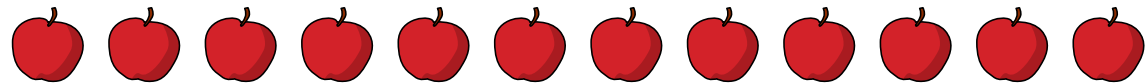


Make equal groups – sharing

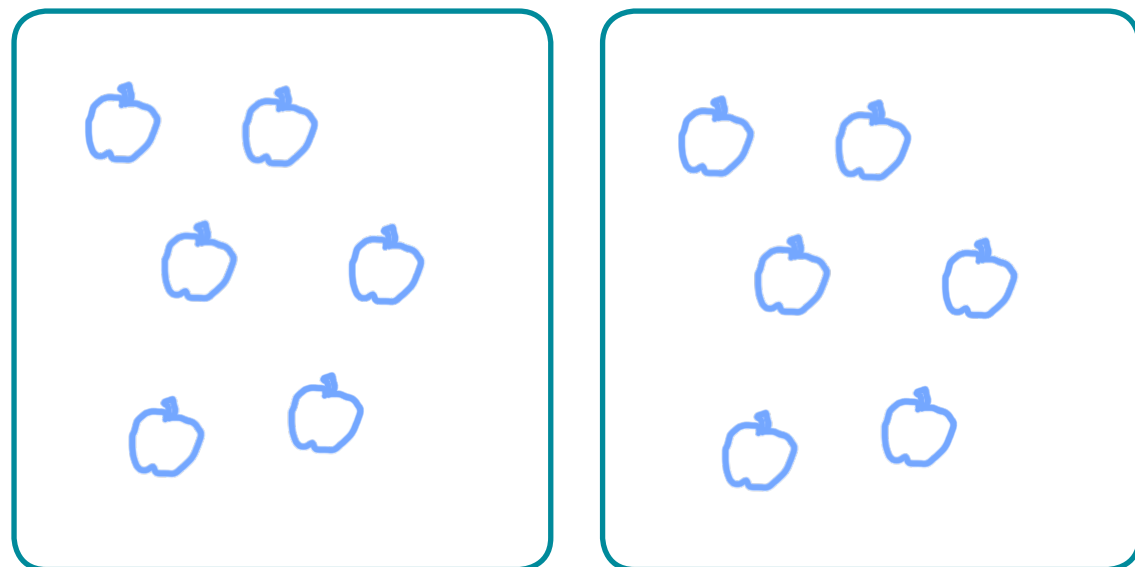


- 1 Annie has 12 apples.



She shares them equally into 2 boxes.

Show how Annie shares the apples equally.



Complete the sentences.

There are 12 apples.

There are boxes.

There are apples in each box.

- 2 Take 20 cubes.

- a) Share them into 2 equal groups.
Complete the sentences.

There are 20 cubes.

There are groups.

There are cubes in each group.

- b) Share the cubes into 5 equal groups.
Complete the sentences.

There are 20 cubes.

There are groups.

There are cubes in each group.

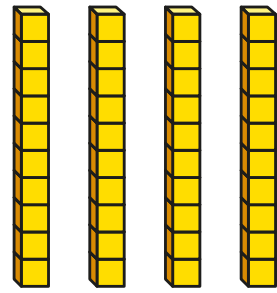
- c) You can share 20 into other equal groups.

Is this true? Yes

How do you know?



- 3 Complete the divisions.
Use base 10 to help you.



a) $40 \div 2 =$ 20

c) $40 \div 5 =$ 8

b) $40 \div 4 =$ 10

d) $40 \div 10 =$ 4

Did you have to make any exchanges?

- 4 30 flowers are shared equally between 5 vases.



- a) Complete the division.

$$\boxed{30} \div \boxed{5} = \boxed{6}$$

- b) What does each part of the division represent?
Talk about it with a partner.

- 5 Complete the divisions.

A $20 \div 5 =$ 4

C $20 \div$ 10 $= 2$

B $20 \div 4 =$ 5

D $20 \div 2 =$ 10

Write a letter in each box to match the divisions to the sentences.

Dora has 20 apples. She shares them equally between 4 boxes.

B

Ron has 20 sweets. He shares them equally between some party bags.
There are 2 sweets in each party bag.

C

Dexter has 20 toy cars. He shares them equally between 5 boxes.

