



Curriculum Long Term Plan

Sycamore Year A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	History: Through the Ages This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention		Rocks Relics and Rumbles This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.		Emperors and Empires This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.	
	Geography: One Planet Our World This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.		Geography in main project		Geography revision and retrieval	
English Novel Study	How to Train Your Dragon by Cressida Cowell Video Unit: Evol	A Midsummer Night's Dream By Shakespeare Whole School Writing Theme: Christmas: One Christmas Wish by Katherine Rundell	George's Marvellous Medicine by Roald Dahl Video Unit: Treasure	The Butterfly Lion by Michael Morpurgo Whole School Writing Theme: World Book Day Flotsam by David Wiesner	The Boy who Grew Dragons by Andy Shepherd Video Unit: The Lighthouse	Arthur and the Golden Rope by Joe Todd-Stanton Whole School Writing Theme: Cross Curricular Emperors and Empires
Science	Skeletal and Muscular Systems		Forces and magnets		Plant Nutrition and Reproduction	Light and Sound



Curriculum Long Term Plan Sycamore Year A

Majority Year 3 units with differentiation/challenge/support addressed for Year 4

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Kapow Art & Design and Design Technology	Art: Standalone lessons Puppets (choose one from Lessons 4, 5 or 6), Drawing: My toy story DT: Cross-stitch and appliqué , Exploring pneumatics , Designing a pneumatic toy					
	Food: Eating seasonally (4 lessons)	Art and design skills (6 lessons)	Digital world: Electronic charm (4 lessons)	Formal elements of art (5 Lessons)	Structures: Constructing a castle (4 lessons)	Craft (Lessons 1, 2, 3, 4 only) Art and design skills (Lessons 2 and 3 only)
RE	Key Question: L2.1 What do Christians learn from the creation story? Religion: Christianity Concept: Creation	Key Question: L2.8 What does it mean to be a Hindu in Britain today? Religion: Hinduism	Key Question: L2.2 What is it like for someone to follow God? Religion: Christianity Concept: God	Key Question: L2.10 How do festivals and family life show what matters to Jewish people? Religion: Judaism	Key Question: L2.6 For Christians, what was the impact of Pentecost? Religion: Christianity Concept: Kingdom of God	Key Question: L2.11 CK4RE How and why do people in Cornwall mark significant events in community life? Religion: Christianity
Charanga Music	Let Your Spirit Fly	Three Little Birds	Blackbird	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
Arena PE	Invasion Games: Tag Rugby Swimming	Invasions Games: Basketball Gym: Flight	Yoga Dance: Shake Rock and Roll	Net/Wall: Tennis Yoga	Striking/Fielding Cricket OAA	Striking/Fielding Rounders Athletics
Purple Mash Computing	Online Safety 3.2 Coding—see coding breakdown Spreadsheets 3.3		Touch typing 3.4 Email Email 3.5		Branching databases 3.6 Simulations 3.7 Graphing 3.8	
MFL Spanish Spanish through Story time	Phonics Greetings Numbers 1-10 Giving your age	Pencil case items Christmas in Spain	Classroom language Animals Colours	Brown bear story Song and stories in Spanish	Food Fruit Days of the week	The Very Hungry Caterpillar Snack foods Ordering food in a café
Jigsaw PSHE	Being me in my world	Celebrating Difference	Dreams and goals	Healthy me	Relationships	Changing me



Curriculum Long Term Plan

Sycamore Year B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	History: Invasion This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.		Geography: Misty Mountain Winding River This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.		History: Ancient Civilisations This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.	
	Geography: Interconnected World This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.		Geography: covered in the main project		Geography: revision and retrieval practice link to NC statements and Being a Geographer assessment document.	
English Novel Study	The Lost Thing by Shaun Tan Video Unit: Ride of Passage	The Nothing to See Here Hotel by Steven Butler Whole School Writing Theme: Remembrance	The Iron Man by Ted Hughes Video Unit: Girl and Robot	Varjak Paw by S F Said Whole School Writing Theme: World Book Day The Lost Words by Robert Macfarlane & Jackie Morris	Matilda by Roald Dahl Video Unit: Home Sweet Home	The Firework Maker's Daughter by Phillip Pullman Whole School Writing Theme: Cross Curricular Ancient Civilisations Parent Open Afternoon
Science	Digestive System	Sound	States of Matter	Grouping and Classifying	Electrical Circuits	



Curriculum Long Term Plan Sycamore Year B

Majority Year 4 units with differentiation/challenge/support addressed for Year 3

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Kapow Art & Design and Design Technology	Art: Sculpture (either Lesson 1 OR 2 and Lessons 3 and4) DT: Following a recipe , Evaluating fastenings					
	Prehistoric art (5 lessons)	Structure: Pavilions (4 lessons)	Formal elements of art (Lessons 1, 2, 3, 4)	Mechanical systems: Making a slingshot car	Every picture tells a story (5 lessons)	Electrical systems: Torches (4 lessons)
RE	Key Question: L2.7 What do Hindus believe God is like? Religion: Hinduism	Key Question: L2.3 What is the Trinity and why is it important to Christians? Religion: Christianity Concept: God/Incarnation	Key Question: L2.9 How do festivals and worship show what matters to Muslims? Religion: Islam	Key Question: L2.5 Why do Christians call the day Jesus died 'Good Friday'? Religion: Christianity Concept: Salvation	Key Question: L2.4 What kind of world did Jesus want? Religion: Christianity Concept: Gospel	Key Question: L2.12 How and why do people try to make the world a better place? Religion: Christianity, Islam, Judaism
Charanga Music	Mamma Mia	Glockenspiel Stage 1	Stop	Glockenspiel Stage 2	Lean On Me	Reflect, Rewind and Replay
Arena PE	Invasion Hockey Swimming	Football Gym: Asymmetrical	Dance: Machines Yoga	Net/Wall: Tennis Yoga	Striking/Fielding Cricket OAA	Striking/Fielding Rounders Athletics
Purple Mash Computing	Online safety 4,2 Coding– see progression outline		Spreadsheets 4.3	Writing for different audiences 4.4	Logo 4.5 Animation 4.6	Effective search 4.7 Hardware investigators 4.8
MFL Spanish Let's Be Creative	Numbers 1-31 Days of the week Months Dates	Birthday celebrations La Navidad	Shapes Colours Describing picture	Parts of the face Describing Picasso faces Parts of the body	Family members Alphabet Describing hair and eyes	The Giant Turnip Describing a family
Jigsaw PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me