

Foundation Medium Term Planning Autumn 1 2025

Focus - Marvellous Me

	Wb 08/09/22	Wb 15/09/22	Wb 22/09/22	Wb 29/09/22	Wb 06/10/22	Wb 13/10/22
Notes	Baseline Progress write	Baseline	Baseline	Baseline	Progress Write	Bread making
Theme	Starting School All About Me (bags)					Harvest
Enquiry question	What is special to me?		Who is in my family?	Where do I live?	How are people the same and different?	How can I be a good friend?
CL	OWL time/Play Projects – engage in conversation about what I am doing					
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PSED	JIGSAW – Being Me in My World – Piece 1 – who... me? All About Me bags	JIGSAW – Being Me in My World – Piece 2 – how am I feeling today? All About Me bags	JIGSAW – Being Me in My World – Piece 3 – being at school	JIGSAW – Being Me in My World – Piece 4 – gentle hands	JIGSAW – Being Me in My World – Piece 5 – our rights	JIGSAW – Being Me in My World – Piece 6 – our responsibilities Circle Time – ThinkUKnow Jessie and Friends
	OWL time/Play Projects Classroom routines Class yoga, mindfulness activities					
	Put on and take off outdoor wet weather gear independently					

PD	Healthy Movers	Healthy Movers	Healthy Movers	Healthy Movers	Dance BBC Radio Let's move – Autumn Days – lesson 1	Dance BBC Radio Let's move – Autumn Days – lesson 2
	Thread Screw and unscrew		Use tweezers Use a knife and fork for loading		Use scissors (hold and carrying scissors correctly and snip)	
Literacy	Say what I think a book is about by looking at the cover (P)			Say who my favourite character is (E)		
	LCL baseline	Hear and say initial sounds of words Orally blend and segment Read and write taught sounds	Hear and say initial sounds of words Orally blend and segment Read and write taught sounds Word time – learning to blend Write name Copy secret symbols		Hear and say initial sounds of words Orally blend and segment Read and write taught sounds Word time – learning to blend Write name Write initial sounds with support	
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Mathematics	Number Nursery Rhymes	Match, sort and compare Mathematics baseline	Winning with Numbers Starting WIN to be determined by baseline assessments			
UW	RE: F4 – Where do you belong? How do you know you belong? Use the IWB Me, my family and my school		RE: F4 – What groups do religious people belong to? How are babies welcome into the Christian family? House and homes Cornish Heritage - where I live		RE: F4 - How are some babies welcomed in the Muslin tradition? How do Hindu brothers and sister show their love for each other at a festival? Harvest Explore magnets	
EAD	Create wax crayon rubbings Use rolling pins and cutters Model with construction kits		Use templates/stencils with colouring pencils Paint – set up and use Transient art – sand art (Tony Plant)		Cut and stick (collage) Print with paint – fingers and stampers Use felt tip pens (Georges Seurat)	
	Charanga Music unit 1, steps 1 and 2		Charanga Music unit 1, steps 3 and 4		Charanga Music unit 1, step 5	