A

Whitney has 20 dolls. She shares them equally with her sister.

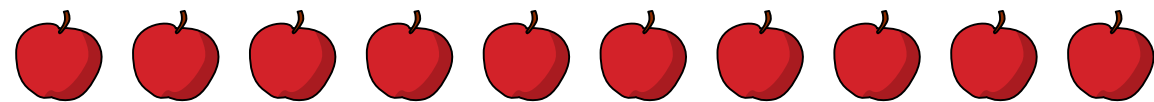
D

What other sentences can you think of to match the divisions?

Make equal groups – grouping



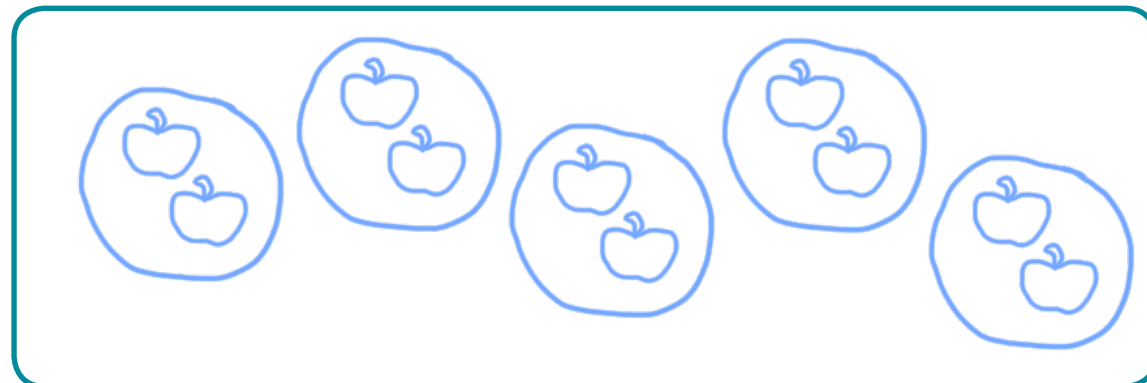
- 1 Annie has 10 apples.



Annie has some plates.

She wants to put 2 apples on each plate.

Show how Annie groups the apples.



Complete the sentences.

There are apples.

There are apples on each plate.

There are plates.

- 2 Take 15 counters.



Put the counters into groups of 3

Complete the sentences.

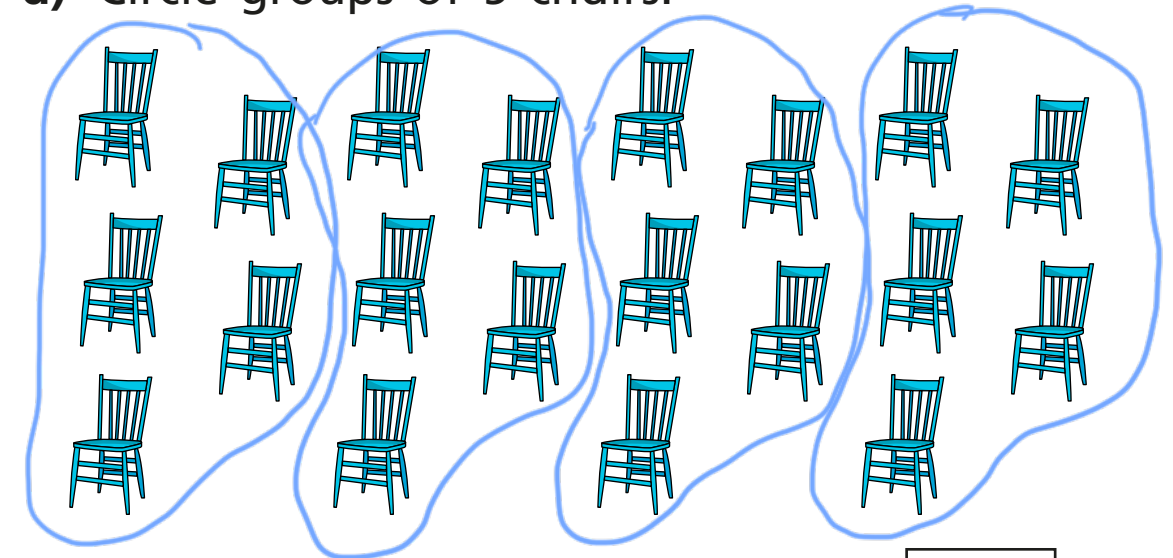
There are 15 counters.

