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## Heads Up Activity - Flight Distances Worksheet

## Directions

Fly your airplanes three times each, and record the distance of each flight to the nearest foot as well as the amount of time it stayed in the air. Take your three measurements, add them together, and divide by three to get your average flight length.


## First Plane Design

| Flight \# | Length in feet | Time in seconds |
| :---: | :---: | :---: |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| Average |  |  |

## Second Plane Design

| Flight \# | Length in feet | Time in seconds |
| :---: | :---: | :---: |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| Average |  |  |

## Heads Up Activity - Sample Airplane Designs

## Plane \#1




4. To get this



## Instructions for Plane 2

Fold at the center line. Unfold and fold at 1. Hold down and fold at 2. Fold at center and then fold away from center at 3 to form wing. Form up at 4 to form stabilizer. After folding is completed, cut along solid lines 5 . Double up on dotted line to lock body together.


Airplanes: Lesson 6, Heads Up Activity - Sample Plane Designs

Plane \#3


Airplanes: Lesson 6, Heads Up Activity - Sample Plane Designs


Plane \#4 (continued)


Plane designs source:
Mander, J., Dippel, G., Gossage, H. The Great International Paper Airplane Book, Simon and Schuster, New York, NY, 1967.

Plane \#1

Plane \#2




