

# Remote Learning Rainbow Challenge – KS2

## W/C 25.1.21 – Travel and Transportation



Curriculum Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> Approximately 1 hour a day  Don't forget to read daily for <b>up to</b> 30 minutes too! You can AR quiz at home  You can play lots of spelling games on spelling frame too. <a href="#">Spelling Frame</a>	<b>Research</b> - Today we would like you to research a place you would like to visit or have visited and really enjoyed. It could be anywhere in the World. You can present your research in any way you like. Include facts such as where it is, how far away it is, the climate, population, amazing facts etc.	<b>Reading Comprehension</b> – Try any 2 of the reading comprehension activities. They are 60 second reads with 4 questions that need answering. You will be attempting the other 2 activities on Thursday. You can either write on the sheet or answer on paper and send in the answers.	<b>Write a postcard</b> – Imagine that you have now arrived at your destination from Monday's research. Write a postcard to your family and friends explaining what you are doing and how your holiday is going. Use an informal style and include a picture too.	<b>Reading Comprehension</b> – Try the remaining 2 of the reading comprehension activities. They are 60 second reads with 4 questions that need answering. You can either write on the sheet or answer on paper and send in the answers.	<b>Write a review</b> – Your final task is to write a short review about your holiday. You could write a good or bad review. Write about where you stayed, any restaurants you ate at, places you visited and the weather. Finish with a score out of 5 for your holiday experience.
<b>Maths</b> Approximately 1 hour a day	Year 5 – multiplication and division <a href="#">Year 5 Maths Videos</a> Year 6 – Percentages <a href="#">Year 6 Maths Videos</a>	Year 5 – multiplication and division <a href="#">Year 5 Maths Videos</a> Year 6 – Percentages <a href="#">Year 6 Maths Videos</a>	Year 5 – multiplication and division <a href="#">Year 5 Maths Videos</a> Year 6 – Percentages <a href="#">Year 6 Maths Videos</a>	Year 5 – multiplication and division <a href="#">Year 5 Maths Videos</a> Year 6 – Percentages <a href="#">Year 6 Maths Videos</a>	Year 5 – multiplication and division <a href="#">Year 5 Maths Videos</a> Year 6 – Percentages <a href="#">Year 6 Maths Videos</a>
<b>Supplementary Maths ideas</b> Numbots, Times Table Rock Stars, Maths Frame, Topmarks Online Games, Practical Maths at home- cooking recipes, measuring...					

<p><b>Wider Curriculum</b> Approximately 1-2 hours a day</p>	<p><b><u>P.E.</u></b> – Have a look at the alphabet of exercises, which you will be using to make your own workout routine. Start by using your own name. Spell it out remembering that you have to complete the exercise for each letter. Now try to spell out the names of everybody in your house or 5 friends or your pets. How many names can you complete? <b><u>Languages</u></b> – Spend some time this afternoon on the Duolingo website. You might need some recovery time! <a href="#"><u>Duolingo</u></a></p>	<p><b><u>D.T.</u></b> – Please look at the Transport Design Brief and follow the instructions to create your own new mode of transport. You can find it on your class story through Class Dojo.</p>	<p><b><u>Geography</u></b> – Your task is to create a map on a4 paper. It could be a map of your local area or a place that you have been walking recently. How about your route to school or your local shops? Include details such as roads, paths, trees and buildings. You could also design a key and even a scale if you are feeling brave. <b>Google Earth</b> is a good place to start exploring. <b>Music</b> – We have been invited to a live lesson with the Cornwall Music Hub starting at <b>1:15 pm.</b> <a href="#"><u>Cornwall Music Hub - Live Link</u></a></p>	<p><b><u>Outdoor Learning</u></b> – Spend some time looking at the work of Andy Goldsworthy. He is influenced by nature and natural objects which he uses to create artwork. Go outside and gather some objects to make a piece of artwork inspired by Goldsworthy. It could be something that is made outside or objects stuck to paper or anything else that comes into your imagination. Take a photograph and send it in.</p>	<p><b><u>Science STEM challenge-</u></b> To finish the week have a go at the paper aeroplane challenge. Try the different designs, follow the instructions and see which design is the best. Record your results and send them in or alternatively send in some photographs or a short video of you attempting the challenge.</p>
<p><b>Physical &amp; Mental Wellbeing</b></p>	<p>Ideas: Miss Soper's Sporty Challenges on Class Dojo, Daily Walk, Playing outside, <a href="#"><u>PE with Joe Wicks</u></a>, <a href="#"><u>Go Noodle</u></a>, <a href="#"><u>Cosmic Kids Yoga</u></a>, <a href="#"><u>SuperMovers</u></a>, <a href="#"><u>Think U Know Esafety</u></a></p>				