The counters are in groups of

There are groups.

- 3 Mo has 20 chairs.

a) Circle groups of 5 chairs.



b) How many groups did you circle?

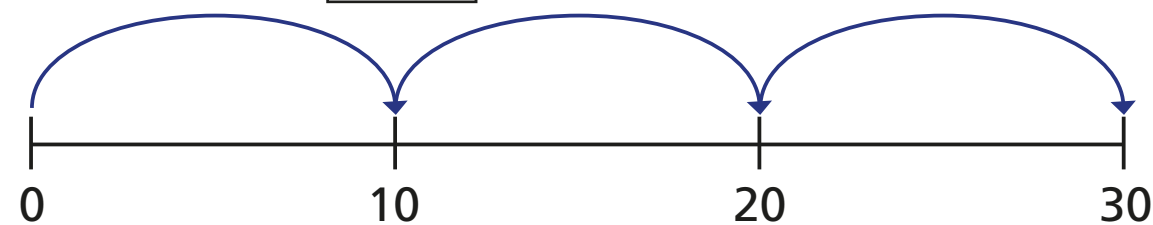
c) Complete the number sentence.

$$\boxed{20} \div \boxed{5} = \boxed{4}$$



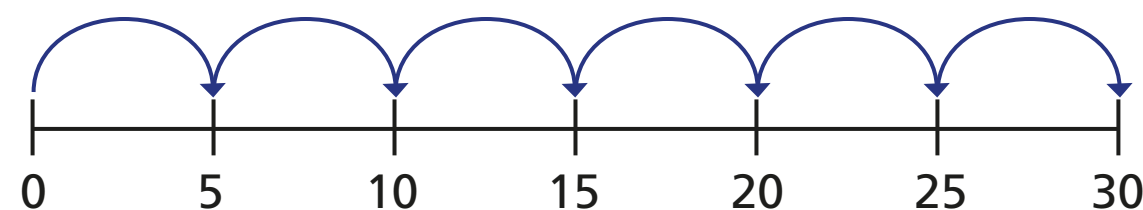
- 4 Complete the number sentences.
Use the number line to help you.

a) $30 \div 10 =$ 3



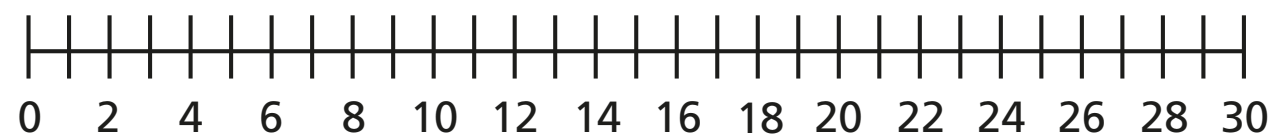
30 is made of 3 equal groups of 10

b) $30 \div 5 =$ 6



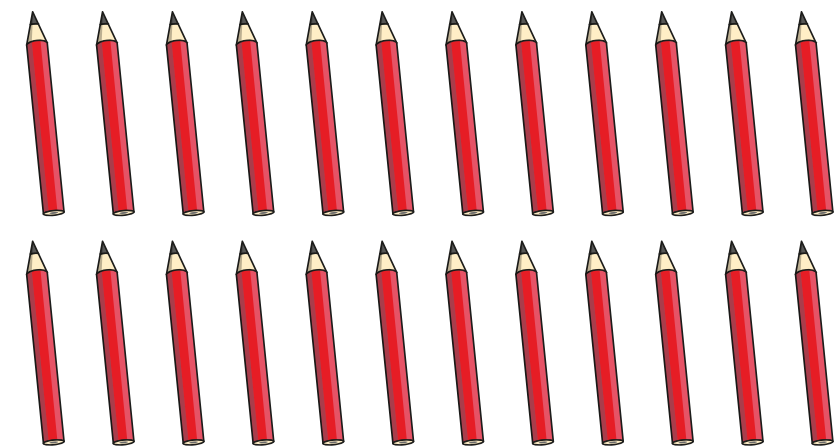
30 is made of 6 equal groups of 5

- c) Investigate other equal groups you could make with 30.



Talk about it with a partner

- 5 Eva is putting 24 pencils into pots.



