga Music	Living On a Prayer	Make You feel My Love	The Fresh Prince of Bel-Air	Dancing in the Street	Music and Me	Reflect, Rewind and Replay
Arena PE	Invasion Games: Hockey Swimming	Invasion Games: Tag Rugby Gym	Dance Yoga	Net/Wall: Tennis Yoga	Striking & Fielding: Cricket Athletics	Striking & Fielding: Rounders OAA
Purple Mash Computing	Online Safety 5.2	Coding– follow sequence	Spreadsheets 5.3	Databases 5.4	Game Creator 5.5	3D Modelling 5.6 Concept maps 5.7
MFL Spanish My Opinion Matters	Question words Asking for and giving the time Breakfast foods	Opinions on food Mealtimes and expressions of frequency Eating habits Dictionary skills	Dictionary skills Sports and opinions Present tense Expressions of frequency	Pronouns Commands and giving instructions Talking about sports that others do	Opinions on types of music Instruments Dictionary skills Giving reasons for opinions	Interviews about music Creating own song/rap Performing and evaluating
Jigsaw PSHE	Y5 Being Me in my World	Y5 Celebrating Difference	Y5 Dreams & Goals	Y5 Healthy Me	Y5 Relationships	Y5 Changing Me



Curriculum Long Term Plan

Oak Class Year B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	History: Dynamic Dynasties Memorable Experience: The Yellow Emperor and the Xia Dynasty Playscript This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.		Geography: Sow, Grow and Farm Memorable Experience: Allotment Visit This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.		History: Groundbreaking Greeks Memorable Experience: Time Teams Investigation This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.	
	Geography: Investigating Our World This essential skills and knowledge project teaches children about locating map features using a range of methods. They learn about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children learn about human geography and capital cities worldwide before looking at the UK motorway network and settlements. They carry out an enquiry to identify local settlement types.		Geography: covered in the main project		Geography: revision and retrieval practice link to NC statements and Being a Geographer assessment document.	
English Novel Study	Wolf Wilder by Katherine Rundell Fairy-tale/Fable/Other cultures/diversity/family/adventure/ historical	Holes by Louis Sachar Mystery/Adventure/Humour/Flashback	The Arrival by Shaun Tan Picture book/diversity family	A Series of Unfortunate Events by Lemony Snickett Fairy-tale/Adventure/family/	Who Let the Gods Out? by Maz Evans 3rd person narrative/Fantasy	Macbeth by Shakespeare Classic
Video Unit or Whole School Writing Focus	Road's End	Whole School Writing Theme: Remembrance	The Lego Story Monologue	Whole School Writing Theme: World Book Day The Lost Words	Eye of the Storm Flashback/Sci-Fi/Fantasy	Whole School Writing Theme: Cross Curricular Parent Open Afternoon
Science	Forces and Mechanisms	Earth and Space	Human Reproduction and Ageing		Properties and Changes of Materials	



Curriculum Long Term Plan Oak Class Year B

Majority Year 6 units with differentiation/challenge addressed for Year 5

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Kapow Art & Design and Design Technology	Art Photography (Lessons 2, 3, 4, 5 only)	DT Textiles: Waistcoats (4 lessons)	Art Make my voice heard (5 lessons)	DT Structure: Playgrounds (4 lessons)	Art Still life (5 lessons)	DT Digital world: Navigating the world (4 lessons) Art and design skills (Lessons 1, 2, 3 and 5 only)
RE	Key Question: U2.7 Why do Hindus want to be good? Religion: Hinduism	Key Question: U2.3 Why do Christians believe Jesus was the Messiah? Religion: Christianity Concept: Incarnation	Key Question: U2.9 Why is the Torah so important to Jewish people? Religion: Judaism	Key Question: U2.5 What do Christians believe Jesus did to save people? Religion: Christianity Concept: Salvation	Key Question: U2.4 How do Christians decide how to live? Religion: Christianity Concept: Gospel	Key Question: U2.11 Why do some people believe in God and some people not? Religion: Christianity, non-religious beliefs
Charanga Music	Happy	Classroom Jazz 1	A New Year Carol	Classroom Jazz 2	You've Got a Friend in Me	Reflect, Rewind and Replay
Arena PE	Invasion Games: Netball Swimming	Invasion Games: Basketball Gym	Yoga Dance	Net/Wall: Tennis Yoga	Athletics Striking & Fielding: Cricket	Athletics OAA
Purple Mash Computing	Online Safety 6.2 Coding 6.1	Spreadsheets 6.3	Blogging 6.4	Text Adventures 6.5	Networks 6.6	Quizzing 6.7
MFL Spanish Discovering Spain	Weather Countries	Cities in Spain Points of the compass Saying where you live Places in town	Spanish poetry Spanish festivals	Spanish festivals UK festivals	Holiday destinations	Describing holiday pictures Writing holiday postcards
Jigsaw PSHE	Y6 Being Me in my World	Y6 Celebrating Difference	Y6 Dreams & Goals	Y6 Healthy Me	Y6 Relationships	Y6 Changing Me