Remote Learning Rainbow Challenge – KS2

W/C 22.2.21 -

| Tec | hnol | ogy |
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| IE | | | | lechnology | | |
|---------------------------|--|---|---|--|---|--|
| Curriculum Area | Monday | Tuesday | Wednesday | Thursday | Friday | |
| English | English Grammar – In this lesson you will be | Solving a technology problem — research | Instruction writing - draft | Instruction writing - final version | Design an advert for your product | |
| Approximately | exploring expanded | I want you to think about | Today you will choose | Today you will use your | Your final challenge of the | |
| 1 hour a day | noun phrases which you | a new invention. It could | your favourite | draft from yesterday to | week is to think back to | |
| Don't forget to read | will be using later in the | be a change to an existing | technology solution | write your final version of | the week before half-term | |
| daily for up to 30 | week. | object or product or | from yesterday. I | your instructions. You will | where we thought about | |
| minutes too! | Expanded noun phrases lesson link | something completely new. Is there something that you | would like you to write a set of | need to use some expanded noun phrases | persuasive writing. Design a poster advert for your | |
| You can AR quiz at | lesson mik | find annoying such as | instructions as to how | (Monday's lesson) and | new technology invention. | |
| home | | getting the last bit of | to use it. It should | include a diagram too. | It should include eye- | |
| | | tomato ketchup out of the | contain a title, what | Think about 'bossy verbs', | catching details, a picture | |
| You can play lots of | | bottle? Watch the | you need, a sentence | language that moves the | of the product (possibly | |
| spelling games on | | invention film and then | to describe the | instructions forward such | being used?) and | |
| spelling frame too. | | write up to 3 problems and a possible solution | problem it is solving and about 10 steps | as next, afterwards and clear and tidy | persuasive slogans and phrases. Follow the link to | |
| Spelling Frame | | for each. | with a concluding | presentation. | learn more about | |
| | | What is an invention? - | sentence. | Have a look at the | advertising. | |
| | | <u>Film link</u> | Instruction writing - | example HERE BE | Advertising - lesson link | |
| | | | Film link | DRAGONS FOR IDEAS. | | |
| Maths | Year 3 — Multiplication- | Year 3 — Multiplication | Year 3 — Multiplication | Year 3 — Multiplication | Year 3 — Multiplication | |
| Approximately | Link to Year 3 videos | Link to Year 3 videos | Link to Year 3 Videos | Link to Year 3 Videos | Link to Year 3 Videos | |
| 1 hour a day | Monday and Tuesday | Monday and Tuesday | | | | |
| | Year 4 -Recap | Year 4- Multiplication | Year 4 -Multiplication | Year 4- Division | Year 4- Division | |
| | Multiplication | Teal 4- Monipheanon | rear 4 -Mompheanon | Teal 4- Division | Teal 4- Division | |
| | , | | | | | |
| | Link to Year 4 Videos | Link to Year 4 Videos | Link to Year 4 Videos | Link to Year 4 Videos | Link to Year 4 Videos | |
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| | CELT ROCKS | CELT ROCKS | CELT ROCKS | CELT ROCKS | CELT ROCKS | |
| | TOURNAMENT ON | TOURNAMENT ON | TOURNAMENT ON | TOURNAMENT ON | TOURNAMENT ON | |
| | TTRS – YOUR SCHOOL NEEDS <u>YOU!</u> | TTRS – YOUR SCHOOL NEEDS <u>YOU!</u> | TTRS – YOUR SCHOOL NEEDS <u>YOU!</u> | TTRS – YOUR SCHOOL NEEDS <u>YOU!</u> | TTRS – YOUR SCHOOL NEEDS YOU! | |
| | NEEDS TOU: | NEEDS IOU: | NEEDS IOU: | INEEDS TOU: | INEEDS IOU: | |

| | Supplementary Maths ideas | | | | | | |
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| | Numbots, Times Table Rock Stars, Maths Frame, Topmarks Online Games, Practical Maths at home-cooking | | | | | | |
| Widon Constant | recipes, measuring | | | | | | |
| Wider Curriculum Approximately 1-2 hours a day | D.T. In this lesson we are looking at food technology and analysing a meal you have recently enjoyed. Lesson link - What's in a lunchbox? - Food Technology | In this lesson you are going to be looking at a computer coding program called Scratch. The link will take you to the home page and you need to click the 'start creating' button. There is a tutorial video to teach you the basics. Have a play and let us know what you come up with. Link to Scratch homepage | In this lesson we will be learning about a scientist called Katherine Johnson. She was involved in developing space technology. Lesson link - Who was Katherine Johnson? | Outdoor Learning — We would like you to take a look at the work of an American sculptor called Patrick Dougherty. He creates sculptures from sticks. Take a walk and collect some sticks to make your own piece of artwork. It can be influenced by his work or just something that you are inspired to do. Link to Patrick Dougherty website | P.E. It's time for the alphabet challenge again! This week I want you to use words that are linked to technology in some way. My challenge to you is to use the word TECHNOLOGY for your first set of exercises. Can you post the most difficult word you can think of that links to technology and we can all try to see who can complete it. | | |