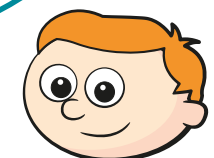
She puts 2 pencils into each pot.
How many pots does Eva need?

24 \div 2 = 12

Eva needs 12 pots.

- 6

With 40 counters
you can only make equal
groups of 4 and 10



Is Ron correct? NO

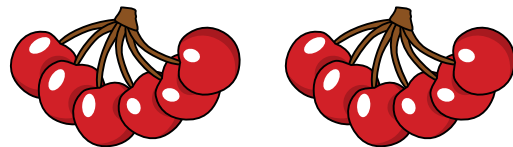
Use counters to show how you know.



Divide by 2

1 Complete the sentences.

a)



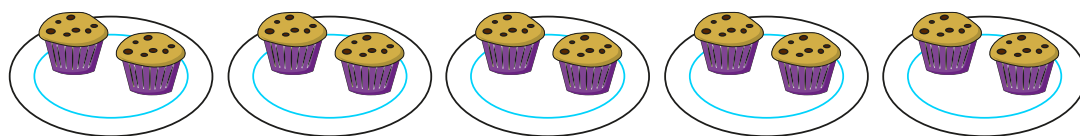
There are 12 cherries.

There are groups.

There are cherries in each group.

$$12 \div 2 = \text{input type="text" value="6"} \quad 2 \times \text{input type="text" value="6"} = 12$$

b)



There are 10 muffins.

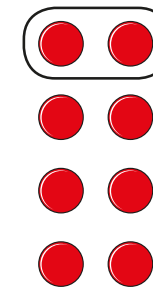
There are muffins in each group.

There are groups.

$$10 \div 2 = \text{input type="text" value="5"} \quad \text{input type="text" value="5"} \times 2 = 10$$

2 Complete the number sentences for each array.

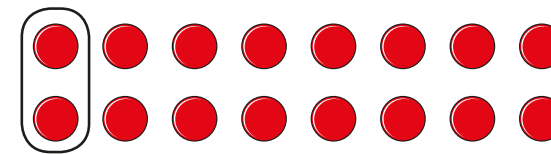
a)



$$\text{input type="text" value="4"} \times 2 = 8$$

$$8 \div 2 = \text{input type="text" value="4"}$$

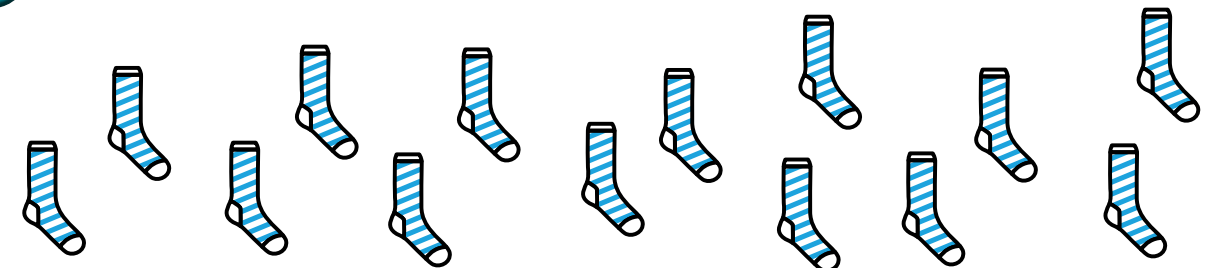
b)



$$\text{input type="text" value="8"} \times 2 = 16$$

$$16 \div 2 = \text{input type="text" value="8"}$$

3 There are 14 socks.



Amir puts them in pairs.

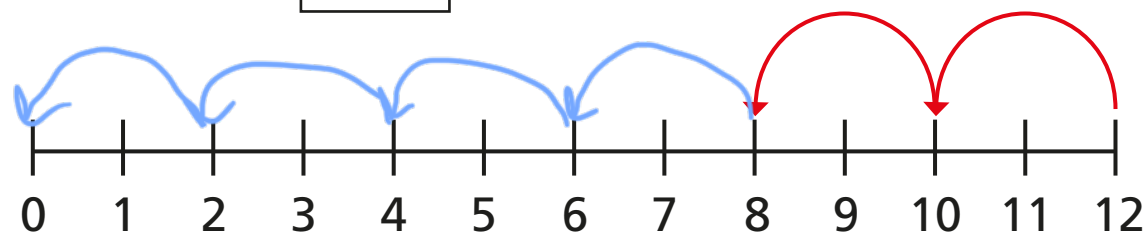
a) How many pairs of socks does he have?

b) Complete the number sentence.

