**Luxulyan School**



**Geography Long Term Unit Overview**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Ash Year A & B | People, culture and communities; The natural world | | | | | |
| Beech  Year A  1/2 | Locating continents and oceans | Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities | Satellite images | Plants in the local environment; Plants of the world | Fieldwork | Fieldwork in the local area; Human and physical features; Using and making maps; Aerial images |
| Beech  Year B  1/2 | Using and making maps; Describing physical features | Making sketch maps | Locating countries and cities; Comparing areas of UK with Rio de Janeiro | Amazing structures around the world; Towers and bridges in the local area | Seasonal and daily weather patterns | Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism |
| Sycamore  Year A  3/4 | Fieldwork | Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps | Fieldwork; Human and physical geography; Using maps and aerial images |  | Using maps; Settlements; Europe | Location of countries |
| Sycamore  Year B  3/4 | Fieldwork; Using maps | Ancient and modern day Greece; Geographical features; Using maps |  | Rivers; Maps; Grid references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Altitudinal zones; Data analysis | Comparing Britain and Italy; Using maps; Locational knowledge; Human and physical geography | Seas and oceans of the world; The Great Barrier Reef; Environmental issues |
| Oak  Year A  5/6 | Maps; Human and physical geography of Mexico | Locating physical features | Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism | Human and physical features of Egypt; The River Nile; Tourism |  | Local community |
| Oak  Year B  5/6 | Map reading; Using coordinates; Human and physical features | Maps |  | Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation | Human geography; Cities of the UK | Maps; Geographical similarities and differences; Islands of the world |