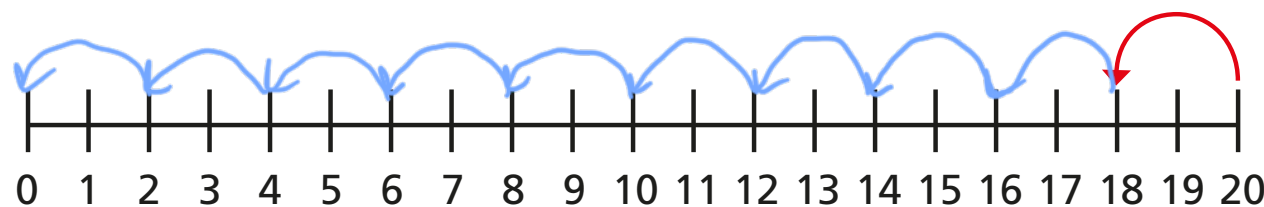
$$\text{input type="text" value="14"} \div \text{input type="text" value="2"} = \text{input type="text" value="7"}$$

- 4 Use the number lines to complete the division sentences.

a) $12 \div 2 =$ 6



b) $20 \div 2 =$ 10

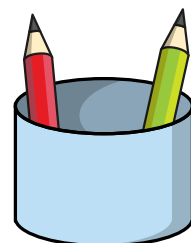


Is there another way to work this out?

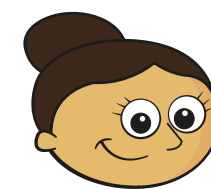
- 5 Alex has 22 pencils.
She puts them into pots.
Each pot has 2 pencils.
How many pots does Alex need?

$22 \div 2 =$ 11

Alex needs 11 pots.



6



If I know my
2 times-table, I can use this
to help me divide by 2

Do you agree with Dora? yes
Talk about it with a partner.

- 7 Complete the divisions.

a) $6 \div 2 =$ 3

b) $10 \div 2 =$ 5

c) $14 \div 2 =$ 7

d) $0 \div 2 =$ 0

e) 10 $\div 2 = 5$

f) 12 $\div 2 = 6$

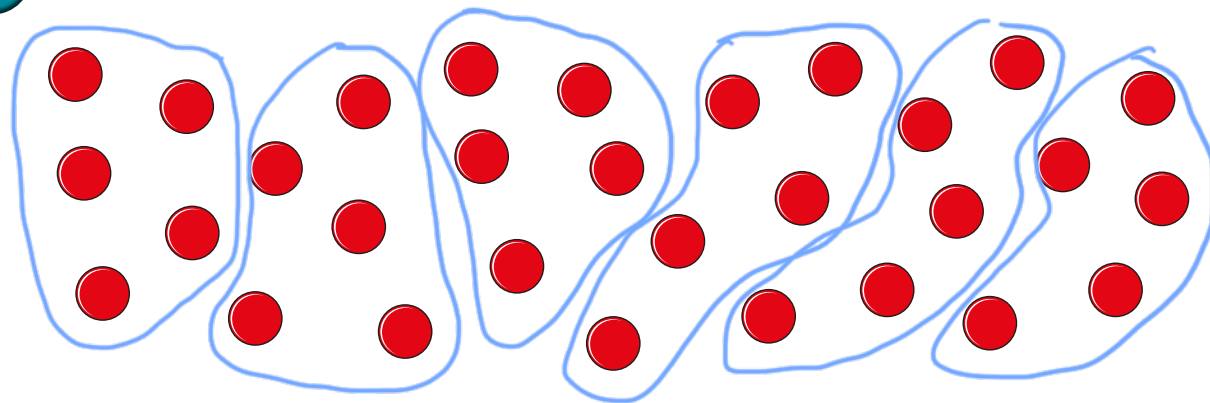
g) 18 $\div 2 = 9$

h) 22 $\div 2 = 11$



Divide by 5

1 Here are some counters.



a) Draw circles around groups of 5

b) Complete the sentences.

There are 30 counters.

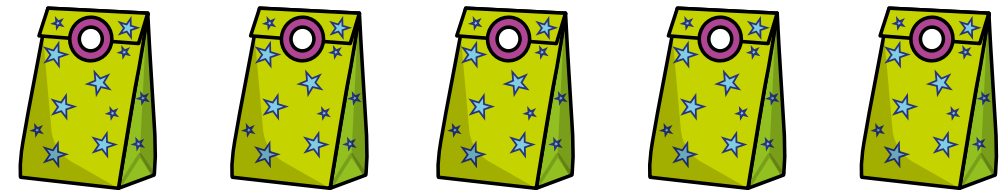
There are counters in each group.

There are groups.

$$30 \div 5 = \text{$$

$$\text{} \times 5 = 30$$

2 Share the sweets between the party bags.



There are sweets.

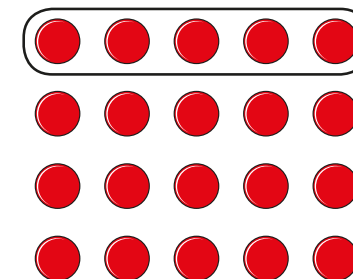
There are party bags.

There are sweets in each bag.

$$15 \div \text{} = \text{$$

3 Complete the number sentences for each array.

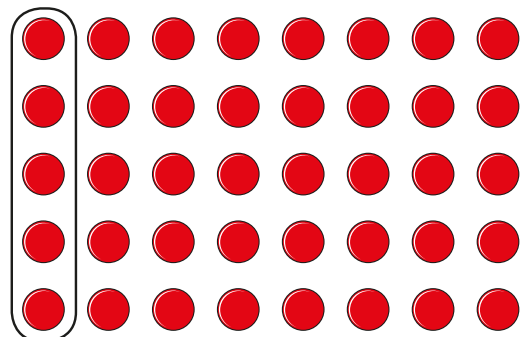
a)



$$\text{} \times 5 = 20$$

$$20 \div 5 = \text{$$

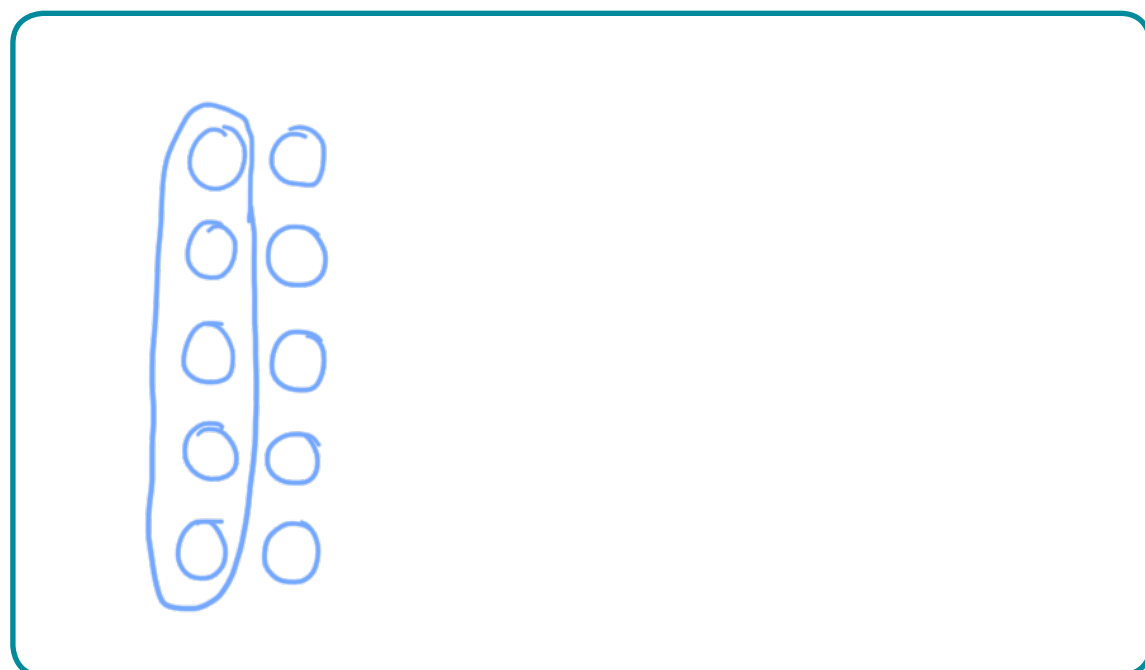
b)



$$\boxed{8} \times 5 = \boxed{40}$$

$$\boxed{40} \div 5 = \boxed{8}$$

4 Draw an array to show that $10 \div 5 = 2$



5 A boat can fit 5 people.

Work out how many boats are needed for 45 people.

$$\boxed{45} \div \boxed{5} = \boxed{9}$$

$\boxed{9}$ boats are needed.

6 Complete the divisions.

a) $15 \div 5 = \boxed{3}$

e) $\boxed{35} \div 5 = 7$

b) $25 \div 5 = \boxed{5}$

f) $\boxed{55} \div 5 = 11$

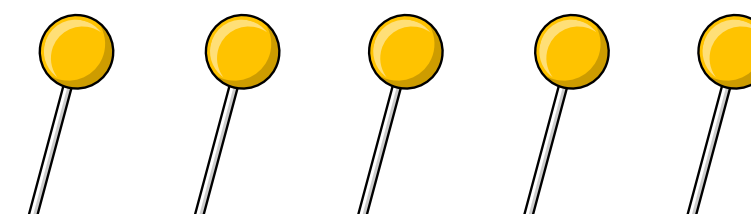
c) $50 \div 5 = \boxed{10}$

g) $\boxed{40} \div 5 = 8$

d) $60 \div 5 = \boxed{12}$

h) $\boxed{0} \div 5 = 0$

7 Annie buys 5 lollipops.



This costs her 50p.

How much do 2 lollipops cost?

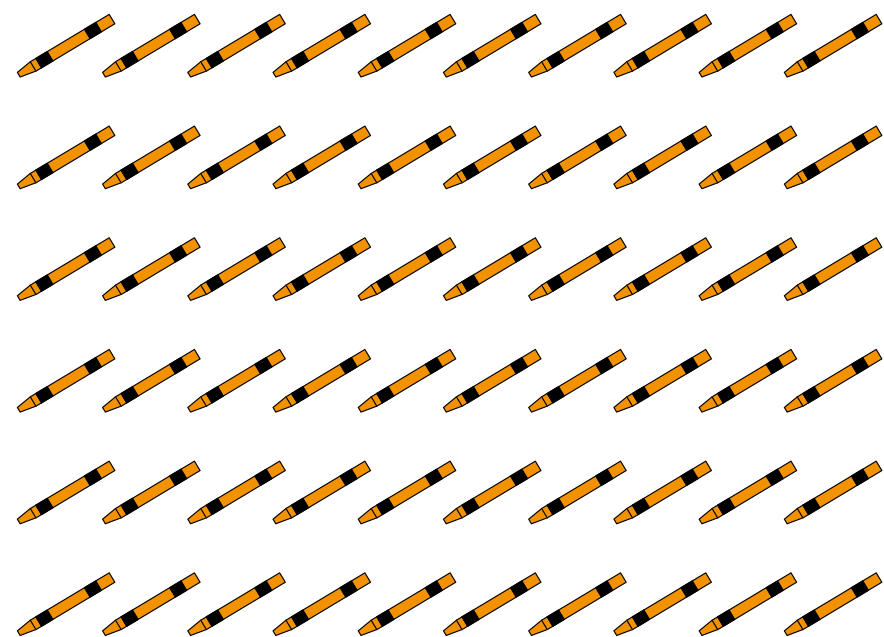
$\boxed{20}$ p



Artwork as mss

Divide by 10

- 1 Here are some crayons.



A pack holds 10 crayons.

How many packs can be made?

Complete the sentences.

There are crayons.

There are crayons in a pack.

$60 \div 10 =$

packs can be made.



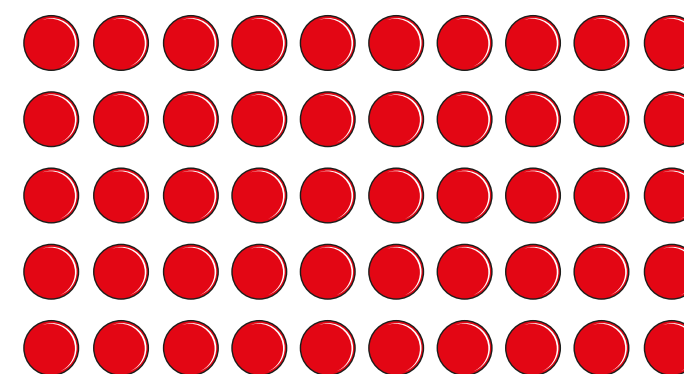
- 2 Share 40 counters equally between 10 groups.



Complete the division.

$$40 \div \boxed{10} = \boxed{4}$$

- 3 Use the array to complete the fact family.



$$\boxed{5} \times \boxed{10} = \boxed{50}$$

$$\boxed{10} \times \boxed{5} = \boxed{50}$$

$$\boxed{50} \div \boxed{5} = \boxed{10}$$

$$\boxed{50} \div \boxed{10} = \boxed{5}$$



4 Write the missing numbers.

a) $70 \div 10 =$ 7 d) 2 tens $\div 10 = 2$

b) $80 \div 10 =$ 8 e) 60 $\div 10 = 6$

c) $1 \text{ ten} \div 10 =$ 1

5 Rosie has these number cards.

4 10 40

Complete the number sentences using only these numbers.

40 \div 10 $=$ 4

4 \times 10 $=$ 40

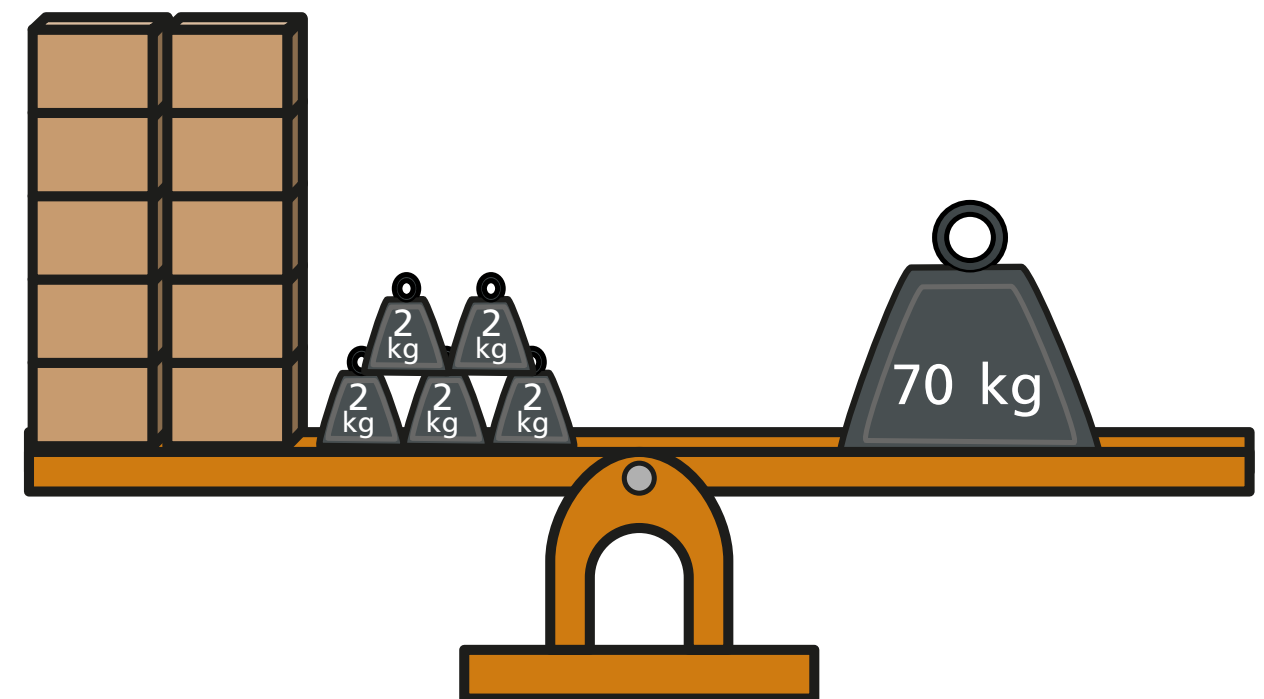
Are there any other ways to complete the sentences?

6 Tommy has 100 stickers for his sticker book.
He can fit 10 stickers on each page.
How many pages can Tommy fill?

100 \div 10 $=$ 10

Tommy can fill 10 pages.

7 What is the mass of one of the boxes?



6 kg

